Listening Practice

Listening Practice Test 1

AUDIO - open this URL to listen to the audio:

https://ieltsonlinetests.com/ielts-recent-actual-test-answers-vol-5-listening-practice-test-1

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Questions 1-10

Complete the form below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Tourism Survey

<table>
<thead>
<tr>
<th>Example</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Robert Goddard</td>
</tr>
<tr>
<td>Destination:</td>
<td>Melbourne</td>
</tr>
<tr>
<td>First time visited Melbourne?</td>
<td>1</td>
</tr>
<tr>
<td>Best thing about the city:</td>
<td>2</td>
</tr>
<tr>
<td>Favourite attraction:</td>
<td>3</td>
</tr>
</tbody>
</table>

**Best thing about**

the destination’s dining options: 4 ______ of food

**Method of transport**

to destination: by 5 ______

Age group: 6 ______

Income level: 7 ______

Purpose of visit:

• on business
• 8 ______

Occupation:

• 9 ______
• writer for a travel magazine

Opinion about accommodation: 10 ______
Questions 11-15

Label the map below.

Write the correct letter, A-E, next to questions 11-15.

11 Science Museum
12 National History Museum
13 Car Park
14 Shopping Mall
15 Primary School

Questions 16-20

What is the improvement of each main point of interest in the area?

Choose FIVE answers from the box and write the correct letter, A-G, next to questions 16-20.
A  New entrance
B  Free lunch provided
C  Free information provided
D  Increase in size
E  Additional signs
F  New exhibitions
G  New structure

16  CarPark
17  Primary School
18  Science Museum
19  National History Museum
20  Shopping Mall

Questions 21-23

Choose the correct letter, A, B or C.

The proposal will

A  be reviewed by two examiners.
B  be added to the final grade.
C  be returned with feedback.

The proposal will consist mostly of

A  topics
B  methods
C  results

For the practice paper, the tutor has directed the students to make sure to

A  pay attention to time limits.

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Questions 24-30

Complete the sentences below.

Write **ONE WORD AND/OR A NUMBER** for each answer

There is no need to 24 ______ lots of people.

Pay attention to the 25 ______ of the final report.

Prepare two 26 ______, one for the teacher, another for the students themselves.

The deadline of the final paper is 27 ______

The students can 28 ______ their topics before the beginning of April.

Students deciding to change topics must deliver a 29 ______ to the teacher in advance.

At the beginning of the report, the hypothesis and an outline of the 30 ______ are needed.

Questions 31-40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

---

**Advertising Effect**

The important factor to consider

- The 31 ______ that customers must travel affects the probability that they will buy the product.

Methods of communication

- Advertising slogans are easier to remember if there is a 32 ______ played with them.
- Mandy’s Candy Store appeals to people’s sense of 33 ______ to draw in customers.
- To an ad campaign for digital products, it is 34 ______ that is extremely important.

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<table>
<thead>
<tr>
<th>Effect on your product sales</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• The customer’s <strong>35</strong> after he or she experiences the ad is most important.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Marketing strategies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• On international flights, it is wise for advertisements to be displayed in the common <strong>36</strong> of most passengers.</td>
<td></td>
</tr>
<tr>
<td>• Very few young people buy <strong>37</strong></td>
<td></td>
</tr>
<tr>
<td>• The UNESCO website would be a good place to advertise for companies aiming to improve the <strong>38</strong></td>
<td></td>
</tr>
<tr>
<td>• One good location to place ads for suntan lotion is the <strong>39</strong></td>
<td></td>
</tr>
<tr>
<td>• A good scene for a water purification commercial would be wonderful sights of a <strong>40</strong></td>
<td></td>
</tr>
</tbody>
</table>

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Solution:

1. no
2. (amazing) weather
3. Town Hall
4. variety
5. plane
6. older than 40
7. mid-range
8. tourism
9. computer programmer
10. good value
11. B
12. A
13. E
14. C
15. D
16. E
17. G
18. C
19. D
20. A
21. C
22. B
23. A
24. interview
25. format
26. copies
27. May 11
28. change
29. note
30. procedure(s)
31. distance
32. sound
33. smell
34. (the) flexibility
35. reaction
36. native languages
37. (a) newspaper(s)
38. environment
39. swimming pool
40. national park

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SECTION 1

MAN: Hello?

WOMAN: Hi, good morning, this is Talia from Parrot Bay Travel Agency. Is Robert Goddard there?

MAN: Yes, speaking.

WOMAN: I'm so sorry that I made such an early phone call, and I'm calling to ask a few questions about your most recent vacation - could I have five minutes of your time?

MAN: Sure thing.

WOMAN: Great, thanks. Now, I see here that you visited Melbourne. Was this your first visit to Melbourne?

MAN: No, I have actually been there twice before.

WOMAN: I see. Now, what would you say was your favorite part about Melbourne?

MAN: Well, I did like seeing the exotic wildlife, and there are great sites to see, but I have to say I was most impressed by the amazing weather.

WOMAN: Yeah, the weather there is amazing. Which of the sites listed as part of our official tour did you see, and of those, which was your favorite?

MAN: First I saw the theatre, which was beautifully designed. It was not nearly as cool as the Town Hall though - the building is a huge part of Melbourne’s history. Definitely my favourite. I saw the aquarium too, but wasn’t too impressed.

WOMAN: I see. Yes, people often have great reviews of Town Hall. Now I would like to ask you about your dining experience. Did you enjoy the food there?

MAN: Absolutely - I loved it!

WOMAN: I’m glad to hear it. Could you tell me a little bit about what you most enjoyed about the food?

MAN: Being such an international city, I loved the variety - I could find any type of food I wanted. Whether I wanted seafood, burgers, or anything else, you name it and they had it.

WOMAN: Did you drive to Melbourne?

MAN: No, I flew. I thought about going by train, but in the interest of time I decided to go...
by **Q5 plane**.

WOMAN: Right, I see.

WOMAN: And would you mind telling me whether you are under 20, between the ages of 20 and 40, or older than 40?

MAN: Er, it would be nice if I were still under 20. My vacation probably would have been quite different. Actually though, **Q6 I just turned 41 last week**.

WOMAN: Oh, happy birthday! So did you treat yourself and fly first class?

MAN: Ha! No way. I would love to have a budget that high. I’m more in the **Q7 mid-range** income level. I wasn’t always though - I spent much of my life in a low-income household.

WOMAN: I see. That answers my next question then, of income level. And what was the purpose of this visit?

MAN: I had to go there on business a lot before and decided I would go there for **Q8 tourism** this time.

WOMAN: I see. And what is your occupation?

MAN: I am mainly a **Q9 computer programmer**. I also write for a travel magazine on the side, which is why I visited Melbourne before, but it’s not my main source of income.

WOMAN: I see. Wow, it sounds like you work a lot!

MAN: Yes, I am very busy, which is exactly why I took a nice week-long vacation to Melbourne.

WOMAN: I completely agree. Would you care to comment on your accommodation?

MAN: My hotel was **Q10 good value**. Staying in the city can get really expensive, so it was nice to find such a good price for the location and quality. I’m glad I didn’t end up in some cheap motel in the middle of nowhere.

WOMAN: I’m glad you didn’t either. Well, thank you for taking part in our survey, and I’m glad you enjoyed your vacation!

MAN: No problem. Take care!

**SECTION 2**

Thank you all for coming to our community meeting. As you know, we are excited to unveil our improvement plan as we look forward to the influx of tourists in the summer months. I’ll start with a quick overview of the main points of interest in the area for anyone who may not quite know his or her way around yet, and then I’ll get into the improvements made.

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First off is my favorite, the Science Museum, which is on the corner of Saint George Road. If you have not visited it yet, I encourage you to go before the busy season. It is absolutely spectacular - there is even a flight simulator you can try out!

Just west of the Science Museum is the National History Museum. It’s a site not to be missed as well, with each floor devoted to a different era in our nation’s history. There are special exhibits for children with interactive games and fun history lessons, too.

If you’re looking for parking, it is available on the intersection of Queen Street and South King Street in the Car Park. Standard hourly and daily rates do apply.

The best place for souvenirs is the Shopping Mall, though it gets extremely busy during peak times. You can get there from the tube, or the entrance on Timber Road, just south of Cornwell Road.

This area has students everywhere, usually from the Primary School across the street from the Shopping Mall. Classes often take field trips and engage in guided tours through the area.

So that’s the overview of the main sites and hopefully by now I’ve given you a general idea of the area.

Now I’m going to outline the improvements we have made in our efforts to make the experience even better for each and every one of our visitors.

You probably noticed when you first drove into the Car Park this morning, that there is now additional signage to help avoid confusion. The directions were not entirely clear at first, so we have increased the number of one-way signs indicating the correct direction of traffic flow.

Not far from there, in line with our mission of giving back to the community, we constructed a brand new playground for the Primary School. It is really something to be excited for - the equipment is state-of-the-art and includes swings, a small climbing wall, and even an obstacle course.

Now we’ll head north and take a look at the Science Museum. In response to our feedback from past visitors to the museum, there is now free information available outlining not only upcoming IMAX showings, but also natural wonders like meteor showers, eclipses, and other cool natural events.

The Science Museum isn’t the only Museum improving the experience of its visitors. The National History Museum has added an entire new wing to its facility to accommodate the large crowds of people gathering to see the Civil War exhibit, inventions timeline exhibit, and other wonderful sections of the museum. The increase in space will definitely give a more calm, comfortable experience for visitors.

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And finally, remember when there was actually a line at the mall entrance from the Tube Station? It was terrible trying to get anywhere from the Tube because foot traffic got so backed up sometimes. Q20 We have addressed that by adding another entry point into the mall from the other end of the platform to disperse the crowd.

So those are the major improvements we have made. Clearly having too many people that want to visit and enjoy what our community has to offer the public is a good problem to have, and I am confident that we have made the changes necessary to accommodate the growing interest in the area.

As always, we welcome any questions, comments, or concerns about the new improvement plan. In a few minutes I will open up the floor for questions but you can also contact me or any other board member by email or through the city website. Thank you for coming, and I now encourage you to stay for the Questions and Answers panel occurring between now and 10.30...

SECTION 3

TUTOR: So you were both given your project assignments for your senior thesis today, right?

JANE: Yes, and we already have to submit our topics next week!

MARK: But how could they give us a grade this soon?

TUTOR: No, next week’s due date will not be counted towards your final grade. Q21 The teachers are just going to read your topic and give you feedback.

JANE: Oh, I see. So first we should come up with our topics, and then what?

TUTOR: Well, once you know what you want to study, you need to think about how you’ll study it. You need to decide on your research methods. The methods will be the main part of your paper.

MARK: What about the results section?

TUTOR: Well, I can give you feedback on that, but you will be the one carrying out an experiment and thus will have to produce the

Or here’s another example: What is one great place to advertise suntan lotion? How about a swimming pool? It has the exact group of people that need the product.

Alright, one last thing. Let’s say you’re filming a commercial for a water filter pitcher. What would be good scenery to use for the background? Think about somewhere calm and relaxing with clean, fresh water. Can’t you see how much Q40 more effective a commercial with the beautiful scenery and flowing rivers of a national park would be than, say, water dripping from a tap?

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So to wrap things up today, think about the geography of your target market, the type of marketing material you should use, and the most effective way to appeal to the customer in order to make a successful ad campaign.

That is all I have for you all today. Make sure to read through chapter 8 for Monday if you have not done so already. OK, now I’d be happy to answer any questions you may have results on your own. What I would like to do today is practice writing research papers before you even begin your report. I’ll give you samples of old data from past experience, and you can practice writing results and drawing conclusions.

JANE: I think that would be really helpful.

MARK: Yeah, it sounds like a lot of extra work, but I’m sure it will make our actual project easier.

TUTOR: You are exactly right. So let’s get started. First, let’s try this simple experiment on fruit flies. Read the information, and then take 25 minutes to summarise a results and conclusion section. Q23 That’s really important - pay attention to the time limit.

JANE: OK, does it still have to be 6,000 words?

TUTOR: No, don’t worry about that.

MARK: What if we get off topic?

TUTOR: I wouldn’t worry too much - you will have so much information to write about that it should be easy to stay on topic.

JANE: But what about other sources?

TUTOR: Well for this assignment, you can use the one from your textbook. In your actual paper, you should find old experiments that support your topic.

MARK: So do we need to find different types of sources? For instance, should I be conducting lots of interviews to use in my paper?

TUTOR: No, there’s no need to conduct lots of Q24 interviews or anything like that.

MARK: OK, I’m ready to get started. I’m still a little confused though, on how we should format our paper.

TUTOR: Don’t worry about it for now, but on your final paper, make sure to pay attention to the Q25 format. It should follow the guidelines exactly.

JANE: Oh man, I’m starting to understand why they give us all semester to do this. Are there any other small details like that that we should know about?

TUTOR: Not a whole lot, make sure you provide Q26 two copies - one for your teacher of course, but one for yourself as well. And of course, you know the due date, right?

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MARK: Uh, it’s April 11, right?


TUTOR: Yes. The due date is May 11. Write it down!

MARK: Oh wow. Yeah, I need to note it. Also, I’m having trouble finding information on my topic. What if I can’t find enough good sources?

TUTOR: It’s alright to change your topic. Just make sure to do it before the beginning of April.

MARK: Oh really? Wow, I’m definitely going to change it then.

TUTOR: Just make sure to write a note to your teacher letting him or her know.

JANE: Okay. So getting back to writing this sample paper, where do we start? Should I just explain the experiment and what happened?

TUTOR: Well, you need to start with your hypothesis - what you think will happen - and then describe your procedure. Then you can write up the results and your conclusions.

JANE: Oh boy, I don’t know if I can handle any more instructions...

SECTION 4

Hello class, and welcome back to Marketing Strategies. This week I will expand upon last week’s lecture by talking about factors you should consider when creating advertising materials and the effects they can have on your product sales.

Lesson one: limit your advertising to the geographic area of your target market. Though you may have a product that people want in a large area, the distance that customers are willing to travel is a significant factor in their choice of where to purchase that product.

Take this example - if you are really hungry and decide you want a burrito, would you choose the restaurant that is a block from your apartment, or the one that is just as good - or even slightly better - across town? Of course you’ll pick the closer restaurant.

Next, there’s the method of communication to your target market. How do you decide among radio ads, TV commercials, fliers, or even word of mouth?

While we often think of the visual presentation of ads, there is much more to advertising than the look. Studies show that consumers are much more likely to remember advertising slogans if there is also a sound played. Did you know that your sense of smell is closely linked with memory? Think about Mandy’s Candy Store up the road. Every time you walk past it, you can just smell the chocolate, right? I bet you can almost smell it.

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now. Just mentioning the name brings about the smell memory, and in turn a chocolate craving. What better way to sell chocolate bars?

Obviously sometimes appealing to the senses isn’t the most practical way to advertise. For example, it is a good idea to come up with a marketing strategy that adapts to the product, especially digital products. The **flexibility** of this kind of product is extremely important, so it is very common for advertisers to form one single layout for all of their ads - the visual, the medium, even the majority of the content - and simply update the ad each time they come out with a new version.

Remember, advertising is all about stirring up the right feeling in your potential customers, whether by stimulating the senses, appealing to intellect, and so on. Once the customer experiences the ad, the important thing is his or her **reaction**. Someone could love the ad you made, but unless he or she considers buying the product, you have failed to get the reaction you were looking for.

So once you have successfully reached your target customer and you have his or her business, often you will want to expand to a larger market. More often than not, the same marketing strategies you used in your small campaign may not work for a larger audience. The larger you scale your product, the more factors you must consider. For instance, Apple operates worldwide, so they must tailor their advertising for each market they enter. Often you’ll see Apple ads on international flights that appear not only in English, which is the lingua franca of most regions, but also in the native **language** of the majority of passengers. I traveled to Russia last week, and it was really interesting to see the same Nike ad that I have seen a hundred times - except this time it was in Russian!

Okay, going back to the medium of the advertisement, even after choosing to create print ads (instead of radio announcements, television commercials, etc) there is more to consider. If you print your ad in a newspaper, it will be read by a far different audience than if you print your ad in a popular magazine. Would you put an ad for the new Justin Bieber album in a newspaper? Probably not, because that product is most suitable for youths. Let’s face it - do you know anyone under the age of 25 that buys a **newspaper**? No!

Now let’s try a few strategy exercises. Imagine you are a company that is aiming to improve the **environment** by making products that reduce human waste. How would you advertise your product? Clearly it would send the wrong message if you put up fliers or other materials that cause lots of waste paper. Consider instead putting commercials on the Health Channel, or buying ad space on websites like UNESCO.

Or here’s another example: What is one great place to advertise suntan lotion? How about a **swimming pool**? It has the exact group of people that need the product.

Alright, one last thing. Let’s say you’re filming a commercial for a water filter pitcher. What would be good scenery to use for the background? Think about somewhere calm and

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