



IELTS Mock Test 2021 February Listening Practice Test 1

HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/YZpie> on your computer
2. Use your mobile device to scan the QR code attached



Questions 1-5

Complete the instruction page.

Write **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each answer.

Instruction Manual for

Example: electric motorcyle
Model Number: 1 <input type="text"/>
The motorcycle should travel 2 <input type="text"/> km, provided that the battery is charged for
3 <input type="text"/> when the gauge falls below 4 <input type="text"/> volts. The battery weighs
5 <input type="text"/> kg, so care is needed when removing it for charging.

Questions 6-10

Complete the form.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Complaint Form

Name: Jessie 6 <input type="text"/>
Type of Complaint: 7 <input type="text"/>
Address: No. 45 8 <input type="text"/>
Ph. No.: 9 <input type="text"/>
Best Time to Ring: 10 <input type="text"/>

Questions 11-15

Answer the questions.

Write **NO MORE THAN TWO WORDS** for each answer.

What resulted from compulsory membership?

11

The student union has many what?

12

Who controls many student unions?

13 _____

When did the Orientation Week begin?

14 _____

Where are the festivities held?

15 _____

Questions 16-20

Choose **FIVE** answers from the list, and write the correct letter, **A-G**, next to the questions.

Where can you

16 make friends?

17 reduce your stress after class?

18 pay reduced prices?

19 place personal notices?

20 obtain legal advice?

A	The bookshop
B	Clubs & societies
C	The gym
D	The conference room
E	Student Union newspaper
F	The union cafeteria
G	The union office

Questions 21-25

Choose the correct letter, **A, B, or C**.

21 The students in the program are studying

- A business.
- B engineering.
- C education.

22 The companies' main concern is

- A accidents.
- B wasting time.
- C the economic recession.

23 These companies are demanding

- A insurance
- B trained students.
- C one month's work.

24 The university can

- A just pay for the program.
- B easily pay for the program.
- C not pay for the program.

25 The university will remove the

- A students' payment.
- B travel allowance.
- C completion bonus.

Questions 26-30

Complete the table. Write **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each answer.

	Companies
--	-----------

	Hepplewhite Distilleries	AJ & Sons Engineering	Johnson Demolition	Sansoni Security
No. of Students	26 _____	7	6	6
August Starting Dates	15 th	27 _____	1 st	4 th
Duration of Work	28 _____	24 days	29 _____	30 _____

Questions 31-33

Choose the correct letter, A, B, or C.

31 T-Rex fossils are

- A quite plentiful.
- B mostly complete.
- C liked by museums.

32 Fossils are

- A usually torn to pieces.
- B mostly from former sea bottoms.
- C easily found.

33 Land-based fossils

- A number more than sea-based ones.
- B were formed near watercourses.
- C have given much information.

Questions 34-40

Complete the table and notes. Write **NO MORE THAN TWO WORDS** for each

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answer.

Three Criteria for Fossilisation		
Hard body parts	Geographical dispersion	Long existence
e.g. shells, plates, bones and 34 _____	raises the 35 _____ chance of fossilisation	the longer the time, the better it is
e.g. Trilobites	<ul style="list-style-type: none"> • bodies composed of 36 _____ • very dispersed, over long time • grew to 37 _____ • were marine creatures 	These fossils are 38 _____
e.g. T-Rexes	<ul style="list-style-type: none"> • meets three criteria • Large size allows archeaologist to 39 _____ their fossils more effortlessly • People are 40 _____ by these, constantly looking for them. 	



Solution:

Part 1: Question 1 - 10

- | | | | |
|---|---------------|----|--------------|
| 1 | RTY34 | 2 | 30 |
| 3 | 3/three hours | 4 | 50/fifty |
| 5 | 3/three | 6 | Parkinson |
| 7 | performance | 8 | Melrose Road |
| 9 | 0928982453 | 10 | 2pm |

Part 2: Question 11 - 20

- | | | | |
|----|--------------------|----|-----------------|
| 11 | (some) controversy | 12 | services |
| 13 | the left | 14 | late Feb(ruary) |
| 15 | football ground | 16 | B |
| 17 | C | 18 | A |
| 19 | G | 20 | D |

Part 3: Question 21 - 30

- | | | | |
|----|---|----|---|
| 21 | B | 22 | B |
| 23 | A | 24 | A |

25 C

27 21st

29 18 days

Part 4: Question 31 - 40

31 C

33 B

35 statistical

37 large sizes

39 discover

26 5/five

28 4/four weeks

30 22 days

32 B

34 teeth

36 hard plates

38 common

40 (so) fascinated

Section 1

You will hear a customer phoning a company representative to complain about her new purchase.

Cust Hello. Is this the Dynamo Motorcycle company?

Rep Yes, it is. How can I help you?

Cust Well, I have an instruction manual here for your new **Example electric motorcycle**, but I'm not satisfied with the purchase at all.

Rep Well, I'm sorry to hear that. But don't worry; I'm sure we can sort this out. Before we do anything, can you tell me the model number?

Cust Ah, at the top of the instruction manual here, it gives the model number **Q1 R-T-Y-34**.

Rep ... rrrrr... T-Y-34. Okay. Now, what's the nature of your complaint?

Cust It's many things, actually. The biggest problem is that you say in your manual that the battery will take the motorcycle **Q2 30 km**.

Rep That's right.

Cust Well, it's lucky to take me eight! The battery is usually flat by then, often leaving me stuck at the side of the road.

Rep Are you sure you're charging it correctly?

Cust I'm fairly sure. I follow all the instructions, and plug it in for a long time.

Rep And are you sure you charge it for the required **Q3 three hours**?

Cust I charge it until the charging light goes off, and that's two hours, so that should be enough. And, there's

a serious design fault with this motorcycle. When you're riding it, there's no meter to show you how much power is left, so you actually don't know when the machine is going to stop working.

Rep There's a voltage gauge.

Cust Yes, but that tells you nothing. The needle fluctuates about from 55 to 45, so whatever it says is meaningless.

Rep According to the manual, you're meant to charge the battery if the needle falls under **Q4 50 volts**.

Cust But even when you charge it, it can go below 45! As I said, the needle just waves all over

the place. The result is that I'm always worried that the bike will leave me stranded in the middle of nowhere.

Rep Well, I'm sorry about that.

Cust Sure, but what are you going to do about it?

Rep Unfortunately we don't have a refund policy, but if you take the bike to one of our shops, our

mechanics will look at it. Perhaps there's a problem that we can fix - the gauge, for example.

Cust The other problem is the battery. I actually weighed it, and it's almost six kilograms, yet you say in

your manual that it weighs only **Q5 three**. I can barely pick the thing up. So it's not three kilograms at all.

Rep Maybe you purchased the wrong model by mistake.

Cust I doubt that very much. Basically, I think I've been defrauded, and I'd like to know what you're going to do about it.

Rep Alright, I'll put you through to our complaints department.

Cust Hello.

Rep Complaints department here. Apparently you have a complaint.

Cust Yes, I do, Let me tell you all about..

Rep It's... it's alright. Our representative has already informed me about your problem. It's probably just a misunderstanding. I'm sure we can work something out. Right now, I need to take down some details.

Cust Alright.

Rep Can I have your name please?

Cust Jessie Parkinson. That's J-E-double S-I-E. And **Q6 Parkinson**. P-A-R-K-I-N-S-O-N. Parkinson! Rep Alright, what shall we list this complaint under? Parts, service, or performance?

Cust Well, the meter isn't accurate at all. So that's 'parts', isn't it?

Rep Yes, perhaps, but you do feel more generally that the motorcycle doesn't meet the operational standards as advertised, so it's probably better to tick 'performance' here.

Cust Can we tick both: parts and performance?

Rep No, we can only tick one, so let's not call it parts. We'll go with '**Q7 performance**'. Now, we may post some further forms and questionnaires to you, so would you mind giving me your address?

Cust Certainly. It's 45 **Q8 Melrose Road**.

Rep Melrose. M-E-L, and 'rose'. Okay. Now, your phone number?

Cust Just use my mobile phone. That's **Q9 0-9-2-8-982-453**.

Rep 4-5-3. Okay. And if we have any follow-up questions, what time is best for ringing you? Morning? Afternoon? Night time?

Cust Well, I work, as a secretary, from 9 to 5, but I do get a lunch break which gives me some free time. This break used to be 12.30 to 1.30, but then it changed to an hour later, so it's best to ring me **Q10 at 2 pm** since the break now starts at 1.30.

Rep Alright! Ah, that's all for now. We just need to do our own investigation, and we'll probably ring you back tomorrow. I'm sure we can get to the bottom of this.

Section 2

You will hear a student union officer explaining about the union's functions and services to a group of new university students.

Hello everyone. Now, here you all are, new university students, and the first question you probably have is 'What is a student union?' Another question is 'Do I have to join?' Well, regarding this second question, let me say that membership used to be compulsory in the past, but that **Q11 did cause some controversy**, particularly from students who wanted to remain free and unaffiliated, and this university responded. So, joining up is no longer compulsory. It's totally up to you, although I'll admit there is a fairly strong obligation to join, since all students benefit from the **Q12 large variety of services** that we offer. We do understand, however, that many might be unwilling to join because of a supposed political slant to the union. Traditionally, student unions have been seen as being dominated by **Q13 the left**, and I suppose that's still true to a large extent. Mere, however, at this university, our union discourages such one-sided viewpoints, and students across the whole political spectrum are welcome. Thus, if you feel that you are a conservative type in other words, leaning to the right, you are particularly urged to join, to provide a more balanced representation,

Now, let me move back to the first question, 'What are we?' We are a formal organisation, but totally independent of the educational body. We make our own rules, rent our own premises, and organise ourselves as we wish, and our mission is basically to help you. For example, do you remember how you all arrived in **Q14 late February**, to have an Orientation Week? That gave you an invaluable induction into life here, right? Well, the student union organised all the festivities at the end of that the BBQs, partying and drinking, and even the musical entertainment as well. We'll do that again on occasions, and as always, those events take place on the **Q15 football ground**. Now, do you have any questions before I move on?

Now, let me tell you move about the student union, and its basic functions. In general, there are

three: social, organisational, and representational. Let's look at the first one. Basically, the union provides many social outlets for you to relax and have a better life at university. If you go to our union office, you'll find a list of the many clubs and societies we have, where you can **Q16 make many friends** with people who share a common interest. So, after class, sit with them in the cafeteria, and discuss whatever takes your fancy. We also maintain sporting facilities, and even our own gym, allowing you to **Q17 relieve some of that pressure and worry after a particularly hard session in the classroom**. And we have some small shops, and other places where you can buy clothes and sporting gear - in other words, some retail outlets, and if you flash your student union card, you'll get up to 20% **Q18 discount at the bookshop**, but, unfortunately, there are no discounts at the union cafeteria. Sorry, no cheap cappuccinos! Finally, there's a student union newspaper, and you're welcome to contribute, or put in advertisements if you're buying and selling goods or textbooks. You can also place notices of a more personal nature on the noticeboard of the **Q19 union office** itself.

Alright, let's move on to our more serious functions, which are helping you get through life here, as well as representing you in times of trouble. Regarding the second issue, if you have a problem, or a grievance, or if you feel under pressure or depressed for reasons both inside and outside the university - for example, perhaps a dispute with your landlord or the people in your local gym - then come to us. We have a range of counselors and helpers, and even some lawyers who you can meet in the **Q20 conference room**. So, just sip a cup of tea or coffee with them, and tell them your troubles, and they'll be all ears.

Basically, there's every reason to join the student union, since whatever you need, whether it be social or representational, we will help you.

Section 3

You will hear two teachers talking about the work experience program for their students.

Tch. A Okay, we've got to arrange this program.

Tch. B Work experience. I believe quite strongly in this myself. Studies are often just too theoretical, and the best learning can be on-site.

Tch. A Sure, in principle, but you've got to find the right companies. For business students, it's so easy with all the commercial enterprises around here, but for **Q21 our lot of engineering students**, it's not so easy at all. Last year's education students were easy, too. We just put them all into schools.

Tch. B Well, there are a few companies that will accept our students. Building sites are the main avenue to explore, but the trouble is that not many of these places want inexperienced learners around.

Tch. A Why not?

Tch. B Last year, when I did this, I think these companies were worried about accidents. Now, it's more a **Q22 time issue**. They just don't want to train people.

Tch. A But these people work for free.

Tch. B But training takes time, and in the economic recession, few companies want their personnel diverted for such purposes. But I did find some companies; enough for us, at least. But they all insist on one thing.

Tch. A Minimum work time of one month, right?

Tch. B No, that the students are appropriately **Q23 insured!** Remember, these are building sites, and there are quite a few hazards there, and we're putting untrained students, not trained students, right amongst them. So, these companies want financial coverage in case of accidents.

Tch. A Gee. is that going to be expensive?

Tch. B Yes, I'm afraid so, since we live in quite a litigious society. Consequently, insurance rates are sky high, almost unaffordable.

Tch. A I see. Can our budget meet this? Last year, we couldn't pay for the program.

Tch. B This year, we can, since we have fewer students to deal with, but we'll nevertheless have to **Q24 cut corners in certain areas**.

Tch. A Hmmm. I never like it when that happens.

Tch. B Neither do I.

Tch. A In which areas do we need to economise?

Tch. B Well, the payment to students is not going to change. After all, they won't do this work unless they can get some money. We'll also continue to subsidise their travel, as we did last year.

Tch. A Last year we gave them a completion bonus, too. It was a big success. Made them go through the whole month.

Tch. B But **Q25 not this year**. We'll impress upon the students that possible failure could result if they don't finish the whole term.

Tch. A Okay, I trust that will work.

Tch. A The most important issue for me about this work experience program is which companies are getting involved, and that was your job. What companies did you find?

Tch. B Right! Four companies are prepared to help out. Hepplewhite Distilleries, AJ and Sons Engineering, Johnson Demolition, and Sansoni Security.

Tch. A How many students can they take?

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Tch. B Hepplewhite can take... five,... no, six...

Tch. A Six?

Tch. B Sorry, sorry, **Q26 five!** It's limited at the moment by the winter, since beer drinking is lower around this time. As for AJ and Sons, that would be seven.

Tch. A Last year it was 17!

Tch. B Not this year, I'm afraid. Ah, the other two places are six and six, which makes up everyone. 24 of them.

Tch. A Right. What about... starting dates?

Tch. B Ah, that's the problem. They cannot all start and finish on the same date, which makes this a little hard to dovetail with the academic semester. Hepplewhite can accept its cohort around... August 15th. A.J are a little later, starting... five days later in fact.

Tch. A The 20th?

Tch. B Actually, the **Q27 21st** is what they said.

Tch. A And the other two?

Tch. B The demolition company can start earlier - the start of the month, the first; and the security firm will start three days later, on the fourth.

Tch. A Okay, that sounds good. And will all our students work for one month?

Tch. B Well, remember, it doesn't have to be a full month, but just long enough to meet syllabus requirements.

Tch. A So, how long is Hepplewhite going to use these students?

Tch. B They said three weeks, maybe **Q28 four weeks** if we want it.

Tch. A We want it. Tell them the longer option is necessary.

Tch. B Sure. Sure. I think they'll accept that. The students will probably buy some of their product, which

will make the owners happy. Ah, as for the engineering company, it's giving 24 days.

Tch. A That's fine. And the demolition company?

Tch. B Ah, they're saying two weeks - 14 days.

Tch. A Impossible! The students can't complete their projects in such a short time. You'll have to be stronger. Tell them minimum **Q29 18 days.**

Tch. B Alright. The owner seems reasonable. He'll probably accommodate us, if I throw in a few

incentives.

That leaves the Security Company, which is offering...

Tch. A Let me guess. Ah, three weeks: 21 days?

Tch. B Almost. **Q30 22.**

Tch. A Ha! I was close with my guess of 21.

Tch. B Just one day off.

Section 4

You will hear a lecturer talking about the process of fossilisation.

The foremost exhibition in any great natural history museum is almost invariably a skeleton of a **Q31 large dinosaur** often the famous Tyrannosaurus Rex, or T-Rex, as it's usually known. Thus, one would think that these skeletons are plentiful one for each museum, and more to spare in the basement. Well, here's an interesting fact: almost every one of those T-Rex skeletons are just copies of the original fossils, and we only have 20 sets of these in the whole world, and the most complete is still missing one fifth of its bones, and the rest are missing a lot more. And given that these dinosaurs once numbered in the thousands, and existed on this Earth for perhaps three million years, you can realise an obvious fact - fossilisation is actually an extremely rare occurrence.

Fossilisation can only occur when, after an animal dies, it is buried in soft mud or silt relatively quickly, before the body completely rots or is torn to pieces by scavengers. **Q32 Given this fact, the overwhelming majority of fossils are in marine sediment**, where former marine life sank to the sea bottom, where sediment was being continually deposited. This means that we have a fairly good idea of the life in Earth's ancient oceans, but a much sketchier view of the land-based life-forms. Fossilisation on land needs water and mud, **Q33 meaning that it is most often near ancient river sites and lakes**, but it is still so rare that there are, in fact, large stretches of geological time about which we don't quite know what was happening at all.

So, given that fossilisation is so rare, the natural question is, what can increase its odds? Well, fossilisation mostly occurs with organisms which meet three basic criteria. One, they must have hard body parts - for example: shells, plates, bones, and **Q34 teeth**. Unfortunately, the soft parts just rot away far too quickly to be fossilised, and I say unfortunately because it is often the soft fleshy features that most interest us. An elephant's trunk, for example, would not fossilise, and from the skeleton alone, we would never know the trunk was there.

The second criterion for more likely fossilisation is that the organism in question must have existed in considerable numbers, and be spread over a wide geographical range. This simply increases the **Q35 statistical** probability that one of them will one day be fossilised, and

hopefully found. Finally, and by the same logic, the species needs to have existed on the Earth for a long time, and the longer the better.

So, these are the three main criteria, but there are others. Being a large size, for example, helps us to notice and discover them as fossils more easily, and being a marine organism, as mentioned, helps also. Trilobites a strange sort of ancient crab are a perfect example. Their body structure was one of **Q36 hard plates**; they existed over virtually the whole world of their time, and over a huge span of geological history - over 250 million years in fact one of the longest ranges of any creature ever. Added to this, some species could grow to relatively **Q37 large sizes**, and they lived in the sea. Perfect! These creatures meet all the criteria, and as a result, museums all over the world are spilling over with trilobite fossils, of all shapes and sizes. As far as fossils go, they are **Q38 common**.

So, let's think about T-Rex once again. It too basically meets all the criteria that we mentioned. It has hard parts, being the bones, had some dispersion, and had been around for a long time, although it cannot compare to trilobites in this respect. However, it does have one important advantage over trilobites - it is large, very large, which means we can **Q39 discover** it far more easily than many other fossils. And here's another advantage. Dinosaur hunters are a dedicated and fanatical breed, continually at work in all the likely sites of the world. Basically, us human beings are **Q40 fascinated** by these creatures, so much that we are always searching for them, probably more than any other types of fossil, meaning that more T-Rexes will inevitably spring up in the future, and one is certainly glad for this.