



IELTS Simulation Test With Answers Volume 2

Listening Practice Test 2

HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/gAlZ8> on your computer
2. Use your mobile device to scan the QR code attached



Questions 1-4

Complete the following sentences using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each.

Martina Bila's appointment with the accommodation officer is at 1

Martina's current accommodation is 2 from the university than she expected.

The landlady is a 3

The 4 to the university isn't good.

Questions 5-7

Choose the correct answer, A, B, C or D.

5 Martina is looking for

- A catered accommodation.
- B self-catering accommodation.
- C a place with a landlady.
- D catered or self-catered university accommodation.

6 The accommodation officer received details of some accommodation

- A the day before Martina made the appointment.
- B the day Martina made the appointment.
- C the day after Martina made the appointment.
- D the day before he met Martina.

7 When does the accommodation officer think other accommodation will be available?

- A In the next few days.
- B In the next few weeks.
- C Not for a long while.
- D He doesn't know.

Questions 8-10

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each.

How much do students pay for catered accommodation during term time?

8 _____

What nationality are Martina's new flatmates? 9 _____

What will Martina lose? 10 _____

Questions 11-12

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

What is the title of the series of presentations that David Price will make?

11 _____

What item has David Price given each student? 12 _____

Questions 13-14

Decide which **TWO** things David Price recommends doing 1 year before going abroad. You may write your answers in any order. Choose from the following list:

- A apply for scholarships
- B consult tutor about current course
- C make a precise budget for your studies abroad
- D think about how you will pay your fees
- E book accommodation
- F pay your fees to the foreign university

Questions 15-16

Decide which **TWO** things David Price recommends doing 6 months before going abroad. You may write your answers in any order. Choose from the following list:

- A get a new passport
- B revalidate your passport
- C ensure your passport is valid for at least six months
- D get a visa for the country you are going to
- E ensure your passport is full
- F make sure your passport has some empty pages

Questions 17-18

Decide which **TWO** things David Price recommends doing 2 or 3 months before going abroad. You may write your answers in any order. Choose from the following list:

- A transfer money abroad
- B get a plane ticket if costs are reasonable or low
- C check how much luggage you can take
- D check if flights arrive on time
- E book accommodation
- F make sure you have a conditional university offer

Questions 19-20

Complete the following summary of what students should do about health issues using **NO MORE THAN THREE WORDS** for each answer.

One month before leaving find out if you can get 19 _____ where you are going to. Two weeks before you leave ask your doctor to 20 _____ giving reasons for any medicines you are taking with you.

Questions 21-23

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

What was the student surprised to discover he had a lot of? 21 _____

What does the student need to learn the fundamentals of? 22

On what basis should the student prepare his schedules? 23

Questions 24-26

Complete the following notes using only **ONE** word for each gap.

Professor's suggestions

- make a plan for your studies
- make a plan for your free time

24 plans if necessary see how much time you need for activities as you

25 with your studies keep schedules balanced and 26

Questions 27-30

Choose the correct answer, A, B, C or D.

27 The professor points out that the university language centre

- A would certainly be useful for the student.
- B is likely to be useful for the student
- C is available for students.
- D has a wide range of materials.

28 The professor suggests that the student-

- A join the support group for students on his course.
- B join the support group for students from his country.
- C identify problems that people from his country have in Britain.
- D create a support group.

29 The student says that

- A he doesn't know anyone on his course.
- B he doesn't know the overseas students on his course.
- C there are no people from his country on his course.
- D there are few overseas students on his course.

30 The International Student Advisor recommended a book

- A but didn't say the title clearly.
- B but couldn't remember the title.
- C for all students.
- D for overseas students.

Questions 31-34

Complete the following sentences using **NO MORE THAN THREE WORDS** for each answer.

Students whose previous educational experience was 31 _____ often find it hard to become independent learners.

A student or staff member might become a 32 _____ to a student working independently.

Study trips provide opportunities for independent students to learn off 33 _____

The ELC is used by students on a 34 _____ basis.

Questions 35-37

Complete the notes concerning the example of Mary and Jim using **NO MORE THAN THREE WORDS** for each answer.

Talk to the English tutor at the ELC

35 _____ materials

decide which materials to use first and how

discuss problems, 36 _____ and evaluate each other

review using notes

decide if 37 _____ has been achieved

continue with topic or move to another

Question 38

Decide which of the following can be used by independent learners. Write all the **correct letters in any order**.

- A tapes
- B computer programmes
- C letters
- D discussions with native speakers
- E newspapers and magazines

Questions 39-40

Decide which of the following places independent learners can learn at.

Write both the **correct letters in either order**.

- A libraries
- B the International Student Affairs Office
- C museums
- D shops
- E cafes



Solution:

Part 1: Question 1 - 10

- 1 ten/10 o'clock
- 2 further/farther
- 3 heavy smoker
- 4 bus connection
- 5 D
- 6 C
- 7 D
- 8 37.50
- 9 British (and) Indian
- 10 (her) deposit

Part 2: Question 11 - 20

- 11 Countdown to Departure
- 12 (the) (useful) guide
- $\frac{13}{14}$ A,D
- $\frac{15}{16}$ D,F
- $\frac{17}{18}$ B,C
- 19 free health treatment
- 20 write a letter

Part 3: Question 21 - 30

- 21 free time
- 22 time management
- 23 weekly or monthly
- 24 revise
- 25 progress
- 26 realistic

27 C

29 D

28 D

30 C

Part 4: Question 31 - 39

31 teacher-focused/teacher-focussed

33 (the) campus

35 identify suitable

37 initial aim

$\frac{39}{40}$ A,C

32 (personal) mentor

34 self-access

36 compare notes

38 B,C,E

SECTION 1

(A-Accommodation Officer S-Student)

A: Hello. How may I help you?

S: Hello. My name is Martina Bila. I made an appointment to see you at **Q1** 10 o'clock. I'm a little early. Is that OK?

A: No problem. We're not very busy at the moment. You said on the phone that you weren't happy with your accommodation and were thinking of changing.

S: That's right.

A: May I ask what the problem is exactly?

S: To be honest, there's more than one problem . **Q2** The main problem is that the accommodation is farther than I imagined from the university .

A: I see. And the other problem or problems?

S: The other problem is that the landlady is quite a **Q3** heavy smoker . I'm a non-smoker, and I'm afraid that I find it quite unpleasant .

A: I'm sorry about that. Weren't you given the option of accommodation with smokers or non-smokers?

S: I'm afraid that's really my fault. I don't mind light smokers, but I didn't get my accommodation organised very much in advance, so most of the accommodation had gone by the time I applied . However, a friend told me that there is sometimes accommodation ... er ... you know ... er ... accommodation becomes available midterm because some people leave the university or change their place ... er ... the place where they live, so I thought maybe ...

A: I see. Yes, it is important to arrange accommodation well in advance, though it isn't always possible . However, your friend was correct. We do get some accommodation available mid-term. Just give me a minute to find your details on the computer....

S: Yes, of course.

A: Now, your current address is 43 parkway drive , isn't it?

S: Yes.

A: Yes, that's a fair way away. The **Q4 bus connection** isn't too good either, is it? I think that it would be better to focus on that as the reason for moving, rather than the smoking issue . However, I will change the information in the computer to say that this accommodation is only suitable for smokers or people who don't mind heavy smokers. That way we can avoid similar problems in the future.

S: That sounds like a good idea.

A: Now, the good news is that there is plenty of accommodation available nearer the university. The bad news is that it is more expensive.

S: That's OK. I expected that. **Q5 Is there any catered or self catering university accommodation available?** That would be ideal.

A: I thought you might be interested in that. **Q6 The day after you phoned**, a place became available. It's catered , so it's the most expensive type of accommodation, but it's yours if you want it.

S: **Q7 There's no self-catering accommodation available?**

Q7 A: Not at the moment. Something could become available at any time. Vmt then again, you might have to wait weeks.

S: I understand. Can I just check the cost?

A: **Q8 It's 37 pounds 50 per week.** You also have to pay 23 pounds 15 during the Christmas and Easter holidays, regardless of whether you are there or not. That sum doesn't include meals during those periods.

S: But summer holidays are not included?

A: That's right. Students are permitted to stay in university accommodation during holidays but they usually have to move to a different flat.

S: I see. And do I pay monthly?

A: Yes, but don't worry if you're a few days late. It happens quite often and we don't mind too much.

S: Can I see a picture of the accommodation?

A: Sure,..., It looks like this, You can see that there is a single bedroom for each student and a common living room and bathroom. There are no

cooking facilities, but many students buy a microwave .

S: Can you tell me anything about the people I'd be living with?

A: There are two girls there, **Q9 One is British and one is Indian**. They are studying law and marketing respectively . They're the same age as you, 20. And they're not smokers!

S: That sounds perfect. If I don't give my landlady a month's notice, **Q10 she gets to keep the deposit** , doesn't she?

A: That's normally stated in the rental agreement , yes. I'd like to be able to keep this university accommodation available, but I'm afraid I can't. If someone else wants it and takes it..

S: I understand. I'll take it. Can I move in on the first day of next month?

A; What day is it today? 22nd. Yes. That should be fine. Give me a minute to print out the standard rental agreement ...

SECTION 2

Presenter: Welcome everybody. Are you all sitting comfortably ? My name is David Price and this is our first meeting in a series of presentations called "**Q11 Countdown to Departure**". I know that you have just arrived here for your year-long course prior to going abroad , but it is certainly worth taking the time to consider ... to think about events that will take place a year, or almost a year, from now. **Q12 I have handed out this useful guide to planning your time abroad**. Please follow the suggested timetable closely. It is vital that you get each thing done on time. If you can get things done earlier than we suggest in the guide , that's great, but certainly don't leave them later than we recommend . If you do not get these things done on time, it could jeopardize your study abroad or at least delay it by a year.

Now, we are currently one year from departure , so you should start applying for postgraduate programmes and **Q13 Q14**scholarships in media tely-if you haven't already. Consult your tutors for further advice on these points. You should also calculate a rough estimate of your study and living expenses and consider how to pay for them. We'll be looking at that in more detail during the next meeting. You should start arranging accommodation abroad as soon as you have accepted a place on a course. Arranging accommodation can be a rather bureaucratic procedure and can take a while. At the same time, ask **Q14 Q13**the university about your options for paying your fees.

The next point on your timetable is six months before you leave. At that point, you need to check your passport and, if you are going to need a new one, deal with that immediately . Remember that your passport might need to be valid for the whole of the period you intend to be abroad, but that you can often renew your passport at your embassy in the country where you are studying. In any case, your passport needs to be valid for at least six months after you enter the country where you intend to study. **Q16 Q15**It might seem unnecessary to get your passport in order so early before you go, but remember that you have to get your visa as well. You should do that around six months before leaving too. Bear in mind one final, simple, point. **Q16 Q15**Make sure that your passport has a few empty pages left for visas and stamps

Two or three months before, departure, you should ask your bank about the options for transferring money to the country you'll be studying in and setting up a bank account there. You should also start looking at booking your flight to the country you'll be studying in. in order to get the best rates. **Q18 Q17**The cost of flights varies considerably from carrier to carrier, and even between different travel agencies , and depend a lot upon the time of year you are flying. Booking in advance can save you a considerable sum of money. When you book your flight, **Q18 Q17**you should check with the airline or travel agent to find out what your baggage allowance is. At the same time look into booking your other travel within the country you're going to from the airport where you will arrive. Don't forget to buy travel insurance when you book any flights. Finally, still two or three months before departure , make sure that you have an unconditional letter of acceptance from the university you're going to attend. This is vital as it facilitates entry clearance if into the country.

Next, about one month before leaving, find out whether you will be entitled to receive **Q19** free health treatment in the country you are going to and find out how much you will have to pay if not. Look into arranging health insurance if necessary . Also buy currency and travellers' checks to cover your first few weeks in the country. Watch the exchange rates and pick a good time, but do not leave it too late. If you are buying travellers' cheques or a large amount of money or currency, your bank may need a while to arrange this. Another thing to do is to find out what you can take into the country and what items are prohibited . Finally, find out whether your home insurance policy will cover your belongings while they are abroad.

If not, arrange suitable insurance or look into the possibility of arranging a policy in the foreign country.

The last point on this timetable is two weeks before you leave. At this time, you need to do two things. One is to ask your doctor to **Q20 write a letter** explaining any prescription medicines- what they are and why you are taking them. The second is to request a reference letter from your bank in your own country as this will help you to open a bank account abroad . Now, let's take a closer look at

SECTION 3

Professor: Hello, Dinesh. Come in. You said on the phone that you had a few problems to discuss with me. Tell me what they are and I'll see what I can do to help.

Dinesh: Thank you very much, professor. I've been having some problems adapting to the style of learning at a British university and was hoping you could give me some advice.

Professor: I'll do my best. You won't be the first overseas student to have problems. What's your first problem?

Dinesh: Well, my first problem is organizing my time. I mean, after I worked out my timetable for lectures, seminars and tutorials, I was surprised to find that **Q21 I had quite a lot of free time**. However, that's how it looked on paper and not as it has turned out in reality.

Professor: I see. Take control of this time and organise it carefully. Time that is not organised can disappear very quickly, leaving you rushing to catch up on your work or even running out of time altogether. Learn the essentials of **Q22 time management**. First, make **Q23 weekly or monthly** plans that set out your study targets for the week or month ahead. schedule time for reading, and work out roughly how much you want to read in each session . Plan time to research and write your essays or prepare projects , so that you do not have to stay up late doing them at the last minute. Have you made such a plan?

Dinesh: No, I haven't. That's obviously something I should do. I can easily fill that free time with extra studies.

Professor: No, no, That's not what I mean. Don't plan to spend all your extra time studying. Remember to leave some time free for hobbies , sports, seeing friends or simply relaxing. If you do not take time to enjoy yourself, your work will suffer and you will miss out on many other worthwhile experiences . Make a timetable for your free time, if you like. Plan when to see your friends, play your favourite sport, or just hang out. Don't forget to **Q24 revise** your plans if you

need to. As you **Q25 progress** through your course, you will get a better idea of how much time you need for different activities . Adjust your schedules and keep them realist .

Dinesh: So, you're saying that I need to keep a balance between work and play and keep an eye on things to make sure that I'm not doing too much or too little.

Professor: That's right. Feel free to show me your plan when you've made one.

Dinesh: Thank you. My next problem is coping with my course. Living abroad in a new environment makes studying more challenging than usual. I'm worried about my progress and about how I will cope with examinations .

Professor: These concerns are natural, but do not let them overwhelm you. Here are two simple ways you can stay in control of your studies. First, ask for regular meetings with your tutor-in your case, that's me-to review your progress and discuss any problems. You're doing that now, so you've taken the first step. Let me know if you are having any language difficulties, though in your case that seems doubtful . As you are probably ^ aware, there **Q27 is a language centre here where all students** can use language-learning learning materials , but it's probably not of much use to you. Second, **Q28 why not try to form a mutual support group with other international students to discuss common challenges and to share useful ideas? This can be particularly helpful if you find the teaching methods very different from those you have experienced before. Another type of support group could be other students in your subject area-get together with students on similar courses to discuss the issues , swap ideas and give each other support.**

Dinesh: Yes. The second idea is particularly good. As you know, **Q29 there are not so many overseas students on this course, but I know some other students from my country on other courses here.** I think that I feel overwhelmed because I have set myself unrealistic goals. Just talking to you has made me realise that I need to take a more **Q26 realistic** approach and put my problems into perspective.

Professor: Just remember that whatever concerns you may have-about new learning methods, managing your time, or handling your workload -there is someone here who can help. I'm happy to be that person. All you have to do is ask. hopefully , I can offer you a practical solution.

Dinesh: Thank you very much. There is one other thing. When we had the orientation . **Q30 the International Student Advisor mentioned a book that's available from the campus bookshop** . It's not specifically for overseas students, but she said it was useful. I didn't write it down. You wouldn't happen to know the book I mean, would you?

Professor: I know it. I recommend it. It's called Learn How to Learn, by David Warner. I'm popping over to the bookshop myself now. Perhaps we could go together?

SECTION 4

Lecturer: Part of the role of university education is to prepare students for their professional life and career. Part of this preparation is to introduce and train students in lifelong learning- preparing them to approach their career as a continuous learning experience, rather than assuming that the end of their university education represents an end goal beyond which there is no need for further learning. Therefore students are encouraged to develop as independent learners. An independent learner is one who takes responsibility for his or her own learning and is not always dependent on teacher being available to guide and correct. Such a student sets their own learning goals, makes their own decisions as to when and how to study for these goals, and also evaluates their own progress and develops further goals. This is not always easy for students, particularly those whose secondary education has been very **Q31 teacher focussed** with teaching conducted mainly in lecture format and with little opportunity for the students to take any control of the learning process. At university, while much teaching is conducted via lectures, students are expected to become increasingly independent in their learning. Departments approach this issue in a number of ways. For example, they might provide **Q32 personal mentors**. This could be a student or a member of staff who is available to discuss problems that the student might have and who will support the student in the process of becoming an independent learner. The second one requires the student to make certain choices about their course, either in the elements they choose to learn or in the way in which they choose to learn them. Thirdly, there is the provision of learning opportunities outside the confines of **Q33 the campus**, including study trips and student exchanges.

In the English Language Centre, we try to help the development of learner independence. **Q34 This English Language Centre is a self-access one.** A self-access centre is a place where learners come voluntarily to improve the subject that they are studying. In the case of the English Language Centre we focus on English language. In a self-access centre it is the student who decides what to study, when to study, how long to study, what materials to use, how to use the materials, and how to assess effectiveness. The learner is not, however, left totally alone. Learners are encouraged to come to the centre in groups, so that they can help each other in the learning process and there is also always an English teacher available to answer any questions that students might have, to discuss their progress, and to help the learner assess their work.

Let's take an example. Mary and her friend Jim have decided they need to improve their report writing skills. They decide to go to the ELC twice in the next week, for two hours each time,

from five o'clock to seven o'clock. The first thing they do is to talk to the English teacher there, to help them identify what particular element of writing a report they find especially difficult. Having done this, **Q35 they identify suitable books**, videos, or computer programs from the index, with help from the teacher if needed. Looking at the materials, they decide which to use first, and how to best to use it. Working through the materials, they discuss problems with each other, **Q36 compare notes** and evaluate each other's work and progress. This process of working together is important, as the students are able to support each other in the learning process. Of course, sometimes they need more help and so they ask the English teacher at the centre. When they have finished their studies, they review what they have studied, with help from their notes, and evaluate the extent to which they have, or have not, achieved their **Q37 initial aim**. In the light of this, they will decide to either do more work on the same topic, or move to another topic, either related to this one or something completely different.

There are many ways students can improve their English independently of a teacher. Firstly, they can use English language videos in conjunction with learning activities such as exercises to practise particular listening skills, questions to lead discussions on the topic introduced by the video. They can do follow-up tasks that use the content of the video to focus on other language skills, such as learning vocabulary or understanding the grammar used by the characters in the video. Secondly, they can use a **Q38 computer programme** to improve their pronunciation, by identifying, and then practising, the individual sounds used in English. Thirdly, they can use a book to find a model business **Q38 letter**, for example, writing one of the same type, but with different information, and then discussing it with the ELC teacher before finally re-writing it. Finally, they can use **Q38 newspapers or magazines** as stimuli for discussion activities with a brief report written at the end, summarizing the discussion.

However, the development of an independent learner is not dependent on a center like the ELC. Within the university, as well as within individual departments, the library, the Student Affairs Office and the Student Union all provide a range of opportunities for the student to develop as an independent learner. Outside the campus the opportunities are both physical and virtual. The physical ones include **Q39 libraries**, **Q40 museums** and other centres, as well as various special interest groups. In the virtual world of the Internet the opportunities are both global and vast. To conclude, in a world in which change is central to our continued survival, the professional must have the adaptability and flexibility of a lifelong learner. A lifelong learner must be an independent learner, able to take responsibility for all stages of the learning process. It is the student's responsibility to take advantage of the various opportunities on offer.