

# **IELTS Practice Tests Plus Volume 2**Writing Practice Test 2

#### **HOW TO USE**

You have 2 ways to access the test

- 1. Open this URL <a href="https://link.intergreat.com/5gbTH">https://link.intergreat.com/5gbTH</a> on your computer
- 2. Use your mobile device to scan the QR code attached



#### **WRITING TASK 1**

You should spend about 20 minutes on this task.

The table below shows the results of a survey to find out what members of a city sports club think about the club's activities, facilities and opening hours.

Summarise the information by selecting and reporting the main features, and make any comparisons where relevant.

You should write at least 150 words.

Range of activities	Very satisfied	Satisfied	Not satisfied
Female members	35%	35%	30%
Male members	55%	40%	5%
Club facilities			
Female members	64%	22%	14%
Male members	63%	27%	10%
Opening hours			
Female members	72%	25%	3%
Male members	44%	19%	37%

#### **WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

Modern societies need specialists in certain fields, but not in others.

Some people therefore think that governments should pay university fees for students who study subjects that are needed by society. Those who choose to study less relevant subjects should not receive government funding.

Would the advantages of such an educational policy outweigh the disadvantages?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least 250 words.

## **SAMPLE WRITING TASK 1**

The table compares the opinions of male and female dub members about the services provided by a city sports club We can see from the responses that the male members are generally happy or satisfied with the range of activities at the dub, with only 5% dissatisfied. In contrast, however, only about two-thirds of female members were positive about the activity range and almost a third were dissatisfied

The genders were more in agreement about the club facilities Only 14% of women and 10% of men were unhappy with these, and the majority (64 and 63% respectively) were very positive Finally, the female respondents were much happier with the dub opening hours than their male counterparts Almost three-quarters of them were very satisfied with these and only 3% were unhappy, whereas nearly 40% of the men expressed their dissatisfaction.

Overall, the table indicates that female members are most unhappy with the range of activities, while male members feel that opening hours are the least satisfactory aspect of the club.

### **SAMPLE WRITING TASK 2**

In every country there are fashions among students about which subjects are the best to study at university. Sometimes the popularity of a subject is determined by how much money a graduate could subsequently earn in that field Or subjects that are perceived as relatively 'easy' may also become popular, in spite of later difficulties of finding appropriate employment It is up to governments to give incentives to students to choose subjects that match the needs of their society Obviously one way to do this would be for the government to pay the fees of those choosing such subjects. The advantage would certainly be that higher numbers of students would enrol and would later fill the employment gaps.

However, the disadvantages of such a poky would be considerable. For example, the students attracted by the funding may not have any real interest in or aptitude for that subject. Such students may drop out before graduation or after working only a short time in a related job. Furthermore, funding one group of students but not others would penalise those with a genuine interest and ability for another field. Such discrimination would certainly affect the whole of higher education of the country and students would develop very negative attitudes towards going to university altogether. This would he very counter productive for any country

In conclusion, I think that there are many other incentives for students that could be considered, such as making courses more interesting to take, or the job rewards greater after graduation. The educational policy proposed above, however, would certainly have more long-term disadvantages than benefits for society.