



IELTS Mock Test 2021 January

Listening Practice Test 1

HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/lwvvh> on your computer
2. Use your mobile device to scan the QR code attached



Questions 1-7

Circle the correct letter, A, B, C or D.

Example

What is Thomas's new home phone number?

A 9731 4322

B 9813 4562

(C) 9452 3456

D 9340 2367

1 1. What will Ken and Megan do this evening?

A



B



C



D



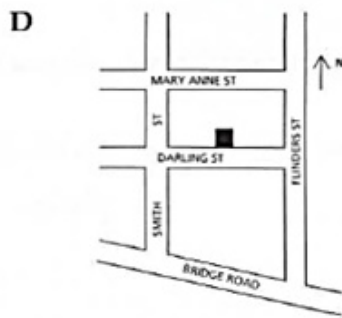
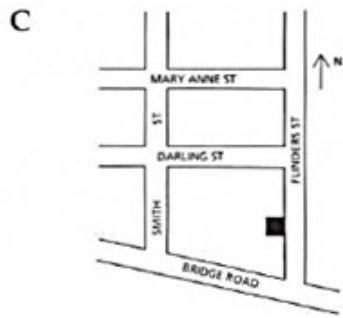
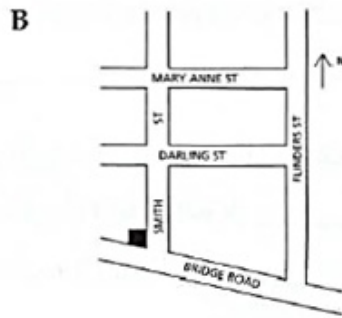
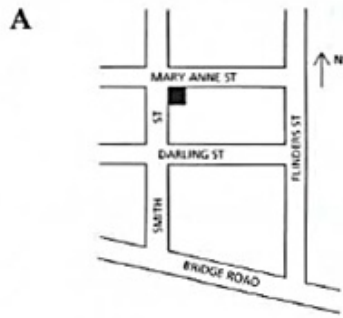
A Image A

B Image B

C Image C

D Image D

2. 2. Where is Entertainment City?

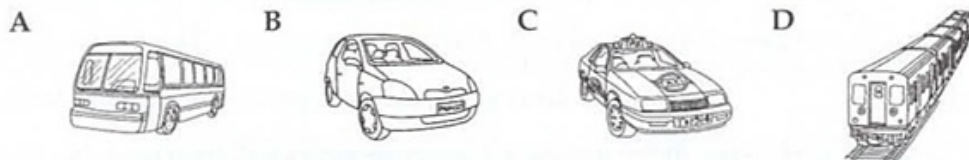


- A Image A
- B Image B
- C Image C
- D Image D

3. 3. When will Ken leave?

- A now
- B in ten minutes' time
- C at 10 o'clock
- D in 30 minutes

4. 4. How will Megan travel to Entertainment City?



- A Image A
- B Image B

C Image C

D Image D

5 How many people will they meet there?

A none

B three

C two

D a group

6 How much will the evening cost?

A nothing

B just the fares

C less than \$40.00

D more than \$40.00

7 What time does Megan plan to come home?

A before midnight

B after midnight

C on the last bus

D tomorrow morning

Questions 8-10

Write **ONE NUMBER** for each answer

Which number will Ken press:

if he wishes to order a cab now?

8 _____

if he wishes to order a cab for later?

9 _____

if he has lost something in a cab?

10 _____

Questions 11-16

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

HOLIDAYING IN GREECE

AIRPORT

- flying on British Airways
- departing Wednesday at 11 _____
- must have all travel documents ready
- transport from Athens Airport by 12 _____

CITY OF ATHENS

- hotel accommodation for 13 _____ nights
- visiting National Archaeological Museum
- dinner at Greek restaurant
- free time on 14 _____ evening

GREEK ISLANDS

- travel by 15 _____
- stopping off at different islands
- experience 16 _____ on board

Questions 17-18

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

This tour owes its success to the hard work of 17 _____

The tour group shares an interest in learning about ancient societies and
18 _____

Questions 19-20

Access <https://ieltsionlinetests.com> for more practices

Complete this baggage label.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

19 _____

20 _____

Questions 21-25

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

The increase in student numbers from Brazil resulted in 21 _____

A large number of students from Turkey are studying 22 _____

The Indonesian students studied 23 _____ at the Language Learning Centre.

The 24 _____ course helps to settle students down.

25 _____ is the best form of advertising for the Language Learning Centre.

Questions 26-30

Which students can join the following activities?

Write the correct letter, **A, B** or **C**, next to questions 26-30.

A	All students
B	Beginners
C	Advanced students

ACTIVITY	STUDENTS
Non-English Language Courses	26 <input type="text"/>
Jazz Club	27 <input type="text"/>
Drama Society	28 <input type="text"/>
Choral Group	29 <input type="text"/>



Questions 31-37

Choose the correct letter, A, B, C or D.

31 Most postgraduate students are studying

- A courses that feature vocational training.
- B full-time courses.
- C part-time courses.
- D research-based courses.

32 Postgraduate students are advised to

- A take as many diverse subjects as possible.
- B accept an intellectual challenge.
- C be sure to have a definite goal.
- D have already completed training.

33 The speaker says that where you study

- A is of minimal importance.
- B must be somewhere you like.
- C must be reasonably priced.
- D should be based on your course.

34 Choosing an institution should be mainly based on

- A the quality of the housing for postgraduate students.
- B the reputation of the department they work in.
- C the reputation of the organisation they attend.
- D the quality of the supervision they receive.

35 In terms of available facilities, the speaker places more importance on

- A libraries and laboratories.
- B computer support.
- C secretarial services.
- D the working environment.

36 The experience of a postgraduate is different because

- A of higher living expenses.
- B of the moderate work load.
- C the majority of students are younger.
- D course deadlines are stricter.

37 Postgraduates can avoid feeling alone by

- A discussing any problems with a medical professional
- B joining associations of their peers.
- C participating in outside community activities.
- D getting in touch with the student union.

Questions 38-40

Which **THREE** things does the speaker mention in relation to a postgraduate's financial situation?

- A postgraduates are not eligible for government student loans
- B banks provide facilities for overdrafts
- C Studies are funded from student's own income
- D funding can be sourced from charities
- E extra fees are covered by the institutions
- F institutions do not provide financial support
- G living costs are included in their fees



Solution:

Part 1: Question 1 - 10

- | | |
|-----|------|
| 1 A | 2 B |
| 3 D | 4 A |
| 5 D | 6 C |
| 7 A | 8 1 |
| 9 3 | 10 5 |

Part 2: Question 11 - 20

- | | |
|------------------|------------------------------|
| 11 8:25 am | 12 (full-sized) coach |
| 13 2 | 14 Friday |
| 15 sailing boat | 16 (Greek) traditional music |
| 17 expert people | 18 (vanished) cultures |
| 19 Greek tour | 20 AA3 |

Part 3: Question 21 - 30

- | | |
|------------------------------------|----------------|
| 21 (severe) accommodation problems | 22 hospitality |
| 23 English for farming | 24 orientation |

25 Word of mouth

27 A

29 A

Part 4: Question 31 - 38

31 A

33 B

35 B

37 B

26 C

28 C

30 B

32 C

34 D

36 C

$\frac{38}{40}$ A,C,D

Section 1

Listen to the conversation between Megan and Ken. They are deciding how they will spend the evening. First you have some time to look at questions 1 to 7.

You will see that there is an example which has been done for you. The conversation relating to this will be played first

Telephone rings

Megan Hello. Megan speaking.

Ken Hello Megan.

Megan Hello Ken. I'm glad you called. Thomas asked me to give you his telephone number.

Ken Is that his office number or his home number?

Megan I can give you both. His new home number is **Example** 9452 3456. Would you like his office number?

Ken I think I have it. Does 9731 4322 sound right?

Megan That's it. But the home number is 9452 3456. He moved in last week.

Ken Good. I've got that. Now, what would you like to do?

Narrator Thomas's home telephone number is 9452 3456 so letter C has been circled. Now we shall begin. You should answer the questions as you listen because you will not hear the recording a second time. Now listen carefully and answer questions 1 to 7

Telephone rings

Megan Hello. Megan speaking.

Ken Hello Megan.

Megan Hello Ken. I'm glad you called. Thomas asked me to give you his telephone number.

Ken is that his office number or his home number?

Megan I can give you both. His new home number is 9452 3456. Would you like his office number?

Ken I think I have it. Does 9731 4322 sound right?

Megan That's it. But the home number is 9452 3456. He moved in last week.

Ken Good. I've got that. Now, what would you like to do?

Megan Well, I'd like to go dancing, but Jane's hurt her ankle so she'd rather not.

Ken That's a pity. I guess it means she doesn't want to play tennis, either.

Megan That's right. **Q1** She says it's okay to go bowling if we don't expect her to do well.

Ken Okay, let's do that! I guess we can go dancing another time.

Megan Well, I booked us some time at the bowling alley of Entertainment City. Do you know it?

Ken Is it on Smith Street, down near the university?

Megan That's right. **Q2** It's on the corner of Smith Street and Bridge Road.

Ken What time did you book it for?

Megan The first booking I could get was eight o'clock.

Ken Okay. It's seven now. What do you want to do first?

Megan Well, I think we should leave now. We can meet at the bowling alley.

Ken I can't be that quick. I have to call Thomas, to start with, and I need to get changed.

Megan Okay. I think I'll leave in 10 minutes and meet you in there.

Ken That makes sense. I'll take my car, so I'll be quite quick. **Q3** I'll be out of here in half an hour.

Megan Okay. You're so lucky to have a car! You can get around so easily.

Ken Well, yes and no. I often spend ages driving around trying to find parking. The traffic can be very bad.

Megan **Q4** Well, that won't be a problem for me, because I'll take the bus. It goes right past my door, and I'll have plenty of time.

Ken Sounds good. Who else is coming?

Megan **Q5** I think nearly everyone from the afternoon class will be there.

Ken Which class? The big maths class, or the afternoon tutorial?

Megan The maths class. What's more, we get a concession for large numbers!

Ken That's good. I'm trying to keep my expenses down this month.

Megan So am I. I expect tonight'll cost about \$20.

Ken You must be good with money, **Q6** I expect it to come to ... um ... nearly \$40! So how are you going to manage that?

Megan Well, the bus is cheap, and if I come home early I won't have time to spend too much!

Q7 In any case, I have to be up early tomorrow morning, so I'd really better try to get home by

about 11.

Ken That reminds me. I have to phone the taxi company for my mother. Goodbye, Megan. I'll see you later.

Megan: Goodbye, Ken.

Sound of phone hanging up.

Narrator: Ken calls the taxi company. Now listen to the telephone call and be ready to answer questions 8 to 10.

Sound of somebody dialling, phone ringing Man's voice Hello, this is Acme Cabs.

If you wish to order a cab now, **Q8** press 1.

If you have placed an order previously, press 2.

If you wish to make an advance order, **Q9** press 3. Please be ready to tell us your street number and name.

If you wish to speak to the radio room supervisor, press 4.

If you want to enquire about lost property, **Q10** press 5.

If you want to order a taxi equipped to carry wheelchairs, press 6.

Your call is very important. Please stay on the line for the next available order taker.

Click to indicate a real person is there.

Ken Hello. I think I Left something in one of your cabs on Thursday. It was a brown paper package with an address written on it in green ink. Has anyone handed it in?

Section 2

You are going to hear some announcements made to a group of people who are planning a trip to Greece. First look at questions 11 to 16. As you listen to the first part of the talk answer questions 11 to 16.

Tour organiser Good morning everyone. I'm getting very excited about this trip to Greece, and I'm sure you are too. As you know, we didn't have all the details at our last meeting, but I can give them to you now.

We'll leave London Gatwick Airport on British Airways next Wednesday. Please be sure to be at the airport by 4:30. I know it's early, but our departure time is **Q11** 8:25am. We're quite a large group, and we don't want to have any hassles. Please be sure to have all your travel documents ready. We'll arrive in Athens at 2:25 in the afternoon, and there'll be a vehicle there to meet us. It'll be a **Q12** full-sized coach so everyone can travel together.

We'll spend three full days in Athens, and we're booked for **Q13 two** night's accommodation in the hotel. The second day we'll go to the National Archaeological Museum to see the enormous collection of ancient Greek works of art, antiques, statues—a brilliant display. We'll eat out at a typical Greek restaurant on Thursday night. It's going to be a very busy time in Athens! **Q14 Friday** morning and afternoon we'll visit historic sites, but we have nothing planned for the rest of the day.

On Saturday we're off to the islands, the Greek islands of ancient myth and modern romance. Now, the big news! At first we thought we'd take the ferry, but we've been very lucky to secure a **Q15 sailing boat** which is big enough for all of us. I'm really excited about this part of the trip, because we'll see the islands to the best advantage, and we'll be able to cruise around and sleep on broad.

We'll get off at different islands and for one part of the trip we'll have people playing **Q16 Greek traditional music** actually on board with us. Now I'll pass out a brochure with all the details. Narrator Now look at questions 17 to 20. As the talk continues answer questions 17 to 20

Tour organiser A lot of work has gone into organising this tour, and I'd like to thank in particular the travel agent who got us a really good deal and the people at the British Museum who offered us such good advice. Trips like this only happen because of the hard work of really **Q17 expert people**.

As you know, we have planned a gathering for when we return. I have a list of things which the committee would like you to bring to the party. They are your pictures and something to eat for everyone to share.

You are bound to have people ask what we have in common, and why we are travelling as a group. I suppose the answer is that we are interested in learning about old societies and **Q18 vanished cultures**, and we all enjoy travelling.

Of course, we enjoy fine food too, but that's not as important! I nearly forgot the last piece of information. You will see there are labels which I have passed around for you to put on all your luggage. Could you fill them in, please? On the top line please write "**Q19 Greek tour**" and on the lower line, write, in block letters, I mean upper case, the letters AA and the number 3—that's **Q20 AA3**.

We need to have these labels clearly displayed to help the baggage handlers keep our luggage together on the different parts of our trip, so please don't take them off.

Section 3

You are going to hear Dr Joanne Robinson, the course director of a Language Learning Centre, answering questions from reporters from the student newspaper. First look at questions 21 to

25. As you listen to the first part of the talk, answer questions 21 to 25

Course Director Welcome to the Language Learning Centre. I'm Joanne Robinson. You must be the reporters from The Examiner. Please come in and sit down.

Cheryl Hello Dr Robinson. Yes, we're from The Examiner. I'm Cheryl Perkins and this is Don Klim. May I start with a question? Did this college really start with Brazilian students?

Course Director It did. The Language Learning Centre was founded in 1985 to look after a group of students from Brazil who wanted to study here. Those twenty students soon grew to 60, and, as you can imagine, we had **Q21 severe accommodation problems.**

Don Somebody said that you were in the old amenities block, right near the engineering school.

Course Director They have a good memory! Yes, we were there, because the university hadn't believed we would expand so quickly. The

problem wasn't solved until we moved into these new premises in Bancroft House in 1987.

Don When did you start taking students from other countries?

Course Director About 1990. We now have students from 13 different countries enrolled, and we expect a large group from Turkey next month.

Cheryl Yes, we've noticed a lot more advertisements for Turkish restaurants in our advertising section.

Course Director Well, 40% of our students come from Turkey, by far the largest single national group, and I believe there's been an influx to the rest of the university. There are a lot of Turkish students studying **Q22 hospitality.**

Cheryl Do you offer anything special to the students?

Course Director Yes, we do. There are several things which make us rather different from other language schools. English is certainly not restricted to English for academic purposes here! Sometimes we have extra classes for students who have particular courses in mind, and we have just said goodbye to a group of thirty Indonesian students who were preparing for a university course in agriculture. They came to us for **Q23 English for farming**, and they were with us for a long time. We miss them!

Cheryl How long do students usually stay at the Language Learning Centre?

Course Director It varies, so I'll talk about the average. Most of our courses last for five weeks, but to make any real progress a student needs to be here for at least three terms, that's fifteen weeks. The students do better if they have a little time to settle in at the beginning of the course, and we offer an **Q24 orientation** course that lasts a week. Most students take it. It helps them to settle down, and it gives us plenty of time to test them and place them at the right level.

Don How many people are in each class?

Course Director We sometimes go up to 18, but our average class size is 14 students, and some classes have as few as seven participants. It depends on the needs of the group.

Cheryl You were saying that you miss your students when they go. How do you attract students? I mean, how do they hear about the Language Learning Centre in the first place?

Course Director We're included in the university advertising and marketing, and we have our own website. The thing which works best for us, though, is **Q25 word of mouth**. Students who leave us often send us their friends. In fact, a student who arrived today was carrying a photograph for me of a former student and his baby!

Cheryl It sounds like a nice place to be!

Course Director It is! A lot of our students make lasting friendships while they're here.

Narrator Now look at questions 26 to 30. As the talk continues, answer questions 26 to 30.

Cheryl Making friends with other students sounds special enough! I'd like to emphasise that in the student newspaper.

Course Director We do try to get our students to be part of the wider university.

Don How do you do that? Do you encourage them to join the Sports Centre, for instance?

Course Director Indeed we do! The Sports Centre is always looking for active participants, particularly in soccer. Oh, and something else. You might like to mention that we don't teach just English here, i mean, we're a language centre, not an English language centre. You may learn Spanish, Mandarin, and Russian here, and we can sometimes offer other languages. This means we can have some students who are native speakers of those languages as conversation partners for English-speaking students.

Cheryl Who can do those courses?

Course Director At this time, any native speaker of English.

Cheryl What about the people who are learning English? Can they do a non-English language course?

Course Director At this time, **Q26 only if they've almost finished their English language course**. You see, we try very hard to involve students who are native speakers of English as conversation leaders and we encourage our students to join groups on the campus. For instance, if they enjoy music, there is an **Q27 active jazz group available to everyone**, and that's a lot of fun. On the other hand, **Q28 elementary students can't go to the drama group**, their English just isn't ready for that sort of activity, but the university **Q29 choir welcomes all the singers it can find**. They often do large productions that need a lot of voices.

Cheryl I imagine the special conversation groups are open to all your students ...

Course Director I wish they were. I'm sorry to say they're a **Q30 special service we provide for elementary students only.** Is there anything else I can tell you? (pause) I'd be really pleased if you could write about the courses we offer in foreign languages.

Cheryl I think our readers would be very interested in that. Thank you for your time, Dr Robinson.

Don Yes, thank you very much.

Course Director Goodbye. Thank you for giving me the opportunity to talk about the centre. It's always good to let the rest of the students at the university know what goes on in our classrooms, and outside them! After all, many of our students leave us and then study for degrees in various disciplines on this campus.

Section 4

You will hear a talk about the pitfalls and pleasures of being a postgraduate student.

Look at questions 31 to 37. Listen to the speaker's advice and answer questions 31 to 37. Speaker Postgraduates are about as easy to define as catching steam in a bucket. Courses can be vocational, for training, as research, as a preparation for research, or a combination of these. Also you can choose between full-time and part-time. Increasingly, the approach to postgraduate study is becoming modular. **Q31 The vast majority of postgraduates are doing short, taught courses, many of which provide specific vocational training.** Indeed, there has been a 400% increase in postgraduate numbers in Britain over the past 20 years. Current figures stand at just under 400,000.

People undertake postgraduate study for many reasons. These may be academic (intellectual challenge, development of knowledge), vocational (training for a specific career goal) or only vague (drifting into further study). **Q32 It is essential that you determine the reasons you want to become a postgraduate.** If you have clear goals and reasons for studying, this will enhance your learning experience and help you to remain focused and motivated throughout your course.

Where you study should be based on much more than the course you want to do. For some courses you are likely to be there for several years, and **Q33 it is important that you are happy living there.** Check also what type of accommodation is available and whether the institution provides any housing specifically for postgraduates.

Choosing an institution and department is a difficult process. To determine quality, do not rely on the reputation of an institution, but find out what ratings are from the most recent assessment exercises. Find out about the staff, their reputation, competence, enthusiasm and friendliness. Visit the department if possible and talk to existing postgraduates about their experience, satisfaction, comments and complaints. **Q34 Most importantly, check how they**

feel about their supervisors.

Also, check what facilities are available, both at an institutional level (for example libraries, laboratory and computing facilities) and in the department (for example study room, desk, photocopying, secretarial support etc). Everyone will have their own priorities, here; **Q35** I am always anxious to check the computer support available, and regard it as slightly more important than library access. Your working -environment and the support available to you plays an essential part in making your work as a postgraduate a positive experience.

Life as a postgraduate can be very different to your other experiences of education. Things that can distinguish your experience are the level of study, independence of working, intensity of the course, the demands on your time, and **Q36** often the fact that you are older than the majority of the students.

These factors can contribute to making you feel isolated. However, there are several ways you can make sure that this is either short-lived or did not happen at all.

Many student unions have **Q37** postgraduate societies that organise social events and may also provide representation for postgraduates to both the student union and the institution. Departments can also help to create a sense of identity and community, and often have discussion groups available. Don't be afraid to talk to staff about any difficulties you might be having. Of course universities provide counselling services but we have found that the best advice comes from talking to other postgraduates who may have faced similar difficulties.

Narrator Look at questions 38 to 40. Now listen to the second half and answer questions 38 to 40.

Speaker Financial planning is essential, since **Q38** the government excludes postgraduates from student loans, and it can be difficult to maintain your student status with banks. This has implications for free banking and overdraft facilities. Do not underestimate your living costs, including food, accommodation and travel, and be careful not to budget for everything except a social life.

Funding a course is one of the most challenging things people face when considering postgraduate study. Most postgraduate students are self-financing. **Q39** They pay (often very large) fees and receive no maintenance income to support their study. Make sure you know exactly what your costs will be institutions often hide extra fees like laboratory costs behind the headline fee rate advertised.

Q40 Funding can come from various sources. Research councils, charities, trust funds, institutional scholarships, local education authorities and professional bodies and organisations all offer various levels of funding. As I said before, the government excludes postgraduates from student loans, so it is essential you look to other sources. Career development loans are available from high street banks, The best advice on funding is to be proactive, persistent and patient.

The postgraduate community in Britain is multinational, has a wide range of experience of life and work and an exciting mix of goals, both career and academic. Being a postgraduate student should be a productive and fulfilling thing to do, and you will become part of a diverse and motivated social group.