



IELTS Mock Test 2021 October Writing Practice Test 2

HOW TO USE

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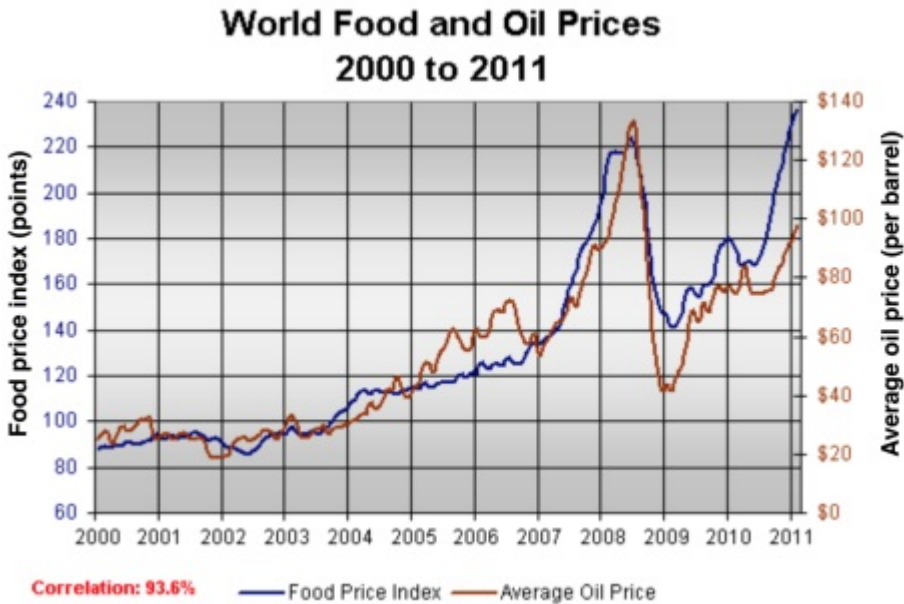
WRITING TASK 1

You should spend about **20** minutes on this task.

The graph below shows changes in global food and oil prices between 2000 and 2011.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

You should write at least **150** words.



WRITING TASK 2

You should spend about **40** minutes on this task.

Write about the following topic.

Some teachers think that international student exchange would be beneficial for all teenage school students.

Do you think its advantages will outweigh the disadvantages?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least **250** words.

SAMPLE WRITING TASK 1

The graph gives information about average price of a barrel of oil and the food price index from 2000 to 2011.

It is clear that a dramatic increase in both commodity price was seen over period shown.

Furthermore, the trend for both commodities were similar, so a strong correlation is suggested. In 2000, the index of food price was about 90 points. The same pattern can be seen for oil price, just below \$30 per barrel. Over following four years, both prices remained relatively stable, before rising dramatically between 2004 and 2007. By 2007, the average of oil price had more than double, to nearly \$60 per barrel, food price rose by around 50 points.

In 2008, average global prices of both oil and food rose suddenly, with oil price reaching a peak of approximately \$130, world food index reaching to 220 points. By 2009, the figure for both commodities fall significantly, at \$40 for average oil prices and 140 points for food price index, before rising once again in 2011. By 2011, oil cost reached at \$100 per barrel, while index of food price peaked at 240 points.

SAMPLE WRITING TASK 2

Sample Band: 6

There is a common belief that international student exchange programs would bring benefits to all participants. Despite some obvious disadvantages of this projects, I believe that there are outweighed by the advantages.

On the one hand, there are several major drawbacks when teenagers go overseas. Firstly, those exchange programs cost a considerable amount of money, which a handful of students may be inaccessible. For example, students who come from developing countries would find difficult to apply student exchange programs in industrial nations because of the financial burden.

Secondly, even with preparation and knowledge about the new environment, adolescents could still experience culture shock, which can affect them in different ways. Another potential drawback is health issues that can occur during the stay in a foreign country.

On the other hand, I believe that the benefits are more significant than such disadvantages. One reason for this notion is that international visitors would have a shinier resume which is valuable for them in the years to come. By working in foreign organizations, they will gain many practical experience that make their profile more competitive. Another reason is that teenagers would have a chance to experience culture exchange. This broaden their mind, and also helps them make new friends for a lifetime. Additionally, after finishing the program, overseas students tend to obtain more opportunities to find good jobs because they have a strong network of friends.

In conclusion, I would argue that the advantages of international student exchange programs are more significant than the disadvantages.