



# IELTS General Training Volume 7

## Reading Practice Test 1

### HOW TO USE

You have 2 ways to access the test

1. Open this URL <https://link.intergreat.com/O2z4i> on your computer
2. Use your mobile device to scan the QR code attached



# Reading Passage 1

Look at the contents page from a magazine on the following page.



## Why Magazine

# Why MAGAZINE

## FROM THE EDITOR

In this issue we publish some of the many letters we received on the new Sports Stadium, our cover story last month. Your reactions were certainly mixed! Read our exclusive interview with film star Mike Mikeson and his plans to start a fast-food chain. But there's so much more ... enough to keep you going for the rest of the month.

Until next time,

*The Editor*

## COVER STORY

5

**Mike Mikeson:** a new smash-hit movie, but plans for a dramatic career change.

## REGULAR FEATURES

Film Review	30
Crossword	31
Letters to the Editor	32
What's on Round Town? Art, Music, Theatre	33

12

### Getaway Holidays

Some popular and some unusual

18

### Start Now

Marissa Brown of EastBank sets out a sound investment and savings plan for young professionals

26

### Best Wheels

Racing car driver Marco Leoni changes teams: will it be Ford or Ferrari?

28

### The Met

Metropolitan Art Museum hosts a new exhibition of post-modern paintings

Read the advertisements for concerts below and answer Question 5-9

# SYDNEY CONSERVATORIUM OF MUSIC

## Concerts for January

### A

#### THE EASTERN YOUTH ORCHESTRA

Conservatorium High School students play a selection of Mozart concertos.

Date and time: Sat. 7th and 14th January, 8:00 pm.

Ticket price: \$10 and 5\$

### B

#### LET'S SING TOGETHER

An Afternoon for the young and the young-at-heart. Led by the Giggle Band, sing children's songs from your childhood and from all over the world.

There will be a special appearance by Willy Wallaby from the popular children's programme "Hoppy"!

Date and time: Sun. 8th January, 3:00 pm.

Ticket price: \$5

### C

#### ONE ROMANTIC EVENING

Bring someone special with you and listen to some of the greatest love songs as you gaze at the stars together!

Date and time: Sat. 28th January, 8:00 pm.

Ticket price: \$20 and \$12

NOTE: This content will be held in the Conservatorium Rose Garden, not in the Concert Hall.

### D

#### ROCK 'N' ROLL

Bop along until late to the rock hits of the last 10 years. Bands playing include The Hippies, The Hypers and The Heroes. If you have a special request, write it down at the ticket counter when you come in.

Date and time: Sat. 21st January, 8:00 pm.

Ticket price: \$10 and \$5

## E

### FLAMENCO

World-famous classical guitarist Rodrigo Paras will play a selection of traditional Spanish Flamenco pieces.

Date and time: Sun. 15th and 22nd January, 7:30 pm.

Ticket price: \$20 and \$12

*Read the information below on treatment for snake bites and answer Questions 10-14*

### FIRST AID FOR SNAKE BITES

Snakes are not normally aggressive and tend to bite only when they are threatened or mishandled. Some snakes, such as the carpet snake, are not poisonous. Others, such as the brown snake, tiger snake and taipan, are very poisonous.

#### Prevention

leave snakes alone and do not collect snakes

do not put your hands in hollow logs, under piles of wood or in rubbish

be noisy when walking in the bush

look carefully when walking through thick grass

use a torch around camps at night

#### Symptoms and signs

These symptoms do not appear immediately, but from about 15 minutes to 2 hours after the person is bitten. There are often no visible symptoms or signs. Take seriously any information from the person concerning:

strong emotional reaction

headache or double vision

drowsiness, giddiness or faintness

nausea and/or vomiting and diarrhoea

puncture marks about 1 centimetre apart at the site of the bite.

Bites are usually on the limbs, especially the legs.

reddening bruising

sweating

breathing difficulties

#### Management

reassure the casualty

apply a pressure immobilisation bandage over the bitten area and around the limb

seek medical aid urgently

## Snakebite Warnings

**never** wash the venom off the skin as this will help in later identification

**never** cut or squeeze the bitten area

**never** try to suck the venom out of the wound

## Questions 1-4

Look at the contents page from a magazine on the following page.

Answer Questions **1-4** by writing the appropriate **page number** or **numbers** where the information appears in the magazine.

Write your answers in boxes **1-4** on your answer sheet.

What page would you turn to for advice about money?

1 \_\_\_\_\_

On what **TWO** pages can you read about art?

2 \_\_\_\_\_

On what page can you play a game?

3 \_\_\_\_\_

What page would you go to for information on exotic trips?

4 \_\_\_\_\_

## Questions 5-9

Which concerts do the following statements talk about?

Write the correct letter, **A-E**, in boxes **5-9** on your answer sheet.

5  ▼ Young performers will play at this concert.

6  ▼ The concert will be held outdoors.

7  ▼ There will be only one performer.

8  ▼ This concert will not be held at night.

9  ▼ The audience can choose what will be performed.

## Questions 10-14

Do the following statements agree with the information given in the text?

<b>TRUE</b>	if the statement agrees with the information
<b>FALSE</b>	if the statement contradicts the information
<b>NOT GIVEN</b>	If there is no information on this

10  To avoid being bitten by a snake at night, you should use a flashlight.

11  Taipans are one of the most poisonous snakes.

12  Snakes will usually bite a person on the arm or leg.

13  If bitten by a snake the person should lie down and keep still.

14  The snake poison should be removed from the wound.

## READING PASSAGE 2

Read the passage below and answers Questions 15-22 on the following page.



### STUDENT ACCOMMODATION AT NORTHSIDE UNIVERSITY

Situated about 20km from the city centre, Northside University is easy to get to by public transport. However, for students wanting to live on or near the university campus there are several different alternatives for accommodation.

Firstly, the university has several residential colleges: Burnside College, Boronia College and Helen Turner College. Each of these colleges provides a single fully furnished room with shared bathroom facilities, and meals. Burnside College is the most expensive, with fees ranging from \$154 - \$165 per week. However, each student room is equipped with a private telephone and voice-mailing facilities, and with the recent upgrade college students were given access to the Internet and on-line library via a network with the university. Boronia College has similar room facilities but does not offer the same computer access. It also offers only 17 meals per week, compared to Burnside's 21. Fees vary from \$147 - \$157 per week. Helen Turner College is a college exclusively for women, with similar fees to Boronia College. To attend classes, students have a short walk from the residential colleges to the main University campus.

The university also provides 23 self-contained furnished townhouses. These townhouses have either 3, 4 or 6 bedrooms each and student residents are expected to be studying full-time. Last year's rents ranged from \$54 per week for a room in a six-bedroom house to \$68.50 per week for a room in a three-bedroom house. As the university year begins each September, students wanting to live in university housing should apply to the university housing officer in August of the previous year, because of high demand. Smoking is banned in university housing.



Off campus, there are many flats, town houses and houses for rent in the local area. These can be found by looking in the local newspaper under ACCOMMODATION, or by checking advertisements pinned up on notice boards around the university. There are always students advertising for housemates and you can add a notice of your own to these boards. However, even sharing accommodation with others can be expensive; tenants are usually required to pay a rental bond, rent in advance, and telephone/electricity/gas bills in addition to food bills. Be sure that you know what you will be required to pay before you enter into any written agreement.

*Read the text below and answer Questions 23-27.*

## **SELKIRK MARITIME SERVICES RIGHTS AND RESPONSIBILITIES OF EMPLOYEES**

The purpose of this document is to advise Selkirk Maritime Services' (SMS) employees of their rights and responsibilities in terms of their Employment Contract, Occupational Health and Safety (OHS) and Discrimination and Harassment. Rights refer to what employees are entitled to and the way they can expect to be treated, while responsibilities refer to their expected work output and behaviour towards fellow employees.

### **Contract of Employment**

The employment contract is an agreement between you, the employee, and SMS, the employer, about your conditions of employment. It covers the rights, obligations and entitlements of both parties.

This written agreement spells out your rate of pay, the number of hours you are expected to work, any penalty rates you would be entitled to should you work public holidays or in excess of the forty hours in a working week and also includes contributions to a superannuation fund. Other entitlements such as personal and annual leave are also set out.

### **Occupational Health and Safety (OHS)**

SMS is obliged to provide a safe and healthy workplace for its employees. Under the law, it provides training courses for working safety as well as any personal protective clothing or equipment at no cost to you. As an employee you are required to cooperate with SMS to ensure safety.

By law you must wear and use the safety equipment and clothing supplied by SMS as well as follow safety standards when operating machinery and equipment. It is your responsibility to perform your work activities in a safe manner and not endanger the welfare of your fellow employees.

### **Discrimination and Harassment (DH)**

It is every employee's right to work in an environment free from discrimination and harassment (DH). SMS does not tolerate any form of DH in the workplace, and any instances are taken seriously and dealt with promptly and confidentially.

Discrimination and harassment are to be understood as any form of unwanted behaviour which humiliates, offends, insults or intimidates an employee. It may be verbal, non-verbal or physical in nature and include circulating racist or sexually explicit material, making offensive comments, telling insulting jokes or isolating a fellow employee because of his/her sexuality, religion, national or ethnic origin.

### Question 15-17

Choose the appropriate letter **A-C** and write it in boxes **15-17** on your answer sheet.

15 The University Residential Colleges provide

- A** a place to live and regular classes
- B** regular classes only
- C** a place to live only

16 Students who want to reside on campus

- A** are not allowed to smoke.
- B** should submit an application a year in advance.
- C** may have difficulty finding housing.

17 To find accommodation in surrounding areas of the university you can

- A** place an advertisement in the local newspaper
- B** advertise on the internet.
- C** look at the advertisements on the notice board

### Question 18-22

Complete the summary. Choose **NO MORE THAN TWO WORDS** from the passage.

Write your answers in boxes **18-22** on your answer sheet.

Northside University is a fair distance from the city but easily accessible by public transport. There is a variety of options for student accommodation. In fact, the university has three main colleges, namely Burnside, Boronia and Helen Turner on its 18 \_\_\_\_\_ and resident housing within walking distance of the university. Residential college accommodation at Northside consists of a single 19 \_\_\_\_\_ room, 20 \_\_\_\_\_ and daily meals. While all colleges provide similar equipment and services, Boronia is the exception with limited 21 \_\_\_\_\_. The fee structure for Boronia and Helen Turner Colleges is 22 \_\_\_\_\_ and both are less expensive than Burnside, which is the most expensive. Living on or near the university is convenient for students to attend classes.

## Questions 23-27

Complete the notes below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

Write your answers in boxes **23-27** on your answer sheet.

### **Rights and Responsibilities of Employees**

- Advises on Employment Contract, Occupational Health and Safety, Discrimination and Harassment.

### **Contract of Employment**

- Sets out 23 \_\_\_\_\_
- Includes rights, obligations and entitlements.
- Details wage-related information including superannuation 24 \_\_\_\_\_

### **Occupational Health and Safety**

- Promotes healthy and safe practices.
- Trains employees on 25 \_\_\_\_\_
- Issues protective clothing and safety equipment.
- Requires that the 26 \_\_\_\_\_ of a co-worker is not placed in danger.

### **Discrimination and Harassment (DH)**

- Does not tolerate DH in the work environment.
- Investigates any allegations of DH in confidence.
- Provides instances of unwelcome 27 \_\_\_\_\_ including segregating a co-worker because of his/her race.

# Reading Passage 1

Read the passage below and answer Questions 28-40 that follow.



## KORMILDA COLLEGE

### Section A

Kormilda College is a unique school situated near Darwin in Australia's Northern Territory. For 20 years, to 2010, Kormilda College operated as a government-run, live-in school for high school Aboriginal students. In 2010 it was bought from the Government by two Christian church groups and since then it has expanded enormously, to include a day school as well as boarders (residential students) in years 8-12. Although 320 pupils of the College's total number are Aboriginal students, drawn mainly from isolated communities across the Northern Territory, Kormilda also has a waiting list of non-Aboriginal students. With a current enrolment of 600, student numbers are expected to grow to 860 by 2020.

### Section B

Central to the mission of the school is the encouragement of individual excellence, which has resulted in programs designed especially for the student population. Specialist support programs allow traditional Aboriginal students, who are often second language users, to understand and succeed in the mainstream curriculum. A Gifted and Talented Program, including a special Aboriginal and Torres Strait Islander Tertiary Aspirations program, has been introduced, as has an Adaptive Education Unit. Moreover, in Years 11 and 12, students may choose to follow the standard Northern Territory courses, or those of the International Baccalaureate (IB).

### Section C

To provide appropriate pastoral care, as well as a suitable academic structure, three distinct

sub-schools have been established:

- **Pre-Secondary:** For Aboriginal and Torres Strait Islander students in years 8-10 who are of secondary school age but have difficulties reading and writing.
- **Supported Secondary:** For Aboriginal and Torres Strait Islander students who are of high school age and operating at secondary school year levels 8-12 but who need specific second language literacy and numeracy support.
- **Secondary:** For multi-cultural students aged 8-12 who are of secondary school age but need some second language literacy support.

## Section D

To aid the development of the Aboriginal Education program, a specialist curriculum Support Unit has been set up. One of its functions is to repackage school courses so that they can be taught in ways that suit the students.

The education program offered to Aboriginal students uses an approach which begins with the students' own experiences and gradually builds bicultural understanding. In one course, 'Introducing Western European Culture Through Traditional Story-Telling', students are helped to build a common base for approaching the English literature curriculum. Drawing on the oral culture of traditional Aboriginal communities, they are introduced to traditional stories of other cultures, both oral and written. In a foundational Year 10 course, 'Theory of Learning', concepts from Aboriginal culture are placed side by side with European concepts so that students can use their own knowledge base to help bridge the cultural divide.

Another project of the Support: Unit has been the publication of several books, the most popular being, Kormilda Capers. The idea for Kormilda Gapers came about when it became obvious that there was a lack of engaging material for the school's teenage readers. One of the stories in the book, 'The Butman Mob hits the Big Smoke', recounts the adventures of Kormilda pupils on their first visit to Sydney, Canberra and the snow country. Focussing on experiences which have directly affected the lives of students at the College, and on ideas and issues which are of immediate interest to Aboriginal students, Kormilda Capers has earned enthusiastic support within and outside the school.

## Questions 28-30

:Complete the following sentences with **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the text.

Write your answers in boxes **28-30** on your answer sheet.

When opened, Kormilda College was run by 28 .

At the time of the writing, there were both Aboriginal and 29  at Kormilda

College.

The aim of Kormilda College has always been to encourage 30

### Questions 31-34

Complete the table below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

Write your answers in boxes **31-34** on your answer sheet.

Sub-schools	Student	Academic Support
Pre-High School		31 <input type="text"/>
32 <input type="text"/>	Aboriginal and Torres Strait Islander	Specific literacy and numeracy
High School	33 <input type="text"/>	34 <input type="text"/>

### Question 35-39

Do the following statements agree with the information given in the Reading Passage Kormilda College?

<b>TRUE</b>	if the statement agrees with the information
<b>FALSE</b>	if the statement contradicts the information
<b>NOT GIVEN</b>	If there is no information on this

35   Kormilda College educates only Aboriginal students.

36   Some students travel from Arnhem Land to attend Kormilda College.

37   Students must study both the International Baccalaureate and Northern Territory courses

38   The specialist curriculum Support Unit adapts school courses so the students can approach them more easily.

39   The school helps the students make connections between Aboriginal and non-Aboriginal cultures

## Question 40

Choose the appropriate letter **A B C D**

40 The writer's purpose in this passage is to

- A** explain why Kormilda College is so successful
- B** provide an overview of the Aboriginal Education program
- C** describe the specialist teaching program at Kormilda College
- D** describe the special programs for Aboriginal student





## Solution:

### Part 1: Question 1 - 14

- |    |           |    |        |
|----|-----------|----|--------|
| 1  | 18        | 2  | 28, 33 |
| 3  | 31        | 4  | 12     |
| 5  | A         | 6  | C      |
| 7  | E         | 8  | B      |
| 9  | D         | 10 | TRUE   |
| 11 | NOT GIVEN | 12 | TRUE   |
| 13 | NOT GIVEN | 14 | FALSE  |

### Part 2: Question 15 - 27

- |    |                          |    |                                     |
|----|--------------------------|----|-------------------------------------|
| 15 | C                        | 16 | B                                   |
| 17 | C                        | 18 | campus                              |
| 19 | fully furnished          | 20 | shared bathroom/bathroom facilities |
| 21 | computer access          | 22 | similar                             |
| 23 | conditions of employment | 24 | contributions                       |

25 working safety

26 welfare

27 behavior/behaviour

**Part 3: Question 28 - 40**

28 (the) government

29 non-Aboriginal students

30 individual excellence

31 reading and  
writing/reading, writing/reading  
writing

32 supported secondary

33 multi-cultural

34 second language literacy

35 FALSE

36 NOT GIVEN

37 FALSE

38 TRUE

39 TRUE

40 B