



# IELTS Recent Mock Tests Volume 3

## Listening Practice Test 1

### HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/8xngW> on your computer
2. Use your mobile device to scan the QR code attached



## Questions 1-4

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

<b>NOTES ON ISLAND HOTEL</b>	
<i>Example</i>	<i>Answer</i>
Type of room required:	double room
<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• The length of stay: approx 2 weeks</li> <li>• Starting date: 25Th April</li> </ul> <p><b>Temperature</b></p> <ul style="list-style-type: none"> <li>• Daytime: up to 1 <input style="width: 50px;" type="text"/> °C</li> <li>• Erratic weather</li> </ul> <p><b>Transport</b></p> <ul style="list-style-type: none"> <li>• Pick-up service is provided.</li> <li>• Normally transferring to the airport takes about 2 <input style="width: 50px;" type="text"/></li> </ul> <p><b>Facilities</b></p> <ul style="list-style-type: none"> <li>• en-suite facilities and a 3 <input style="width: 50px;" type="text"/></li> <li>• gym and spa facilities</li> <li>• a large outdoor swimming pool</li> <li>• three standard 4 <input style="width: 50px;" type="text"/></li> </ul>	

## Questions 5-10

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Day	Entertainment activities	Transportation
Tuesdays	<ul style="list-style-type: none"> <li>• learning to make 5 <input style="width: 50px;" type="text"/></li> <li>• having a 6 <input style="width: 50px;" type="text"/> in-house concert</li> </ul>	<ul style="list-style-type: none"> <li>• mini bus</li> </ul>

Wednesdays	<ul style="list-style-type: none"> <li>• enjoying mountain view</li> <li>• exploring a tropical 8 _____</li> </ul>	<ul style="list-style-type: none"> <li>• 7 _____</li> <li>• shuttle bus</li> </ul>
Thursdays	<ul style="list-style-type: none"> <li>• having a fancy dinner</li> <li>• watching a spectacular display of 9 _____</li> </ul>	10 _____

## Questions 11-14

Choose the correct letter, A, B or C.

### Online Exchange Business

11 The website is organised by

- A family members.
- B friends
- C businessmen

12 How long has the website been operated?

- A about 3 weeks
- B about 3 months
- C about 6 months

13 How many registered users are there in the website?

- A 1,000
- B 1,500
- C 2,000

14 Which country has the most users in the website?

- A Ireland
- B UK
- C Canada

## Questions 15-16

Choose **TWO** letters, A-E.

Which **TWO** things are most popular among users?

- A  children's books
- B  textbooks
- C  computer games
- D  toys
- E  tools

## Questions 17-20

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

The website will sort out 17  items to help those who can't decide what to exchange.

Do not bother because people's 18  are different.

Users will give 19  on the completion of exchanges.

### Criteria

- the quality of the item
- the ease of communication
- the 20  of delivering

## Questions 21-26

Choose the correct letter, A, B or C.

## Reflective Journal Assignment

21 What should be firstly included in the reflective journal?

- A  topics he is going to talk about
- B  study aims for the module
- C  suggestions from others

22 The woman has got

- A a lot of friends to help her.
- B several books that may be useful.
- C sufficient resources showing that she is a good technology user.

23 What was the man's biggest achievement in the past?

- A He worked as a waiter in a restaurant.
- B He got an offer to lead a team.
- C He became the chairman of the Student Union.

24 The man decides to

- A do it by himself.
- B find a tutor.
- C listen to others.

25 What is the man's attitude after the discussion?

- A He thinks it is useless.
- B He is looking forward to doing the assignment
- C He feels uncertain about it.

26 What should be shown in the man's reflective journal?

- A self-awareness
- B mistakes
- C achievements

## Questions 27-30

What is the woman's attitude toward each of the following activities of study?

Choose **FOUR** answers from the box and write the correct letter, A-E, next to questions 27-30.

Attitude	
A	define a problem
B	independent learning
C	develop study skills
D	gain confidence
E	find it difficult

27  writing an essay

28  taking exams

29  making class notes

30  taking presentation notes

### Questions 31-38

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

## Chimpanzee behaviours

### Species

- We can find Pan or Pan Troglodytes in West and Central Africa.
- The Bonobo or Pan Paniscus are found in Democratic Republic of Congo.

### Current research

- rule out 31 \_\_\_\_\_ and biological factors
- learn through 32 \_\_\_\_\_ of other chimps' behaviour

### Discoveries

- The book The Third Chimpanzee by James Diamond discusses some physical features of chimpanzees.
- The discovery reported by Jane Goodall suggests that chimpanzees know how to use 33 \_\_\_\_\_

### Chimpanzees in Senegal

- use spears sharpened with their teeth
- can 34 \_\_\_\_\_ the shell of a coconut
- use a 35 \_\_\_\_\_ hammer to crash nuts
- are capable of learning 36 \_\_\_\_\_ and understanding human language

### Sub-species

- Bonobos live on the other side of a 37 \_\_\_\_\_
- Both of them are reducing alarmingly in population 38 \_\_\_\_\_

## Questions 39-40

Choose **TWO** letters, A-E.

Which **TWO** topics about chimpanzees will the students discuss next week?

- A They are slower than human in different ways.
- B They learn things by copying humans' behaviour.
- C They develop behaviours generation by generation.
- D They have very strong ability of logical thinking.

**E**  They could be modified to adapt to the environment.





## Solution:

### Part 1: Question 1 - 10

- |               |                    |
|---------------|--------------------|
| 1 19          | 2 40/forty minutes |
| 3 balcony     | 4 tennis courts    |
| 5 fish dishes | 6 piano            |
| 7 helicopter  | 8 (Cretan) garden  |
| 9 fireworks   | 10 cable car       |

### Part 2: Question 11 - 20

- |                     |             |
|---------------------|-------------|
| 11 B                | 12 C        |
| 13 B                | 14 A        |
| $\frac{15}{16}$ A,C | 17 popular  |
| 18 tastes           | 19 feedback |
| 20 speed            |             |

### Part 3: Question 21 - 30

- |      |      |
|------|------|
| 21 B | 22 C |
| 23 B | 24 C |

25 B

27 A

29 B

26 A

28 D

30 E

**Part 4: Question 31 - 39**

31 genetic

33 tools

35 stone

37 river

$\frac{39}{40}$  B,C

32 observation

34 open

36 symbols

38 density

## SECTION 1

Reception: Good afternoon, you're through to reception at The Island Hotel in Crete, how may I help you today?

Mr. Schiffer: Yes, hello there, I'm hoping to book a **Example double** room for my wife and myself for about two weeks from the 25th April of this year. Firstly, could you tell me whether it's particularly hot during this time?

Reception: Yes, of course Sir, during late April and early May, the daytime temperature shouldn't exceed **Q1 19** degrees Celsius, but the weather has been rather erratic and difficult to predict in recent years, so I am unable to say for certain.

Mr. Schiffer: Okay, that sounds good, my wife doesn't like going outside when it's very hot! I haven't booked flights yet, but I must say that I'm unfamiliar with Crete and its transport system. Does the hotel provide an airport shuttle service?

Reception: Yes Sir, we provide a complementary airport pick-up service for all our guests. It takes about **Q2 40 minutes** to get here from the airport, but it's at least 60 minutes at rush hours and you will be provided with a fully air-conditioned shuttle bus.

Mr. Schiffer: Okay, excellent. In that case, do you have any rooms available for the dates I gave you?

Reception: I shall have a look on the system now for you Sir, bear with me just a moment, [brief pause] Yes Sir, I can see now that we have several rooms available. Would you prefer a garden view or a sea view?

Mr. Schiffer: Well, ideally I would like a sea-view room with a balcony, but of course that depends on the difference in price.

Reception: Not to worry Sir, all of our standard double rooms have en-suite facilities and a **Q3 balcony**. If you would like one of our sea-view rooms, there is a premium of €60 per night.

Mr. Schiffer: Okay, so could you tell me the total nightly rate for a standard double room with a sea view?

Reception: Yes, of course Sir, for the spring months, our rate is €216 per night. For 14 nights, altogether this will come to €3,024.

Mr. Schiffer: Perfect. I also read on your website that the hotel has gym and spa facilities. Are there any other facilities on offer?

Reception: Yes, we have a large outdoor infinity pool overlooking the ocean, with luxury sun beds and a poolside bar. We also have 3 full-sized **Q4 tennis courts**, where we run a popular

doubles tournament, with the winner receiving 2 all-inclusive spa day vouchers.

Mr. Schiffer: Goodness, I shall have to brush up on my tennis skills!

Mr. Schiffer: Are there any other activities organised by the hotel that we can partake in? It's just that it's our wedding anniversary on the 30th of June, and I would like to provide my wife with the perfect romantic getaway.

Reception: I can assure you, Sir, that your wife won't be disappointed. Ours is a 5-star resort which is renowned for its luxury and beauty. In terms of activities, the hotel provides thrice weekly entertainment. On Tuesdays, guests will take a mini bus and partake in learning to cook succulent **Q5 fish dishes** with our Michelin starred chef, Enrique. The class will take place in a beautiful valley deep in the Cretan hills, where guests will be treated to an intimate **Q6 piano** performance by our in-house concert pianist, Pedro. On Wednesdays, a select number of guests will be fortunate enough to explore the mountains by **Q7 helicopter**, before being transported to a tropical **Q8 Cretan garden** by shuttle bus. Finally, on Thursdays after a fancy dinner, we provide a spectacular **Q9 fireworks** display, which guests can view from the comfort of a **Q10 cable car**.

Mr. Schiffer: Oh wow, that all sounds absolutely wonderful! I shall book the room now, and then I need to look at flights so as not to become extortionate. Would you like to take my details now or later? [fade out]

## SECTION 2

BarterOnlineUK is a young, up and coming website in the United Kingdom where users can 'buy' new and used goods; however, instead of paying with money, registered users instead exchange their purchase for an item of similar value. This part is perhaps the most complicated, as the registered users themselves must mutually decide on an appropriate value, with value either being the recommended retail price (RRP), or simply how much they believe the item to be worth. The website has been founded by a group of four **Q11 friends** in the north of England. Originally they exchanged their belongings among family members. They frequently found themselves swapping their belongings when they no longer had any use for them. They live by the motto 'one person's trash is another person's treasure', and hate to throw things away. As more and more people caught wind of the idea and wanted to participate in the exchanges, the group decided that the idea had the potential to become a successful business venture, and so it did.

BarterOnlineUK is a start-up online business, which took 3 months to set up and has now been running for **Q12 around half a year**. Despite only being founded a short time ago, the website has already garnered about **Q13 1,500** registered users, with 500 more than expected, a huge achievement for the founders. Some of the users are registered in the United Kingdom and Canada, with the majority from **Q14 the Republic of Ireland**. In order to become a registered

member, users must first fill in their personal details followed by their credit or debit card details, which will be used to take payment of a monthly fee of £5. As long as this fee is paid, users will be able to perform an unlimited number of online exchanges.

A multitude of items are sold on the website, such as textbooks, soft toys, and tools, however **Q15** books for children and **Q16** computer games are by far selected most. The exchange process itself is not as complicated as it might seem, users can enter their preferences for what they would like to receive, and also explicitly state what they would like to give away, and the website will automatically pair up suitable users. If, however, a user doesn't want to give anything away, but would simply like to buy something, BarterOnlineUK does support a secure online payment system where users can perform a normal monetary transaction. Despite this, the founding group strongly discourages the use of the online payment system, clearly stating that this goes against the intended ethos of the company.

Although bartering is an age-old process, many of the website's users are unsure how to decide which of their own items to exchange. It often helps to order items by popularity using the 'filter' button provided, this will tell the website to find out **Q17** popular items for users' convenience. To this, the founding members say just put everything you don't want on there, different people have different **Q18** tastes, and you never know what they might be looking for! In order to aid registered users in their exchanges, and to provide them with assurance, the founders recently added a new feature whereby on completion of an exchange, users will be encouraged to provide each other with **Q19** feedback. This feedback will include criteria such as the quality of the item as compared with how it was advertised, the ease of communication with the seller, the **Q20** speed at which the item was delivered, and so on. The friends believe that using this method, users will have a more transparent and trustworthy bartering experience, [fade out]

## SECTION 3

Tom: Professor Tomlinson, may Annie and I please quickly ask you a few questions about the reflective journal assignment? It's just that we're a bit confused as to what you want us to include and discuss.

Prof. Tomlinson: Yes of course, what are you having trouble with?

Annie: Well, everything really. To start with, what should be included first in the reflective journal? Perhaps suggestions from others?

Prof. Tomlinson: No no, **Q21** firstly you should include the study goals you set yourself at the beginning of the module. This section should have been discussed in some detail towards the beginning of the course by Professor May. You should be able to find her suggestions on the slides she has provided the class online.

Annie: Okay, thank you, Professor. Could I also trouble you to take a brief look at my bibliography and footnotes? I feel like they're missing something; most of our friends' bibliographies are longer.

Prof. Tomlinson: Well, looking at this Annie, **Q22** I can see that you have used a wide range of resources, which shows that you have made effective use of communication technology. As far as I can tell, you need not make any changes to this, although you might want to double check that your referencing complies with the Harvard Referencing Style regulations.

Annie: Oh I'm very surprised you've said that! Thank you, now I can set my mind at ease. Tom, you said you wanted to ask the Professor about the achievements section?

Tom: Ah yes, Professor, in the assignment guidelines, we are asked to introduce and elaborate on our biggest achievement in the past, saying which skills we learnt in the process, and how these skills can be transferred to various different future careers. The only problem is that I don't know what my greatest achievement actually is. I've only ever worked as a waiter in a hotel restaurant during the summer holidays from university.

Prof. Tomlinson: If you worked as a waiter in a hotel restaurant, you're bound to have worked with other waiters as part of a team. Would you say that during your time as a waiter, you developed any leadership skills?

Tom: **Q23** Yes, well I suppose I was asked to become the team leader of the food and beverage department. But that's hardly an achievement.

Prof. Tomlinson: You might not think so, but if you write that you were offered the position of the team leader, it shows a lot more about your character, for example that you're charismatic and work well in a high-pressure situation.

Tom: I never would have thought to write that down, thank you! **Q24** I guess I should start listening to others more often! Annie, do you have any more questions or are you ready to go back to the library?

Annie: Yeah, I think I've got everything I need. Thank you very much, Professor Tomlinson!

Tom: That was really helpful. **Q25** I'm actually starting to look forward to writing this now, and it should be a really useful exercise to prepare us for writing CVs and applying for jobs. It's shocking how bad I am at identifying my strengths and weaknesses. **Q26** Professor Tomlinson has shown me that I definitely need to start displaying some self-awareness!

Annie: Yeah, Tom, you really do. You're always so modest! Modesty is great until it comes to applying for jobs!

Annie: Oh no! I forgot to ask the professor about the section on identifying the skills gained through different activities, do you remember? When it asks you, for example, whether writing an essay develops your study skills or your independent learning and so on?

Tom: Oh goodness, we really should have asked him that. I've been having trouble with it too. It just seems like such a pointless task. What do you reckon the answers are?

Annie: Hmm... **Q27** I think writing an essay might be a way of identifying and resolving a problem, because you have to state the problem in the introduction and then solve it. I'm not so sure about taking exams... I thought they were supposed to develop lots of different skill sets. If I really had to choose **Q28**, I'd say that taking exams enables you to become more confident in yourself...do you agree?

Tom: Maybe, I really don't know either. What do you think about the last two? Making class notes and presentation notes?

Annie: Oh it's so difficult! **Q29** I think making class notes has to be a way of becoming a more independent learner because you yourself decide what the important information is and learn it. That reminds me, **Q30** I find taking presentation notes is a disaster! The professors speak much too quickly, and I write much too slowly, [fade out]

## SECTION 4

Welcome back to my series of short lectures on apes. Today we will examine recent and historical breakthroughs on the behaviour of chimpanzees, otherwise known as chimps.

The word 'chimpanzee' is an umbrella term for two different species of apes in the genus Pan, which are the Common Chimpanzee, or Pan Troglodytes, found in West and Central Africa, and the Bonobo, or Pan Paniscus, which are found in the forests of the Democratic Republic of the Congo. Chimpanzees belong to the Hominidae family, together with gorillas, orangutans and indeed humans. Current research tells us that the chimps broke away from the human branch of the Hominidae family approximately six million years ago, and remain the closest living relative to humans to this day. More modern researches into chimpanzees have centred on their behavioural characteristics, once all biological and **Q31** genetic factors have been ruled out. In this way, scientists have unearthed an unfathomable amount of similarities between human and chimpanzee behaviour. Although much of this research has taken place through observation of captive chimps, the results are widely seen as an authoritative reflection of chimps living in the wild. Chimps live in large so-called communities comprised of many male and female members, with the social hierarchy determined by an individual chimp's position and influence. Through such research, scientists have found that chimps learn and adapt through **Q32** observation of others' behaviour. Once in power, the alpha male is often seen to alter its body language in order to retain power, for example he might puff himself up in order to intimidate others, while lower-ranking chimps are noted to behave more submissively and holding out their hands while granting. Female chimpanzees also have a distinct social hierarchy, with high social standing inherited by children. It is not unheard of for dominant females within a community to unite and overthrow the alpha male, backing another in his place.

James Diamond, in his book *The Third Chimpanzee* suggests that chimps should now be reclassified in the genus *Homo*, instead of *Pan*, and there are many arguments still in favour of this. Male common chimpanzees are on average 1.7 metres in height, weighing 70kg, with their female counterparts being somewhat smaller. By comparison, the Bonobo is slightly shorter and lighter, but with longer arms and legs; however, both species walk on all fours, and climb trees with great ease. Jane Goodall made a groundbreaking discovery in 1960, when she observed the use of **Q33 tools** among chimpanzees, including digging for termites with large sticks. A recent study claimed to reveal that common chimpanzees in Senegal have been using spears sharpened with their teeth to hunt; however these reports remain unsubstantiated. Researchers have witnessed such tools, namely rocks, being used by chimps to **Q34 open** coconut shells and indeed crushing nuts with **Q35 stone** hammers. As scientific technology has developed, so too has our knowledge of the sheer extent of the chimp's intelligence. Research has now shown that chimps have the capability to learn and use **Q36 symbols**, and understand aspects of the human language, including syntax as well as numerical sequences.

As I mentioned earlier, the umbrella term 'chimpanzee' is comprised of the common chimpanzee and the bonobo. These two sub-species are divided along the Congo River, with the common chimps living on one side, and the bonobos living on the opposite side of the **Q37 river**. Over the past few decades, both of these sub-species have witnessed an alarming decrease in population **Q38 density**, with animal activists now working harder than ever to protect those remaining and encourage procreation.

In addition, next week's episode will focus more closely on how chimpanzees in captivity are able **Q39 to learn things through imitating the behaviour of humans**, as well as how chimpanzees' **Q40 behaviours have developed over many generations**.

Thank you very much for attending this evening's lecture. I hope you found it intellectually stimulating, and I look forward to seeing you again next week. Goodnight!