



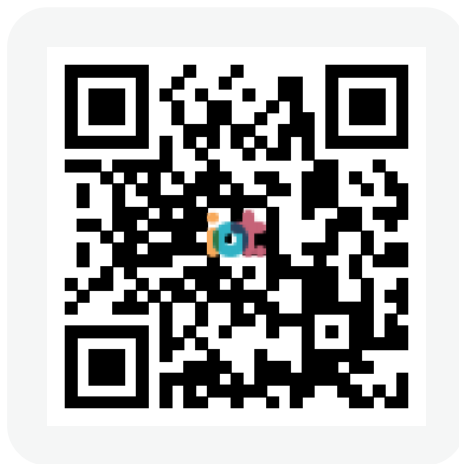
IELTS General Training Volume 7

Listening Practice Test 1

HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/FOQCW> on your computer
2. Use your mobile device to scan the QR code attached



Questions 1-10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

| CAR INSURANCE SERVICE | |
|------------------------------|---|
| Example | Answer |
| Dealer's name: | Mary Fox |
| Customer's name: | 1 <input type="text"/> |
| Current address: | 2 <input type="text"/> Wood House, Wolf Crescent |
| Daytime contact number: | 3 <input type="text"/> |
| Job: | 4 <input type="text"/> |
| Current car: | 2.0 Litre Humax 5 <input type="text"/> in 2000 |
| Car insurance Co. (before): | North Pole Safe |
| Claimed: | Three cases |
| Problem: | The window was 6 <input type="text"/> |
| Another driver's name: | 7 <input type="text"/> |
| Relationship to main driver: | 8 <input type="text"/> |
| Starting insurance: | The 9 <input type="text"/> |
| Method of payment: | 10 <input type="text"/> |

Questions 11-20

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

| | |
|------|-------------------------|
| Stop | Attractions/ Activities |
|------|-------------------------|

| | |
|---------------------|---|
| A - 11 _____ | Visit a wonderful garden of 13 _____ join a concert |
| B - Pulteney Bridge | enjoy the breathtaking sight over an 14 _____ and ballrooms |
| C - 12 _____ | a 15 _____ including 30 houses |
| D - 16 _____ | the 17 _____, which was used to housed public bathrooms Theme Bath Spa |

Number 1 Local tour service - 18 _____ Company: departure at Palace Gardens and ticket available for 19 _____

Number 2 Local tour service -The Best Boating View Co: Visitors can hear a live 20 _____ commentary.

Questions 21-30

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

| APPLICATION FORM | |
|---|--|
| Applicant: | Tom Thompson |
| Degree (major): | Both Business Studies and 21 _____ |
| Teaching experience: | A volunteer 22 _____ teacher in Vietnam |
| Name of organization: | Asian Cross |
| Subjects taught: | 23 _____ (levels 1-3) and English conversation (level 5) 24 _____ and gardening (level 6) |
| Others: | the subsistence farming |
| Reason for starting the voluntary work: | 25 _____ recommended the programme. |

| | |
|--------------------------------------|--|
| Outcomes from the programmes: | Sharing a lot and 26 _____ the others, improving vision and dream, and deciding to 27 _____ voluntary work to other countries |
| Extra activities: | Teaching 28 _____ class and donating used-bicycles to residents |
| Purpose for part-time job in London: | In order to 29 _____ for building new farmland |
| Local benefits for working: | visa sponsor, 30 _____ and travel costs |

Question 31

Write **NO MORE THAN TWO WORDS** for the answer.

What kind of research method is used to collect students' opinion?

31 _____

Questions 32-34

Complete the table below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

| Site Number | Location for new buildings |
|----------------------------|----------------------------|
| No.1 | near 32 _____ |
| No.2 | corner at maple |
| No.3 | near the accommodation |
| No.4 | near 33 _____ |
| The most preferable option | Site Number: 34 _____ |

Questions 35-38

Complete the sentences below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

The second suggestion for student union building is comfortable facilities for both
35 _____.

The school is taking into consideration of building 36 _____.

Responding answers include:

- Agreement: 30%
- Disagreement: 37 _____
- Neutral: 45%

The student union building would be located near 38 _____.

Questions 39-40

Choose **TWO** letters A - E.

Which **TWO** kinds of provisions are included for the security and fire?

- A extinguisher fixed
- B CCTV (closed-circuit television)
- C training emergency
- D checking belongings
- E checking student ID cards



Solution:

Part 1: Question 1 - 10

- | | |
|-----------------|--------------------|
| 1 Tom/Tom Jones | 2 Flat 1 |
| 3 020 7788 1212 | 4 Cafe Manager |
| 5 Dalton | 6 broken |
| 7 Jenny Orion | 8 Business partner |
| 9 1st February | 10 credit card |

Part 2: Question 11 - 20

- | | |
|---------------------|--------------------------|
| 11 Palace Gardens | 12 Royal Crescent |
| 13 middle ages | 14 old hockey playground |
| 15 residential road | 16 Queen Square |
| 17 Roman baths | 18 (The) Roman Boat |
| 19 48 hours | 20 English |

Part 3: Question 21 - 30

- | | |
|------------------------|-------------------|
| 21 Educational Science | 22 primary school |
| 23 arithmetic | 24 construction |

25 (A) friend

27 extend

29 raise/earn money

Part 4: Question 31 - 39

31 (A) questionnaire

33 (the) business school

35 leisure and sports

37 25%

$\frac{39}{40}$ B,E

26 understanding

28 computer

30 accommodation

32 (the) fountain

34 2/two

36 (a) drama theatre

38 (the) accommodation buildings

SECTION 1

AGENT: Hello. Nice to meet you. My name is **Example Mary Fox**. I am a car Insurance marketing manager here. What can I do for you, sir?

CUSTOMER: Oh hello. I'm interested in buying some car insurance.

AGENT: Great. I'll show you a brochure then. What's your name, sir?

CUSTOMER: **Q1 Tom Jones**. Just call me Tom. Easy to remember, isn't it?

AGENT: And your current address in the UK, Tom?

CUSTOMER: It's **Q2 Flat 1** Wood House, Wolf Crescent.

AGENT: Wolf Crescent. Is that in the Surrey Quay area of east London?

CUSTOMER: Yes.

AGENT: And what's your daytime phone number, please?

CUSTOMER: My office number is **Q3 020 7788 1212**.

AGENT: And could I ask you what you do for a living?

CUSTOMER: I'm a **Q4 cafe manager**.

AGENT: OK. So can you tell me the engine size of your car, please, Tom?

CUSTOMER: It has a 2.0 litre engine.

AGENT: Thank you. And the model name?

CUSTOMER: It's a **Q5 Humax Dalton**.

AGENT: Could you spell the model name, please?

CUSTOMER: Yes. D-A-L-T-T-O-N.

AGENT: Ah yes, thanks. And when was it launched?

CUSTOMER: It would have been in 2000, I think.

AGENT: Lovely. Right. I presume you've had a previous insurer recently?

CUSTOMER: Yes.

AGENT: Right. We need to know the name of the car insurance company you were with before.

CUSTOMER: Certainly. It was North Pole Safe.

AGENT: Thank you, and have you made any insurance claims within the last three years?

CUSTOMER: Yes, three cases In 2005.

AGENT: And what was your problem?

CUSTOMER: It was a **Q6** broken window.

AGENT: That's fine, Mr. Jones. Everything sounds fine so far. And will you include any other drivers on the insurance?

CUSTOMER: Yes, just one woman.

AGENT: And her name?

CUSTOMER: Jenny Orion.

AGENT: Could you spell her full name, please?

CUSTOMER: **Q7** Jenny Orion, that's J-E-double N-Y O-R-I-O-N.

AGENT: OK, thank you. And what relationship is she to you?

CUSTOMER: She is my **Q8** business partner.

AGENT: And what will you be using the car for?

CUSTOMER: Well... mainly for business use.

AGENT: Business use (murmuring). Will you be using it for delivery?

CUSTOMER: Yes, always.

AGENT: Anything else?

CUSTOMER: No. That's it.

AGENT: And finally, when would you like to begin the Insurance?

CUSTOMER: I'll need it from the **Q9** 1st of February.

AGENT: Right. Could I check the tick box on the computer now?

CUSTOMER: Yes, go ahead.

AGENT: And that comes out at £700.00 per year.

CUSTOMER: Well... It's quite a bit higher than I've been paying until now... but it's just about OK.

AGENT: Great. How would you like to pay? Cash or card, sir?

CUSTOMER: I'll use a **Q10** credit card.

AGENT: Certainly, sir.

SECTION 2

Thank you for visiting the Elephant Tourism Centre in the City of Bath. First of all, we have various attractions to see in the Roman Bath City and we'd like to offer plenty of information that you may not have thought of before.

How about a tour of the city by bus? There are four main stations - from south to north: stop A - **Q11 Palace Gardens**, stop B - Pulteney Bridge, stop C - **Q12 Royal Crescent** and stop D - Queen Square.

You can visit the main booking office at stop A.

The first tour bus leaves at 9 a.m. and the last one at 6 p.m. There are also many good attractions you can see along the street. At stop A, if you have a break, you can visit the beautiful garden of the **Q13 middle ages**; it is like Rome. It's very close to the ticket box. You can also enjoy a concert in the centre of the garden.

Stop B: why don't you visit the Riverside Restaurant with its landscape across the path? It is a place where you can sit and enjoy the spectacular views over the **Q14 old hockey playground** and ballrooms outside of the old buildings of the city.

Stop C is the Royal Crescent, built between 1767 and 1774. It is a **Q15 residential road** of 30 houses, laid out in a crescent, in the City of Bath, England. It was designed by the architect John Wood; it is among the greatest examples of Georgian architecture to be found in the United Kingdom and is a grade I listed building.

Further along at stop D - **Q16 Queen Square**, the most exciting place to visit is **Q17 the Roman baths** used for the buildings housing their public baths. After sightseeing, you can visit the Theme Bath Spa but you have to pay for that by the hour.

Besides, there are city boat tours. Two local tour companies give special services:

Q18 The Roman Boat Company operates all of its tours with an audio tour guide service available in English, German, French, Korean, Japanese and Chinese. Tours leave from 9 a.m. every 30 minutes. The boat departs from the Palace Gardens. Tickets are valid for **Q19 48 hours**.

Another company, The Best Boating View Co., is available with a live commentary in **Q20 English** only. Boats depart from Pulteney Bridge every hour from 9:30 a.m. with the last boat departing at 6:30 p.m. This service also offers refreshments free of charge.

SECTION 3

TUTOR: Hello. Tom Thompson, isn't it?

TOM: Yes, that's right.

TUTOR: Come in and sit down.

TOM: Thanks.

TUTOR: Right. Well, Tom, as we explained earlier, in this part of the interview we would like to talk through your application form, your career experience and educational background, and so on. And then in the second part, you'll go for a group discussion.

TOM: Group discussion... yes, I see...

TUTOR: So, was your first degree in Business Studies?

TOM: Yes, but I also majored in **Q21 Educational Science**.

TUTOR: And you graduated in 2002... and I know you have been doing some teaching.

TOM: Yes. I worked as a volunteer in a **Q22 primary school** in Vietnam. I was there for about three and a half years in total from 2003 to... umm... 2006.

TUTOR: Great. What kind of organization was it?

TOM: It's a voluntary organization, called Asian Cross.

TUTOR: Okay. Yes, I have heard of it. It operates in several Asian countries, doesn't it? And what kind of school was it?

TOM: A rural primary school in a shanty town.

TUTOR: Right... and what did you teach?

TOM: A variety of subjects in different areas... ummm... I did... mainly **Q23 arithmetic** with levels 1 to 3 and some English conversation with level 5. Then in my final year, I took on some **Q24 construction** and gardening - that's level 6.

TUTOR: Right. That sounds great.

TOM: I also ran the subsistence farming in a rural area with residents.

TUTOR: How interesting. And how did you join the voluntary organization?

TOM: Actually, **Q25 a friend** mentioned them - the Asian Cross do applying enlightening and make voluntary works, and so forth.

TUTOR: So... what did you get from them?

TOM: Well... I was so happy to help the people with my efforts. At the end, I was so proud of myself as a volunteer. Sometimes, I was really sharing a lot and **Q26 understanding** the others.

TUTOR: Umm... I see.

TOM: And I also found I was able to improve my vision and dream for the future dramatically. I made up my mind to **Q27 extend** my voluntary work to other countries as well.

TUTOR: Right. Did you travel at all while you were there?

TOM: Yes, I did. We set up a very successful project teaching **Q28 computer** class and donating second hand bicycles locally.

TUTOR: Really?

TOM: Sometimes, whilst working there, I went to London to **Q29 raise money** for building new farms with a part-time job.

TUTOR: So what's next?

TOM: The local governor sponsored all volunteers' visas and paid for their **Q30 accommodation** and travel costs.

TUTOR: You're lucky, aren't you? Anyway, why did you want to teach construction and gardening?

TOM: I had a couple of part-time jobs when I was at university. I have now realised I like teaching best. And I chose construction and gardening because they are my favourite hobbies and because I think they have so many useful applications.

TUTOR: Okay. You have certainly had some interesting work experience. I'll ask you now...

SECTION 4

We're very happy that the college authority has accepted the students' suggestions about the design of a new library and student union building. We deeply appreciate the beneficiaries of college library facilities for current students.

We have researched the best ways to find out students' opinions and use them to help us make decisions. Initially, there was a student union meeting that was held last week. Then, in the main hall in Kings building, we invited all students to hand in suggestions for the design of new buildings, placing cards in a suggestion box. The suggestions enabled us to design **Q31 a questionnaire** that was completed by around three thousand students over one month. As a result, the college authority collected the results and made a report. This presentation is basically a workshop based on the main points that came up in the questionnaire.

Most of all, regarding the critical areas of the site, we reviewed the four options which you have suggested. Number one will be in the centre of the college, near **Q32 the fountain**. Number two will be at the corner at maple in the north. Number three will be near the student accommodation building. And number four will be near **Q33 the business school**. We have reflected students' need to cite reasons for or against these sites. So, there were a number of issues with all four sites. It seems site one was so crowded and noisy. **Q34 Site two** is a popular choice because it's quiet and a short distance from the lecture rooms. Site three was unpopular due to parking problems. Finally, number four was too far from the other colleges.

Furthermore, our second suggestion for the student union building is obviously the facilities for **Q35** leisure and sports. We would like a big fitness centre and if possible, a swimming pool that is close to competition size. Also, we want to set up a variety of things that cater to students' needs, such as a job centre, travel agent, language centre for international students, internet cafe, and so forth. Additionally, the Student Counseling Centre and luxury refectory will also be there. However, we are also considering **Q36** a drama theatre. Just over 30% of the respondents were in favour of this and **Q37** 25% were against it. Around 45% were neutral. 70% of respondents are in favour of the student union building being located close to **Q38** the accommodation buildings as this will be more convenient for them, although there are some concerns about security and fire.

Also, the Student Union deeply insisted that a **Q39** video surveillance system and security guard team that check the **Q40** Students Union ID cards are in place. Finally, these buildings will be maintained well as this is important for students' welfare. As I said, further details and information will be given in our college newspaper but for now I would be glad to answer any questions you may have... (fade out)