

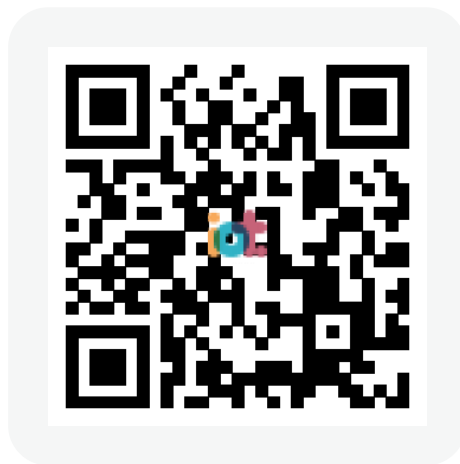
# IELTS General Training Volume 1

## Listening Practice Test 2

### HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/oz3P9> on your computer
2. Use your mobile device to scan the QR code attached



## Questions 1-5

Complete the chart below.

Write **NO MORE THAN TWO WORDS** for each answer.

Example Plainfield community center

### Classes and Activities

Days	Class/Activity	Age Group
Wednesday, Saturday	1 _____	children, teens
2 _____	Tennis	3 _____
Tuesday, Thursday	4 _____	children, teens, adults
Friday	Book club	5 _____

## Questions 6-10

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Membership fees \$ 6 \_\_\_\_\_ (individual) \$ 7 \_\_\_\_\_ (family)

Located at 107 8 \_\_\_\_\_ Street

Parking is located 9 \_\_\_\_\_

The Center is closed on 10 \_\_\_\_\_

## Questions 11-15

Choose **FIVE** letters, A—J.

Which **FIVE** things should hikers take on the hiking trip?

- A  sleeping bag
- B  tent
- C  food
- D  dishes
- E  hiking boots

- F  backpack
- G  walking poles
- H  maps
- I  jacket
- J  first-aid kit

## Questions 16-20

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

## Safety Rules for Hiking

Always stay ahead of the 16 \_\_\_\_\_

Stop and wait at any 17 \_\_\_\_\_

Don't try to climb 18 \_\_\_\_\_

Don't 19 \_\_\_\_\_ wild animals.

Always carry 20 \_\_\_\_\_ with you.

## Questions 21-24

Choose **FOUR** letters A-G.

Which **FOUR** of the following are required of student teachers?

- A  weekly journal.
- B  sample lesson plans
- C  meetings with other student teachers
- D  observing other teachers
- E  evaluation from supervising teacher
- F  portfolio
- G  final exam

## Question 25

Choose the correct letter, A, B, or C

25 Who has to sign the agreement form?

- A the student teacher
- B the supervising teacher
- C the advisor

### Questions 26-30

Complete the schedule below.

Write **NO MORE THAN THREE WORDS** for each answer.

First week	26 _____ due
Fourth week	27 _____ meeting
Seventh week	28 _____
Fourteenth week	29 _____ due
Fifteenth week	30 _____

### Questions 31-35

Choose the correct letter, A, B, or C

31 Retailers place popular items

- A in the back of the store
- B near the front entrance.
- C at the end of the aisle.

32 Carpet patterns are used to

- A help shoppers feel comfortable.
- B appeal to shoppers' decorative sense.
- C encourage shoppers to walk in certain directions.

33 Retailers can keep customers in the store longer by

- A providing places to sit.
- B keeping the doors closed.
- C lowering the prices.

34 Music is used in stores to

- A entertain customers.
- B slow customers down.
- C make customers shop faster.

35 The scent of vanilla has been used in

- A ice cream shops.
- B bakeries
- C clothing stores.

### Questions 36-40

Complete the chart about the effects of color

Write **NO MORE THAN TWO WORDS** for each answer.

Color	Effect
Purple	encourages people to 36 <input type="text"/>
Orange	makes restaurant customers 37 <input type="text"/>
Blue	conveys a sense of 38 <input type="text"/>
Bright colors	appeal to 39 <input type="text"/>
Soft colors	appeal to 40 <input type="text"/>



## Solution:

### Part 1: Question 1 - 10

- |                                 |                  |
|---------------------------------|------------------|
| 1 tutoring sessions             | 2 Sunday         |
| 3 teens, adults                 | 4 yoga (classes) |
| 5 Adults/Adults only            | 6 75             |
| 7 225                           | 8 Eliot          |
| 9 across the street/in a garage | 10 Monday        |

### Part 2: Question 11 - 20

- |                           |                      |
|---------------------------|----------------------|
| $\frac{11}{15}$ A,D,E,F,I | 16 sweep/rear leader |
| 17 intersection           | 18 (some) rocks      |
| 19 feed                   | 20 water bottle      |

### Part 3: Question 21 - 30

- |                               |                     |
|-------------------------------|---------------------|
| $\frac{21}{24}$ A,B,D,F       | 25 B                |
| 26 term paper topic           | 27 first evaluation |
| 28 student teacher conference | 29 term paper       |
| 30 semester review            |                     |

Part 4: Question 31 - 40

- 31 A
- 32 C
- 33 A
- 34 B
- 35 C
- 36 spend money
- 37 leave faster
- 38 security
- 39 younger people/clientele
- 40 older people/clientele

## Section 1

You will hear a woman asking for information over the phone.

Man: Good afternoon. **Example** plainfield Community Center.

Woman: Yes, hi. I'm new in town, and I was curious about the services the Community Center has to offer.

Man: We offer a variety of recreational activities. What were you interested in, in particular?

Woman: Well, everything, I guess. OK, let's start with kids. I have a teenage son. What activities do you have for teens?

Man: Right now, during the school year, we have **Q1** tutoring sessions for children and teens, in all subjects.

Woman: That would be good. He needs help with algebra .

Man: We can certainly help with that. Just have him come by any Wednesday or Saturday afternoon. That's when the tutoring sessions are scheduled .

Woman: Fantastic. What about sports? Do you have sports activities for teens?

Man: **Q2** We have tennis lessons on Sunday mornings for teens and Sunday afternoons for adults.

Woman: Hmm, I don't think my son would like that, but my husband might. For myself, I'd be more interested in yoga . Do you offer yoga classes?

Man: We do. Our yoga classes take place on Tuesday and Thursday evenings. We divide it up into several groups, so there's one class for younger children, **Q3** one for teens, and one for adults.

Woman: Really? I doubt my husband and son would be interested, but I'd like to sign up for **Q4** yoga. I also like reading. Do you have any book clubs?

Man: We have one just about to start. The first meeting will be next Friday morning. It will focus on early 20th century novels.



Woman: Too bad it's Friday morning. I think my son would enjoy it, but of course he's in school at that time.

Man: Well, actually, **Q5** that book club is for adults only. We may start one up for teens next summer, but we have nothing for that age group right now.

Woman: Oh, well. I suppose he has enough to keep him busy for now. Now, what about fees? Do these classes and activities cost anything?

Man: There's a small charge for non-members for each class. However, they're all free to members. Would you be interested in becoming a member?

Woman: How much does the membership cost?

Man: Not much at all. **Q6** The yearly fee is seventy five dollars for individuals and **Q7** two hundred and twenty-five dollars for families.

Woman: What do I get with the membership?

Man: You get free access to all classes and activities, and you can use our facilities, like the tennis court, the exercise room, and the meeting room.

Woman: It's not a bad deal, really. Could you tell me exactly where the center is located?

Man: It's at 107 [one-oh-seven] **Q8** Eliot Street.

Woman: Is that Eliot with two Ls or one L?

Man: One L. E-L-I-O-T. It's right downtown.

Woman: I think I know where it is. Do you have free parking?

Man: Yes. You can park just **Q9** across the street. There's a garage there.

Woman: That sounds easy enough. Maybe I'll come in one day next week and sign up for some classes.

Man: That would be fine, but don't come on **Q10** Monday because we're closed that day. We're open Tuesday through Sunday.

Woman: Oh. Thanks for telling me. Maybe I'll stop in on Tuesday then. Can I pay for the classes with a personal check ?

Man: We accept checks and credit cards.

Woman: OK. Thank you very much. You've been very helpful.

## Section 2.

You will hear a hike leader giving information about an upcoming hiking trip.

Hike leader: Good evening, everyone. As you know, this is our last meeting before we set off on our annual week-long hiking trip, so tonight I'll be telling you everything you'll need to know to be ready for the trip. Let's talk about equipment first. Having the right equipment is essential for your comfort and safety. First, you'll need a warm and comfortable **Q11 sleeping bag** . However, you won't need to worry about carrying a tent since we'll be sleeping in shelters along the way. Also, part of the fee you've paid for the trip goes toward food, so you won't need to put that on your packing list either. We've found, though, that it's more efficient for each person to bring his or her own **Q12 dishes** , so be sure to pack a plastic bowl , a cup, and a fork, knife, and spoon. That's all you'll need in the way of dishes.

Perhaps the most important item to put on your list is a comfortable pair of **Q13 hiking boots** . Nothing ruins a hike more than getting blisters and sores from ill-fitting boots. So make sure your boots fit you right. Shoes and sneakers aren't adequate for the type of hiking we'll be doing. Of course, **Q14 a backpack** is necessary for carrying your equipment. Make sure you have one that's lightweight and comfortable to carry. Walking poles have become popular among hikers recently, but we don't recommend them. They can get in the way when too many hikers are using them at once, and some serious injuries have been caused, so it's best to leave those at home.

Let's see...What else? Oh, yes. Some people have asked me about trail maps . They're available, but you really don't need them, as your hike leaders have scouted out the trail and will be guiding you along the way. And don't forget to bring a warm **Q15 jacket** . You may think you won't need one in this warm summer weather, but remember that evenings in the mountains can get quite cold. Is there anything else I need to tell you? Oh, yes, your guides will each be carrying a first- aid kit, so that's one less thing for you to pack yourself . Remember, you'll be carrying your backpack all day, so keep your load light and don't over pack.

I know you're all experienced hikers, but it's always worth repeating the rules of the trail since

they're so important. These rules are in place for the safety of everyone on the trip. As you know, there'll be a hike leader walking at the head of the line, who will show the group the way. At the end of the line will be the **Q16 rear leader, or sweep**. It's important to always stay ahead of this person while we're on the trail. There are several different trails on the mountain where we'll be hiking, and they cross each other at some points. When you come to any **Q17 intersection** of trails, stop and wait for the rest of the group to catch up. This way we can be sure that no one goes off on the wrong trail. Let me emphasize here how important it is to stay on the trail. We'll be climbing through some steep and rocky areas. Don't be tempted to go off on your own and try to climb some **Q18 rocks**. That can be quite dangerous. Also, it's not likely, but it is possible that we'll encounter some large wild animals along the way. The last thing you want to do is try to **Q19 feed** any of them. That will just encourage them to follow us, which could lead to some dangerous situations. One last thing: Before we set off hiking each morning, be sure to fill up your **Q20 water** bottle. This is perhaps the most important safety rule. Dehydration can be a serious problem when you're out in the wilderness, so you must always be sure to carry an adequate supply of water with you.

I think that covers just about everything. Are there any questions?

## Section 3.

You will hear a conversation between a university student and a faculty advisor about the requirements for the student teaching semester.

Advisor: I'd like to go over with you today some of the requirements for your student teaching, which you'll be undertaking next semester.

Student: I'm really looking forward to working in a real classroom and teaching children, but I'm nervous about it, too.

Advisor: One of my roles is to provide you with whatever support you may require. One thing that helps me do that is to know what you're doing in the classroom, **Q21** so I require all my students to keep a journal about their teaching experience.

Student: **Q21** That sounds like a lot of work. Will I have to write in it every day?

Advisor: **Q22** Yes, if you can. You'll give it to me at the end of each week. Another thing I'll want from you is a few sample lesson plans. I'll let you know ahead of time exactly how I want you to do them.

Student: Several of us from the university will be student teaching at the same school. Are we supposed to get together regularly to discuss our work?

Advisor: I'll meet with each student teacher individually , but you aren't required to meet with each other. Of course, you can talk together as much as you want. You will, however, **Q23** **have to observe some of the other teachers in the school,** besides the teacher you'll be working with.

Student: Then will I get an evaluation from my supervising teacher at the end of the semester?

Advisor: Actually, no. I'll do your evaluation, and I'll base it on several things. **Q24** **One is your required portfolio** , which should contain samples of your class activities and your students' work. Another important thing is your term paper.

Student: Then there won't be a final exam?

Advisor: No, we don't feel that's necessary for student teaching.

Student: I know I have to get an agreement form signed. Since you're my advisor , are you the one to do that?

Advisor: No, that form is for you **Q25** **r supervising teacher** to sign, to document that he or she agrees to have you in the classroom as a student teacher.

Student: Oh, I see. I'm concerned about the term paper I'll have to do, and the evaluation process. I'm not sure I understand what I'm supposed to do.

Advisor: Regarding the term paper, the first thing is to choose a topic. It should be related to your teaching work. You should let me know your **Q26** **term paper topic** by the end of the first week of the semester .

Student: Will you be observing me regularly in the classroom?

Advisor: Yes, and during the fourth week of the semester, we'll have our **Q27** **first evaluation** meeting to discuss my observations .

Student: One thing I'm really looking forward to is the **Q28** **student teacher conference** that the university puts on every year.

Advisor: I'm glad you're looking forward to it. Of course, everyone in the program is required to attend . The conference takes place, let me check, yes, the seventh week of the semester.

Student: When will I have to turn in my term paper?

Advisor: The **Q29 term paper** is due by the end of the fourteenth week of the semester. Then during the 15th and final week, we'll get together one last time for a **Q30 semester review**.

Student: Wow. It looks like I have a busy semester ahead of me.

## Section 4.

You will hear a lecture about customer psychology.

Lecture: An understanding of customer psychology is an invaluable aid for retailers looking for ways to increase sales. Much can be done to the store environment to encourage shoppers to linger longer and spend more money. The first aspect to consider is the physical organization of the store. Placement of merchandise has a great deal of influence on what customers buy. For example, **Q31 a common practice among retailers is to place the store's bestselling merchandise near the back of the store.** In order to get to these popular items from the front entrance, customers have to walk down aisles filled with merchandise that they might not see otherwise. Carpets are also used to direct customers through particular areas of the store. Retailers choose carpets not only for their decorative or comfort value, but also **Q32 because lines or other types of patterns in the carpets can subtly guide shoppers in certain directions.** **Q33 Besides encouraging shoppers to go to certain areas of the store, retailers also want to keep them in the store longer.** One way to do this is to provide comfortable seating throughout the store, but not too close to the doors. This gives customers a chance to rest and then continue shopping.

Retailers can do a number of things to create a pleasant atmosphere in the store, thereby encouraging more purchases. **Q34 Music is commonly used, not as entertainment, but as a calming influence. It can slow the customers' pace through the store, making them spend more time shopping and, consequentially, making more purchases.** Scents are also used in various ways. Everyone has had the experience of being drawn into a bakery by the smell of fresh bread. Experiments have been done with other types of sense, as well. For example, **Q35 the scent of vanilla has been used to increase sales in clothing stores.**

Lecturer: Use of color is another important aspect of store environment.

Certain colors can affect behavior as well as mood. Light purple, for example, has been found to have an interesting effect on customer behavior. People shopping in an environment where light purple is the predominating color seem to **Q36 spend money** more than shoppers in other environments. Orange is a color that's often used in fast-food restaurants. It encourages

customers to **Q37** leave faster, making room for the next group of diners. Blue, on the other hand, is a calming color . It gives customers a sense of **Q38** security, so it's a good color for any business to use. In addition to using color to create mood and affect customer behavior , color can also be used to attract certain kinds of customers to a business. Stores that cater to a younger clientele should use bold, bright colors, which tend to be attractive to **Q39** younger people. Stores that are interested in attracting an older clientele will have more success with soft, subtle colors, as **Q40** older people find these colors more appealing .