



IELTS Mock Test 2021

November

Reading Practice Test 1

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READING PASSAGE 1

You should spend about 20 minutes on Questions 1-13 which are based on Reading Passage 1.



POLLUTING SOUNDS: IN SEARCH OF SILENCE

In a self-imposed solitary confinement, 22-year old Tom Wonnacott, a Princeton graduate student, spent four days lying in a lightless, sound-proofed isolation chamber. Unable to see or hear, he also wore thick gloves to restrict his sense of touch. Wonnacott volunteered to undergo this experience to help US-based psychologists find out what happens to people isolated from the outside world and deprived of the normal use of their senses. While over a longer period of time such extremes of silence in conjunction with sensory deprivation are harmful, there are many today who are in search of quieter areas.

An over-abundance of noise has always been a significant environmental issue for man. In ancient Rome, rules existed to ensure that the noise emitted from the large iron wheels of wagons which rolled over the stones on the pavements and caused disruption of sleep and annoyance was minimised by allowing people to travel only during certain times. The same rules existed in Medieval Europe. To ensure inhabitants were given the best chance at a peaceful night's sleep, in some cities, horse-drawn carriages and horseback riding were not allowed at night time. However when today's noise problems are compared with the noise pollution problems of the past they are almost incomparable.

An immense number of vehicles of various shapes and sizes are regularly driven around and through most of the world's cities and countrysides. Loud, large diesel engines power the enormous trucks that roll around highways day and night. Aircraft and trains add to the environmental noise scenario. In industry, machinery emits high noise levels and amusement parks and pleasure vehicles distract leisure time and relaxation. One hundred years ago, environmental experts predicted that in the 21st century there would be a shortage of water and silence. They were correct. Silence is scarce. More and more silence is drowned out by sound.

A lack of knowledge about the effects of noise pollution on humans in comparison to other pollutants has been lacking as an area of research. Although it has been generally regarded that noise pollution is primarily a 'luxury' problem – for those developed countries able to afford the purchase price of large quantities of loud, noisy machinery – it is actually a fact that due to bad planning and poor construction of buildings, noise exposure is often higher in developing countries. This means that regardless of the economic status of a particular country, the effects of noise are just as widespread and the long-term consequences for health the same. Therefore, practical action plans based upon proper scientific evaluation of available data on the effects of noise exposure, with the express purpose of limiting and controlling the exposure of people to environmental noise is a most worthwhile undertaking.

It has been well established that exposure to loud noises for extended periods of time causes trauma to the inner ear and often results in irreversible hearing loss. When it initially receives sound, the human ear actually amplifies it by a factor of 20. In 1965, in a remote part of Ghana, scientists went about studying the impact of 'insignificant' exposure to industrial noise and transportation. In tandem, the Ghanaese group was compared with a control group in industrial USA. A number of startling conclusions were drawn from the experiments. For example, both locations revealed that aging is an almost insignificant cause of hearing loss. Instead it was shown that chronic exposure to moderately high levels of environmental noise led to hearing loss. Cardiovascular complaints also emerged from among those with prolonged exposure to industrial noise above 70 dBA. In fact, over a single eight-hour period, it was shown that participants experienced a rise in blood pressure thus indicating noise pollution contributes to human stress levels. If this was not alarming enough, also noted was an increase in the incidence of heart disease.

The findings from various noise studies had the effect of changing the perspectives of many of the world's governments. Whereas noise had been considered a 'nuisance' rather than an environmental problem, laws were made to protect citizens against it. In the United States and Ghana, federal standards for highway and aircraft noise were introduced. State governments created noise regulations pertaining to building codes, urban planning and road construction. In Canada and the EU, noise laws are the domain of local governments. Activities in those countries deemed mandatory such as the collection of rubbish or some medical services are the only allowed exceptions to what otherwise are quiet local neighbourhood zones.

Typically, quiet times in neighbourhoods are between 6am and 10pm with restricted higher decibel levels after these hours. What happens if these quiet times are violated? Unfortunately, the enforcement of noise laws has proven problematic for many local governments with enforcement agencies often not following up on noise complaints. For persistent nuisances, individuals may seek compensation through the local courts and in some cities, police are authorised to impound such things as stereos and cars. These are extreme cases; most issues are handled by negotiation between the emitter and the receiver.

Questions 1-7

Do the following statements agree with the information given in Reading Passage 1?

In boxes 1-7 on your answer sheet, write

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	If there is no information on this

- 1 Noise pollution is a relatively new pollution.
- 2 Experts forecasted that water and noise pollution would be major future problems.
- 3 Noise pollution seems to be a bigger problem in richer, developed countries.
- 4 Noises that enter the human ear are actually heard louder than they really are.
- 5 There is a strong relationship between hearing loss and age.
- 6 Loud noise exposure studies have caused government changes.
- 7 In Canada, police monitor the level of noise in local neighbourhoods.

Questions 8-9

Choose **TWO** letters, A-G.

The list of problems below can be caused by exposure to high noise levels.

Which **TWO** are mentioned by the writer of the text?

- A** increased ear sensitivity
- B** reduced reaction time
- C** increased aging of the body
- D** heart disease
- E** stomach cancer
- F** sleep apnea
- G** increased blood pressure

Questions 10 – 13

Classify the following features as applying to

A	people from the USA
B	people from Ghana
C	both people from the USA and Ghana

Write the correct letter **A, B or C**, in boxes **10-13** on your answer sheet.

10 individuals participated in a noise study

11 conducted a silence study

12 introduced air traffic regulations

13 the relationship between industrial noise and blood pressure

READING PASSAGE 2

You should spend about 20 minutes on Questions 14 – 26 which are based on Reading Passage 2.



Fatal Attraction

Evolutionist Charles Darwin first marveled at flesh-eating plants in the mid-19th century. Today, biologists, using 21st-century tools to study cells and DNA, are beginning to understand how these plants hunt, eat and digest - and how such bizarre adaptations arose in the first place.

A

The leaves of the Venus flytrap plant are covered in hairs. When an insect brushes against them, this triggers a tiny electric charge, which travels down tunnels in the leaf and opens up pores in the leaf's cell membranes. Water surges from the cells on the inside of the leaf to those on the outside, causing the leaf to rapidly flip in shape from convex to concave, like a soft contact lens. As the leaves flip, they snap together, trapping the insect in their sharp-toothed jaws.

B

The bladderwort has an equally sophisticated way of setting its underwater trap. It pumps water out of tiny bag-like bladders, making a vacuum inside. When small creatures swim past, they bend the hairs on the bladder, causing a flap to open. The low pressure sucks water in, carrying the animal along with it. In one five-hundredth of a second, the door swings shut again. The Drosera sundew, meanwhile, has a thick, sweet liquid oozing from its leaves, which first attracts insects, then holds them fast before the leaves snap shut. Pitcher plants use yet another strategy, growing long tube-shaped leaves to imprison their prey. Raffles' pitcher plant, from the jungles of Borneo, produces nectar that both lures insects and forms a slick surface on which they can't get a grip. Insects that land on the rim of the pitcher slide on the liquid and tumble in.

C

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Many carnivorous plants secrete enzymes to penetrate the hard exoskeleton of insects so they can absorb nutrients from inside their prey. But the purple pitcher plant, which lives in bogs and infertile sandy soils in North America, enlists other organisms to process its food. It is home to an intricate food web of mosquito larvae, midges and bacteria, many of which can survive only in this unique habitat. These animals shred the prey that fall into the pitcher, and the smaller organisms feed on the debris. Finally, the plant absorbs the nutrients released.

D

While such plants clearly thrive on being carnivorous, the benefits of eating flesh are not the ones you might expect. Carnivorous animals such as ourselves use the carbon in protein and the fat in meat to build muscles and store energy. Carnivorous plants instead draw nitrogen, phosphorus, and other critical nutrients from their prey in order to build light-harvesting enzymes. Eating animals, in other words, lets carnivorous plants do what all plants do: carry out photosynthesis, that is, grow by harnessing energy directly from the sun.

E

Carnivorous plants are, in fact, very inefficient at converting sunlight into tissue. This is because of all the energy they expend to make the equipment to catch animals – the enzymes, the pumps, and so on. A pitcher or a flytrap cannot carry out much photosynthesis because, unlike plants with ordinary leaves, they do not have flat solar panels that can grab lots of sunlight. There are, however, some special conditions in which the benefits of being carnivorous do outweigh the costs. The poor soil of bogs, for example, offers little nitrogen and phosphorus, so carnivorous plants enjoy an advantage over plants that obtain these nutrients by more conventional means. Bogs are also flooded with sunshine, so even an inefficient carnivorous plant can photosynthesise enough light to survive.

F

Evolution has repeatedly made this trade-off. By comparing the DNA of carnivorous plants with other species, scientists have found that they evolved independently on at least six separate occasions. Some carnivorous plants that look nearly identical turn out to be only distantly related. The two kinds of pitcher plants - the tropical genus *Nepenthes* and the North American *Sarracenia* - have, surprisingly, evolved from different ancestors, although both grow deep pitchershaped leaves and employ the same strategy for capturing prey.

G

In several cases, scientists can see how complex carnivorous plants evolved from simpler ones. Venus flytraps, for example, share an ancestor with Portuguese sundews, which only catch prey passively, via 'flypaper' glands on their stems. They share a more recent ancestor with *Drosera* sundews, which can also curl their leaves over their prey. Venus flytraps appear to have evolved an even more elaborate version of this kind of trap, complete with jaw-like leaves.

H

Unfortunately, the adaptations that enable carnivorous plants to thrive in marginal habitats also make them exquisitely sensitive. Agricultural run-off and pollution from power plants are adding extra nitrogen to many bogs in North America. Carnivorous plants are so finely tuned to low levels of nitrogen that this extra fertilizer is overloading their systems, and they eventually burn themselves out and die.

Humans also threaten carnivorous plants in other ways. The black market trade in exotic carnivorous plants is so vigorous now that botanists are keeping the location of some rare species a secret. But even if the poaching of carnivorous plants can be halted, they will continue to suffer from other assaults. In the pine savannah of North Carolina, the increasing suppression of fires is allowing other plants to grow too quickly and outcompete the flytraps in their native environment. Good news, perhaps, for flies. But a loss for all who, like Darwin, delight in the sheer inventiveness of evolution.

Questions 14-18

Complete the notes below. Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

How a Venus flytrap traps an insect

- Insect touches 14 _____ on leaf of plant
- Small 15 _____ passes through leaf
- 16 _____ in cell membrane open
- Outside cells of leaves fill with 17 _____
- Leaves change so that they have a 18 _____ shape and snap shut

Questions 19-22

Look at the following statements (Questions 19-22) and the list of plants. Match each statement with the correct plant, **A, B, C, D or E**.

Write the correct letter, **A, B, C, D or E** in boxes 19-22 on your answer sheet.

19 It uses other creatures to help it digest insects

20 It produces a slippery substance to make insects fall inside it.

21 It creates an empty space into which insects are sucked.

22 It produces a sticky substance which traps insects on its surface.

List of plants	
A	Venus flytrap
B	bladderwort
C	Drosera sundew
D	Raffles' pitcher plant
E	purple pitcher plant

Questions 23-26

Reading Passage 2 has nine paragraphs, A-I.

Which paragraph contains the following information?

23 a mention of a disadvantage of the leaf shape of some carnivorous plants

24 an example of an effort made to protect carnivorous plants

25 unexpected information about the origins of certain carnivorous plants

26 an example of environmental changes that shorten the life cycles of carnivorous plants

READING PASSAGE 3

You should spend about 20 minutes on Questions 27-40 which are based on Reading Passage 3.



Communication in science

A

Science plays an increasingly significant role in people's lives, making the faithful communication of scientific developments more important than ever. Yet such communication is fraught with challenges that can easily distort discussions, leading to unnecessary confusion and misunderstandings.

B

Some problems stem from the esoteric nature of current research and the associated difficulty of finding sufficiently faithful terminology. Abstraction and complexity are not signs that a given scientific direction is wrong, as some commentators have suggested, but are instead a tribute to the success of human ingenuity in meeting the increasingly complex challenges that nature presents. They can, however, make communication more difficult. But many of the biggest challenges for science reporting arise because in areas of evolving research, scientists themselves often only partly understand the full implications of any particular advance or development. Since that dynamic applies to most of the scientific developments that directly affect people's lives global warming, cancer research, diet studies – learning how to overcome it is critical to spurring a more informed scientific debate among the broader public.

C

Ambiguous word choices are the source of some misunderstandings. Scientists often employ colloquial terminology, which they then assign a specific meaning that is impossible to fathom without proper training. The term "relativity," for example, is intrinsically misleading. Many interpret the theory to mean that everything is relative and there are no absolutes. Yet although the measurements any observer makes depend on his coordinates and reference frame, the physical phenomena he measures have an invariant description that transcends that observer's

particular coordinates. Einstein's theory of relativity is really about finding an invariant description of physical phenomena. True, Einstein agreed with the idea that his theory would have been better named "Invarianten theorie." But the term "relativity" was already entrenched at the time for him to change.

D

"The uncertainty principle" is another frequently abused term. It is sometimes interpreted as a limitation on observers and their ability to make measurements.

E

But it is not about intrinsic limitations on any one particular measurement; it is about the inability to precisely measure particular pairs of quantities simultaneously? The first interpretation is perhaps more engaging from a philosophical or political perspective. It's just not what the science is about.

F

Even the word "theory" can be a problem. Unlike most people, who use the word to describe a passing conjecture that they often regard as suspect, physicists have very specific ideas in mind when they talk about theories. For physicists, theories entail a definite physical framework embodied in a set of fundamental assumptions about the world that lead to a specific set of equations and predictions – ones that are borne out by successful predictions. Theories aren't necessarily shown to be correct or complete immediately. Even Einstein took the better part of a decade to develop the correct version of his theory of general relativity. But eventually both the ideas and the measurements settle down and theories are either proven correct, abandoned or absorbed into other, more encompassing theories.

G

"Global warming" is another example of problematic terminology. Climatologists predict more drastic fluctuations in temperature and rainfall – not necessarily that every place will be warmer. The name sometimes subverts the debate, since it lets people argue that their winter was worse, so how could there be global warming? Clearly "global climate change" would have been a better name. But not all problems stem solely from poor word choices. Some stem from the intrinsically complex nature of much of modern science. Science sometimes transcends this limitation: remarkably, chemists were able to detail the precise chemical processes involved in the destruction of the ozone layer, making the evidence that chlorofluorocarbon gases (Freon, for example) were destroying the ozone layer indisputable.

H

A better understanding of the mathematical significance of results and less insistence on a simple story would help to clarify many scientific discussions. For several months, Harvard was tortured months, Harvard was tortured by empty debates over the relative intrinsic scientific

abilities of men and women. One of the more amusing aspects of the discussion was that those who believed in the differences and those who didn't use the same evidence about gender-specific special ability? How could that be? The answer is that the data shows no substantial effects. Social factors might account for these tiny differences, which in any case have an unclear connection to scientific ability. Not much of a headline when phrased that way, is it? Each type of science has its own source of complexity and potential for miscommunication. Yet there are steps we can take to improve public understanding in all cases. The first would be to inculcate greater understanding and acceptance of indirect scientific evidence. The information from an unmanned space mission is no less legitimate than the information from one in which people are on board.

I

This doesn't mean questioning an interpretation, but it also doesn't mean equating indirect evidence with blind belief, as people sometimes suggest. Second, we might need different standards for evaluating science with urgent policy implications than research with the purely theoretical value. When scientists say they are not certain about their predictions, it doesn't necessarily mean they've found nothing substantial. It would be better if scientists were more open about the mathematical significance of their results and if the public didn't treat math as quite so scary; statistics and errors, which tell us the uncertainty in a measurement, give us the tools to evaluate new developments fairly.

J

But most important, people have to recognize that science can be complex. If we accept only simple stories, the description will necessarily be distorted. When advances are subtle or complicated, scientists should be willing to go the extra distance to give proper explanations and the public should be more patient about the truth. Even so, some difficulties are unavoidable. Most developments reflect work in progress, so the story is complex because no one yet knows the big picture.

Questions 27-31

Choose the correct letter **A, B, C or D**.

Write your answers in boxes **27-31** on your answer sheet.

27 Why is faithful science communication important?

- A** Science plays an increasingly significant role in people's lives.
- B** Science is fraught with challenges public are interested in.
- C** The nature of complexity in science communication leads to confusion.
- D** Scientific inventions are more important than ever before.

28 what is the reason that the author believes for the biggest challenges for science reporting?

- A phenomenon such as global warming, cancer research, diet studies is too complex.
- B Scientists themselves often only partly understand the Theory of Evolution
- C Scientists do not totally comprehend the meaning of certain scientific evolution
- D Scientists themselves often partly understand the esoteric communication nature

29 According to the 3rd paragraph, the reference to the term and example of “theory of relativity” is to demonstrate

- A theory of relativity is about an invariant physical phenomenon
- B common people may be misled by the inaccurate choice of scientific phrase
- C the term “relativity,” is designed to be misleading public
- D everything is relative and there is no absolute existence

30 Which one is a good example of appropriate word choice:

- A Scientific theory for the uncertainty principle
- B phenomenon of Global warming
- C the importance of ozone layer
- D Freon’s destructive process on environmental

31 What is a surprising finding of the Harvard debates in the passage?

- A There are equal intrinsic scientific abilities of men and women.
- B The proof applied by both sides seemed to be of no big difference.
- C The scientific data usually shows no substantial figures to support a debated idea.
- D Social factors might have a clear connection to scientific ability.

Questions 32-35

Do the following statements agree with the information given in Reading Passage 1?

In boxes 32-35 on your answer sheet, write

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	If there is no information on this

32 "Global warming" scientifically refers to greater fluctuations in temperature and rainfall rather than a universal temperature rise.

33 More media coverage of "global warming" would help the public to recognize the phenomenon.

34 Harvard debates should focus more on female scientist and male scientists

35 Public understanding and acceptance of indirect scientific evidence in all cases would lead to confusion

Questions 36-40

Complete the following summary of the paragraphs of Reading Passage

Using **NO MORE THAN TWO WORDS** from the Reading Passage for each answer.

Write your answers in boxes 36-40 on your answer sheet.

Science Communication is fraught with challenges that can easily distort discussions, leading to unnecessary confusion and misunderstandings. Firstly, Ambiguous 36 _____ are the source of some misunderstandings. Common people without proper training do not understand clearly or deeply a specific scientific meaning via the 37 _____ scientists often employed. Besides, the measurements any 38 _____ makes can not be confined to describe in a(n) constant 39 _____ yet the phenomenon can be. What's more, even the word "theory" can be a problem. Theories aren't necessarily shown to be correct or complete immediately since scientists often evolved better versions of specific theories, a good example can be the theory of 40 _____. Thus, most importantly people have to recognize that science can be complex.



Solution:

Part 1: Question 1 - 13

- | | |
|-------------|---------|
| 1 FALSE | 2 TRUE |
| 3 FALSE | 4 TRUE |
| 5 FALSE | 6 TRUE |
| 7 NOT GIVEN | 8-9 D,G |
| 10 C | 11 A |
| 12 C | 13 C |

Part 2: Question 14 - 26

- | | |
|------------|----------------------|
| 14 hairs | 15 (electric) charge |
| 16 pores | 17 water |
| 18 concave | 19 E |
| 20 D | 21 B |
| 22 C | 23 E |
| 24 I | 25 F |

26 H

Part 3: Question 27 - 40

27 A

28 C

29 B

30 D

31 B

32 TRUE

33 NOT GIVEN

34 NOT GIVEN

35 NOT GIVEN

36 word choices

37 colloquial terminology

38 observer

39 invariant description

40 (theory of) general relativity