

IELTS Mock Test 2021 November Writing Practice Test 1

HOW TO USE

You have 2 ways to access the test

- 1. Open this URL https://link.intergreat.com/mi6PZ on your computer
- 2. Use your mobile device to scan the QR code attached



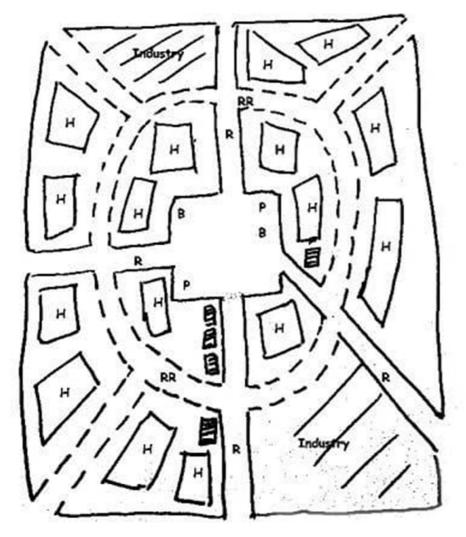
WRITING TASK 1

You should spend about 20 minutes on this task.

The diagram below shows the proposed town.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

You should write at least 150 words.



H = Housing R = Roads RR = Ring Roads I = Industry P = Parking B = Bus stand ■= Recreational Area

WRITING TASK 2

You should spend about **40** minutes on this task.

Some people think that hosting international sports events may be beneficial for a country. Discuss both views.

You should write at least **250** words.

SAMPLE WRITING TASK 1

The bar chart shows the number of British people who emigrated to five destinations over the period 2004 to 2007. It is evident from the chart that throughout the period, the most popular place to move to was Australia.

Emigration to Australia stood at just over 40,000 people in 2004, which was approximately 6,000 higher than for Spain, and twice as high as the other three countries. Apart from a jump to around 52,000 in 2006, it remained around this level throughout the period. The next most popular country for Britons to move to was Spain, though its popularity declined over the time frame to finish at below 30,000 in 2007. Despite this, the figure was still higher than for the remaining three countries. Approximately 20,000 people emigrated to New Zealand each year, while the USA fluctuated between 20-25,000 people over the period. Although the number of visitors to France spiked to nearly 35,000 in 2005, it was the country that was the least popular to emigrate to at the end of the period, at just under 20,000 people. (Words 179)

SAMPLE WRITING TASK 2

Studying a language in a country where it is widely spoken has many advantages. It is, therefore, a good idea to study English in a country such as Britain. However, I believe it is not the only way to learn the language.

In the first place, most students in non-English-speaking countries learn English at secondary school, and sometimes at university nowadays. Although their spoken English is not usually of a very high standard, their knowledge of grammar is often quite advanced. This is certainly useful when students come to an English-speaking country to perfect the language.

Secondly, studying the basics of English at secondary school is less stressful than learning the language while overseas. This is because students living at home do not have to worry about problems such as finding accommodation, paying for their study and living costs, and trying to survive in a foreign country where day to day living causes much stress.

However, there are obvious advantages of learning English in Britain. Every day there are opportunities to practise listening to and speaking with British people. Also, students can experience the culture firsthand, which is a great help when trying to understand the language. This is especially true if they choose to live with a British family, as exchange students for example. Furthermore, if students attend a language school full-time, the teachers will be native speakers. In this case, not only will students' speaking and listening skills improve, but attention can be given to developing reading and writing skills as well. In general, even though it is preferable to study English in an English-speaking country, a reasonable level of English can be achieved in one's own country, if a student is gifted and dedicated to study.