

# IELTS General Training Volume 3

## Listening Practice Test 3

### HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/JBdSO> on your computer
2. Use your mobile device to scan the QR code attached



## Questions 1-8

Listen to the conversation between a student, Angela Tung, and Bob Wills, who is the student adviser at a language school.

Complete the form.

Write **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

<b>REQUEST FOR SPECIAL LEAVE</b>	
Name:	_____ <u>Angela Tung</u> _____
Example Student number:	_____ <u>H5712</u> _____
Address: 1	_____ <u>Tamworth, 2340</u>
Course: 2	_____
Teacher's name: 3	_____
Student visa expiry date: 4	_____
I wish to request leave in Term: 5	_____
Dates of leave: 6	_____ to 7 _____
Number of working days missed: 8	_____

## Question 9-12

Circle the appropriate letter **A-D**.

9 Why does Angela want to take leave?

- A** to visit her aunt and uncle
- B** to see the National Gallery
- C** to see the Southern Highlands
- D** to study more writing

10 Where is Angela going?

- A** Tamworth
- B** Brisbane

- C Armidale
- D Sydney

11 Who is going with Angela?

- A her uncle
- B her mother
- C her aunt
- D her father

12 When will Angela go home to her own country?

- A in five years
- B in twelve months
- C in two months
- D when her mother goes home

### Questions 13-18

Complete the calendar while you listen to the tape. Use words from the box.

There are more words in the box than you need. Some words may be **used more than once**.

cleaner	garbage	filters	stove
dry cleaner	charity	gardener	paper
lift	library	electricity	water

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 17	18	19 16 _____	20	21	22 13 _____	23
24	25 17 _____	26	27	28	29 14 _____	30

31 18 _____	June 1	2	3	4	5 15 _____	6
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13 \_\_\_\_\_

14 \_\_\_\_\_

15 \_\_\_\_\_

16 \_\_\_\_\_

17 \_\_\_\_\_

18 \_\_\_\_\_

## Questions 19-24

Circle the appropriate letter **A-D**.

19 Where has Martha gone?

- A** London
- B** Sydney
- C** New York
- D** Paris

20 Why is Martha away from home?

- A** She's visiting friends
- B** She's at a conference
- C** She's on business
- D** She's setting up a business

21 Who will Martha meet while she's away?

- A** an old school friend
- B** a friend of her mother's
- C** an old university friend

**D**  an old teacher

22 What has Martha left for John?

**A**  a letter

**B**  a meal

**C**  a book

**D**  a bill

23 Who does Martha want John to telephone?

**A**  the optometrist

**B**  the telephone company

**C**  the doctor

**D**  the dentist

24 What is the code for Martha's alarm system

**A**  enter 2190

**B**  2190 enter

**C**  9120 enter

**D**  enter 9120

## Questions 25-29

Complete the table below. Write **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

LANGUAGE SCHOOL ENROLMENT FORM

Name of Applicant: \_\_\_\_\_ Vijay Paresh \_\_\_\_\_

Telephone number: \_\_\_\_\_ 909 2467 \_\_\_\_\_

Language to be learned: 25 \_\_\_\_\_

Location of class: 26 \_\_\_\_\_

Time of class: 27 \_\_\_\_\_

Name of class: 28 \_\_\_\_\_

Date of commencement of class: 29 \_\_\_\_\_

## Questions 30-32

Circle the appropriate letters A-D

30 Anne is

- A  Vijay's friend
- B  Denise's friend
- C  Vijay's boss
- D  Denise's boss.

31 When Anne speaks she

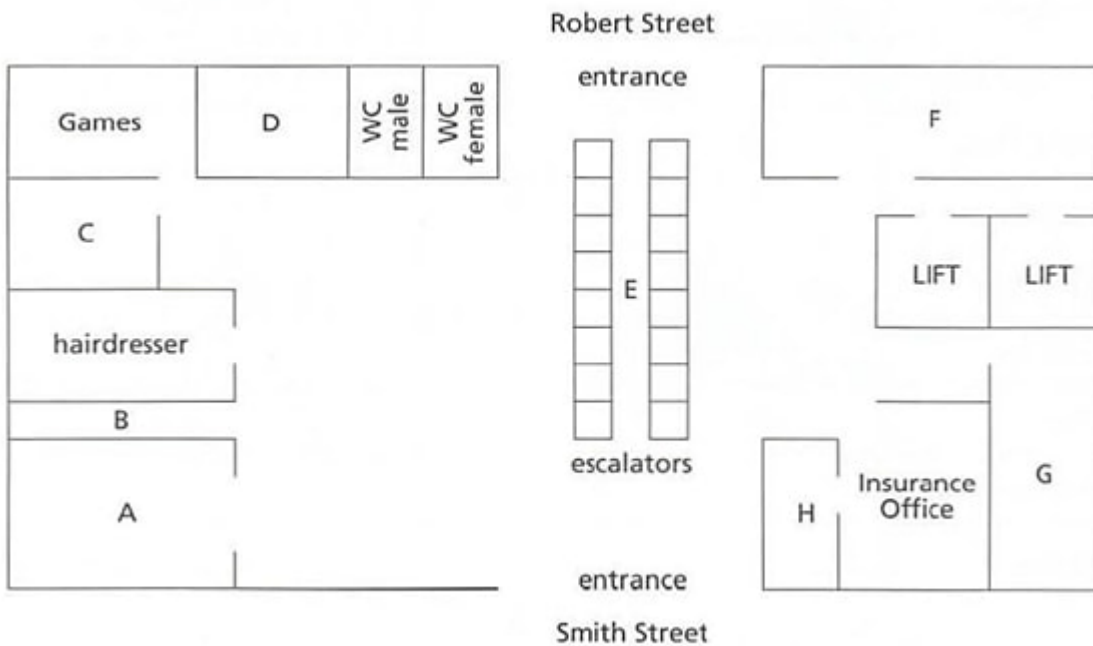
- A  congratulates Denise
- B  ignores Denise
- C  criticises Denise
- D  praises Denise.

32 When Denise replies she

- A  laughs at Anne
- B  sympathises with Anne
- C  argues with Anne
- D  apologises to Anne.

## Questions 33–36

Listen to the directions and match the places in questions 33–36 to the appropriate letter A–H on the plan.



- 33  Reception area, admissions
- 34  Fees office
- 35  Book and stationery supply
- 36  Travel agency

## Question 37

Choose **FIVE** letters A–K. Write your answers in box 37 on your answer sheet.

Cities with old-structure problems

- A** Los Angeles
- B** London
- C** Bangkok
- D** Hong Kong
- E** New York
- F** Taipei

- G Houston
- H Sydney
- I Paris
- J Tokyo
- K Dallas

### Question 38

Choose **FIVE** letters A-K. Write your answers in box 38 on your answer sheet.

Cities with good public transport

- A Los Angeles
- B London
- C Bangkok
- D Hong Kong
- E New York
- F Taipei
- G Houston
- H Sydney
- I Paris
- J Tokyo
- K Dallas

### Questions 39-41

Write **NO MORE THAN THREE WORDS** to complete these sentences.

The public transport available in Houston is 39 \_\_\_\_\_

To reduce peak hour traffic jams, people can travel 40 \_\_\_\_\_

Vehicles carrying more than one passenger can use 41 \_\_\_\_\_





## Solution:

### Part 1: Question 1 - 12

- |    |                              |    |                                  |
|----|------------------------------|----|----------------------------------|
| 1  | 10 Bridge Street             | 2  | writing (class)                  |
| 3  | Mrs Green                    | 4  | July 15(th) / 15(th) July / 15/7 |
| 5  | 1 / one                      | 6  | May 31 (st) / 31 (st) May / 31/5 |
| 7  | June 4(th)/ 4(th) June / 4/6 | 8  | 3 / three (days)                 |
| 9  | A                            | 10 | C                                |
| 11 | B                            | 12 | B                                |

### Part 2: Question 13 - 24

- |    |         |    |         |
|----|---------|----|---------|
| 13 | garbage | 14 | garbage |
| 15 | garbage | 16 | paper   |
| 17 | charity | 18 | filters |
| 19 | A       | 20 | B       |
| 21 | D       | 22 | B       |
| 23 | D       | 24 | C       |

### Part 3: Question 25 - 36

- 25 Spanish
- 26 Building A
- 27 6 pm/6.00 pm
- 28 Elementary 1 / one
- 29 August 10(th) / 10 (th) August / 10/8
- 30 D
- 31 C
- 32 D
- 33 A
- 34 D
- 35 F
- 36 G

### Part 4: Question 37 - 41

- 37 B,E,H,I,J
- 38 B,D,E,H,I
- 39 (very) / (extremely) poor
- 40 at different times
- 41 special (driving / priority) lanes

## Section 1

### Telephone rings

Bob: Hello, Foreign Student Adviser's office. This is Bob Wills speaking. Can I help you?

Angela: It's Angela Tung here. Bob. I'd like to make a request for special leave. Can I do that over the phone?

Bob: Hello Angela. You can make that request by phone – but I'll have to fill the form out. Let me get the special leave form. Okay. I love it is. Tell me your student number, please.

Angela: It's H for Harry, 5712.

Bob: **Example H 5712**. Okay. What's your address, Angela?

Bob: Hello, Foreign Student Adviser's office. This is Bob Wills speaking. Can I help you?

Angela: It's Angela Tung here, Bob. I'd like to make a request for special leave. Can I do that over the phone?

Bob: Hello Angela. You can make that request by phone – but I'll have to fill the form out. Let me get the special leave form. Okay. Here it is. Tell me your student number, please.

Angela: It's H for Harry 5712.

Bob: H 5712. Okay. What's your address, Angela? Angela: I live at 10 Bridge Street, Tamworth.

Bob: **Q1 10 Bridge Street**, Tamworth. And your phone number?

Angela: The telephone number's 810 6745.

Bob: Thanks. What course are you doing?

Angela: I'm in the **Q2 writing class**.

Bob: Writing. Who's your teacher this term?

Angela: **Q3 Mrs Green** – she spells her name like the colour.

Bob: Thanks. Hmm. When does your student visa expire?

Angela: Let me look. July 15.

Bob: **Q4 July 15**. Okay. Which term do you want to take leave?

Angela: Do you want dates?

Bob: First, I have to write a term number. When do you want to take leave?

Angela: In term one.

Bob: Okay. Term **Q5** one. Now can you tell me what are the exact dates?

Angela: I'd like to be away **Q6** May 31 to **Q7** June 4.

Bob: Okay. I've got that. You'll miss four working days between May 31 and June 4. Is that right?

Angela: Only **Q8** three. I'll be away over a weekend. I'll be back at my classes on June 5, so that's three days away.

Bob: Why do you want to take leave, Angela?

Angela: **Q9** I'm going to visit my aunt May. She's my mother's sister. She and her husband are my guardians while I'm here.

Bob: Where do they live?

Angela: About fifty kilometres from here, near **Q10** Armidale.

Bob: Do you have to take so long if they live nearby?

Angela: **Q11** My mother is aiming with me. She's come for a holiday, so she wants to have some time with May, and I want to spend some time with my mother, too.

Bob: Aren't you going home soon?

Angela: I've applied to extend my time here. I expect to go home in **Q12** twelve months

## Section 2

Martha: Hello, John. Welcome to the house. I'm really pleased that you can be here to look after my house while I'm away.

Here are some things you need to know' about the house. Important stuff like when the garbage is collected. In fact, let's start with the garbage, which is collected on Friday. Just write "Garbage" on the calendar on the days they take it away. Put it out on Friday every week, that'll be **Q13** Friday 22nd, **Q14** Friday 29th and **Q15** Friday 5th. It's a really good service. The trucks are quiet and the service is efficient. The bin will be put back outside the house empty. It's a good idea to put it away quickly. This street can be quite windy-1 once watched my next door neighbour chase her bin the whole length of the street. Every time she nearly caught up with it, it got away again. **Q16** The waste paper will be collected this Tuesday, that's Tuesday 19th. There's a plastic box full of papier in the front room: please put it out on Tuesday. The truck will come during the day. If you don't mind collecting old newspapers and other paper and putting them in the box I'll put it out when I come home – the paper people only come

monthly.

I have some things to give to charity in a box in the front room. Would you put it out on Monday the 25th please? It's a box of old clothes and some bed linen which I've collected, plus a few other bits and pieces. Be careful when you pick it up, because it's heavier than you might expect. **Q17** The charity truck will come by during the day on the last Monday of the month.

If you want to use the library, you'll find it on Darling Street. I've left my borrower's card near the telephone. It has a very good local reference section if you want to find out more about this city.

I'm sorry to say we don't have a cleaner. Oh, yes! Filters! **Q18** Please would you change the filters on the washing machine on the last day of the month, which is Sunday the 31st. We find that the machine works much better if we change the filters regularly. The gas company reads the meter outside the house, so don't worry about that. I think that's all the information about our calendar of events.

Martha: Well, John, I'm trying to think what else I should be telling you. As you know. I'm going to a conference in **Q19** London. I hope to have a little time to look around. It's a great city! I do hope I manage to get to at least some of the theatres and museums.

**Q20** I'm looking forward to all the things I have to do at the conference, too. I'm giving a paper on Tuesday the 26th and there are a couple of really exciting events planned later in the conference program. **Q21** I hope to meet up with an old teacher of mine at the conference. She taught English Literature at my old high school and we've kept in touch through letters over the years. She teaches now at the University of Durham, and I'm really looking forward to seeing her again.

By the way, I expect you're hungry after your trip.

**Q22** I've left a meal in the refrigerator for you. I hope you like cheese and onion pie.

Would you do me a favour please? I haven't had time to cancel an appointment. It was made a long time ago and I forgot about it until this morning. **Q23** It's with my dentist, for a check-up on Thursday the 28th. Could you please call the dentist on 816 2525 and cancel the appointment for me? Thanks a lot, John. One last thing. When you leave the house, make sure the windows and doors are shut, and set the burglar alarm. The alarm axle number is **Q24** 9-1-2-0 enter.

Have fun! I'll see you when I get back. This is your friend Martha, saying goodbye.

## Section 3

Denise: Hello. May I help you?

Vijay: Hello. Is this the right place for me to register to study foreign languages?

Denise: Yes, it is. May I have your name please?

Vijay: Vijay. My family name is Paresh.

Denise: Vijay Paresh. Okay. Do you have a telephone number?

Vijay: Yeh. 909 2467.

Denise: Thank you. Now, which language would you like to learn? We offer French, Italian, Cantonese, Mandarin, Spanish, Portugese...

Vijay: Ah. I'd like to learn **Q25 Spanish**, please.

Denise: Okay. Our classes are conducted in lots of different places. We have classrooms in the city and here in this building ...

Vijay: What's this building called?

Denise: This is **Q26 Building A**.

Vijay: I work near here, so it'd be best to study in Building A.

Denise: What time do you want to come to lessons? They go on for three hours, and they start at 10.00 am, 4.00 pm and 6.00 pm.

Vijay: I wish I could come to the daytime lessons, but I can't, so **Q27 6.00 pm** please.

Denise: That's our most popular time, of course. Umm. Have you ever studied Spanish before?

Vijay: No, I haven't.

Denise: We describe our classes by level and number. Your class is called "Elementary One."

Vijay: Okay. When will classes start?

Denise: **Q28 Elementary One** begins – ah – just a minute – ah – it begins on **Q29 August 10**

Denise: Well, let's see. First, you have to go to ...

Anne: May I have a minute please Denise?

Denise: Of course, Anne. Excuse me for a minute, please, Vijay.

Anne: Did you file those forms for me last night?

Denise: Ah. No. They're still on my desk.

Anne: **Q31 Oh, Denise, that's simply not good enough!**

Denise: **Q32 I'm really sorry, Anne. It won't happen again.**

Anne: **Q30 All right Denise. Go back to your customer. But please be more careful in future.**

Denise: I'm sorry Vijay. What were you saying?

Vijay: I wanted to know what else I had to do.

Denise: Oh, of course. Please go to the building on the other side of Smith Street. I want you to go to **Q33** the reception area first. It's just inside the door on the left as you enter from Smith Street. Give them this form.

Vijay: Okay. Do I pay my fees there?

Denise: No, but the fees office is in the same building. **Q34** Go past the escalators and you'll see a games shop. It's in the corner. The fees office is between the games shop and the toilets.

Vijay: Thanks. Where can I buy books?

Denise: **Q35** The bookshop is opposite the lifts. It's right next to the entrance from Robert Street.

Vijay: Your offices are spread out!

Denise: Not as badly as they used to be. By the way, we offer very competitive overseas travel rates to our students.

Vijay: Oh, I'd like to look into that.

Denise: Of course. **Q36** The travel agency is at the Smith Street end of the building, in the corner next to the insurance office.

Vijay: Thank you very much. Bye.

## Section 4

Tom Fisher: Good afternoon. I'm Tom Fisher, and I'll be lecturing you on traffic management this term. Before we go any further, I thought you should look at the sort of problems we've inherited – and "inherited", or received as a legacy from those before us, is just the word for our situation. Many of our major cities were built long before the car was thought of, and the road system evolved from the goat tracks followed by the early inhabitants. These we can refer to as old-structure problems, and you can take the expression "old-structure" to refer to problems which were in place before we saw the need to build efficient road systems.

**Q37** Old-structure problems are easily demonstrated in London, New York, Sydney and Paris. Let's look at each city in turn. London has a most confusing road system, which is forgivable because it's a very old city. I'll talk more about the ring roads later. New York is laid out on a grid which makes it easier to find your way around, but it's an enormous city and the sheer pressure of numbers strangles the roads. Sydney has narrow streets in the centre of the city, and the new road works are not keeping up. Paris has wide streets, but it's still the victim of old-structure problems, like Rome and Edinburgh.

**Q37** Tokyo is another city with old-structure problems compounded by a huge population, like

**New York.** Cities which do not have these old-structure problems are Houston, Los Angeles and Dallas.

The thing which saves some of these cities is an effective public transport system, usually below ground. London has an old but effective underground train system known as the tube, and a comprehensive bus and train system above ground.

**Q38** Hong Kong has cheap, swift and effective public transport in the form of Mass Transit Railway, buses and ferries. Paris has the Metro underground railway which carries tens of thousands of people daily, and a large bus system. New' York has a comprehensive underground train system, but many people feel that it's dangerous to ride on it – there have been some nasty attacks. However, the trains themselves are efficient, so we have to call it a good system. Sydney has a good public transport system, but only part of it is underground.

Tom: Notably absent from this discussion of cities with good public transport are the cities I nominated previously as not having old-structure problems:

Houston, Los Angeles and Dallas. Let's start with Dallas, a very wealthy city in Texas which has grown up in an era when cars were considered to be essential to move about. It has an excellent road system, as does Houston, another new' city with wise city leaders who insisted on good roads. However, the public transport system in both Houston and Dallas is **Q39 extremely poor**. As a result, travel in Dallas and Houston is easy except for peak hour, when a twenty minute run can expand to more than an hour in traffic jams. Los Angeles suffers from chronic highway blockages, despite efforts to encourage people to use public transport.

Cities with good road systems and no old-structure problems can use other methods to reduce the number of vehicles travelling together at peak hour. Flexi-time is one good method: offices open and close at different times so people are travelling to and from work at **Q40 different times**. Vehicles carrying more than one person can use **Q41 special priority lanes** which means they can travel more quickly. There are even systems to make peak hour car use more expensive, with electronic chips recording the presence of a vehicle in a given high traffic area at a given time.

So, what can we do? The rest of this course will be devoted to looking at the conflicting demands of road users, and relating the use of the private car to other aspects of the economy. Over the next three weeks we'll be discussing this in more detail