



IELTS General Training Volume 2

Listening Practice Test 2

HOW TO USE

You have 2 ways to access the listening audio

1. Open this URL <https://link.intergreat.com/GVQwe> on your computer
2. Use your mobile device to scan the QR code attached



Questions 1-8

Listen to the conversation and complete the table. Write **C** for **Cookery**, **S** for **Sports** and **T** for **Travel**.

Name of author	C = Cookery S = Sports T = Travel
Peter Adams	Example S T
Stephen Bau	1 _____
Pam Campbell	2 _____
C. Kezik	S
Ari Hussein	3 _____
Sally Innes	S
Meg Jorgensen	4 _____
Bruno Murray	5 _____
Ruby Lee	6 _____
Jim Wells	7 _____
Helen Yeung	8 _____

Questions 9-14

Look at this invitation. Tick (✓) if the information is correct or write in the changes.

Example	Answer
INVITATION TO A WELCOMING LUNCH	<u>dance party</u>
AT BLACKWELL HOUSE	_____ v _____
ON FRIDAY JUNE 15 AT 8 PM	9 _____
THE PARTY WILL END AT 10 PM	10 _____
FREE TRANSPORT TO THE STUDENT HOSTEL IS	
AVAILABLE LEAVING BLACKWELL HOUSE AT 10.30	11 _____
OTHER STUDENTS MAY ATTEND	12 _____

PLEASE BRING YOUR STUDENT IDENTIFICATION CARD	13 <input type="text"/>
PLEASE REPLY BY TUESDAY IF YOU CAN COME	14 <input type="text"/>

Questions 15-18

Complete the sentences below. Write **NO MORE THAN THREE WORDS** for each answer.

There is new road work on 15

Do not use Blackwell Street because workmen are 16

When you pass the roundabout, go along Brown Crescent into 17

It's wise to use the 18

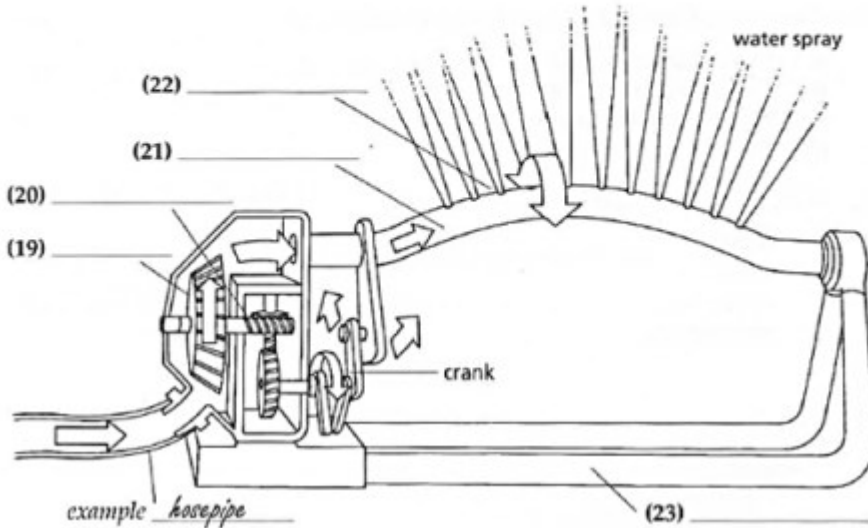
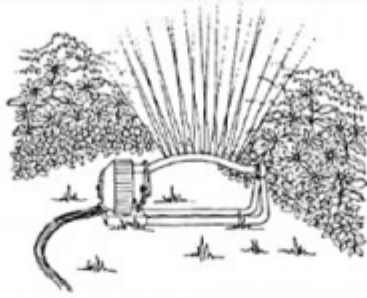
Questions 19-23

Label the parts of the lawn sprinkler. Choose words from the box below.

There are more words in the box than you will need.

Write the appropriate words on the diagram.

holes	base	crank
spray tube	handle	gears
hinge	hose pipe	water wheel
guide	chain guard	pulley



- 19 _____
- 20 _____
- 21 _____
- 22 _____
- 23 _____

Questions 24-29

Circle the appropriate letter A-D.

24 The last examinations will be held on

- A November 26
- B November 29
- C December 2
- D December 4

25 Scott is going to the United States

- A to study
- B to teach
- C to travel
- D to visit friends

26 The general science course in the United States is

- A similar
- B simple
- C difficult
- D different

27 Linda has had an extension to

- A complete her assignment
- B do more research
- C study
- D go on holiday

28 Communications and English will be examined on

- A December 1 morning
- B December 2 morning
- C December 1 afternoon
- D December 2 afternoon

29 Mark finds teaching this class

- A boring
- B tiring
- C depressing
- D stimulating

Questions 30-40

Complete the summary. Use words from the box. There are more words in the box than you need.

Some words may be **used more than once**.

rest	relaxed	angry	warm
stress	work	hunger	45 degrees
chew	exhaustion	desk	40 degrees
noise	tense	study	crowded
speak	smoky	relaxation	long-term
tired	exercise	raised	

The most usual cause of headaches is 30 _____ .

Headaches can also come as a result of excessive 31 _____ .

Some people say they get a headache when they 32 _____ .

This is probably because they get very 33 _____ .

It may also be because they are working in poor light which makes them very 34 _____ .

It is helpful if your reading material is on a bookrest at 35 _____ to the desk.

It is also important to be 36 _____ in bed.

You may even get a headache because you 37 _____ too hard.

The best advice is to try to eat regular meals, get enough 38 _____ and avoid 39 _____ places.

The smoke there may cause you terrible 40 _____ damage.



Solution:

Part 1: Question 1 - 8

- | | |
|------|-------|
| 1 C | 2 T |
| 3 CT | 4 CST |
| 5 T | 6 T |
| 7 S | 8 C |

Part 2: Question 9 - 18

- | | |
|--------------------------|--------------------------------|
| 9 v | 10 11 (pm) |
| 11 11.30 pm, 11.30 | 12 v |
| 13 v | 14 Thursday |
| 15 Smith Street | 16 laying (telephone) cable(s) |
| 17 (the) college grounds | 18 side door |

Part 3: Question 19 - 29

- | | |
|----------------|----------|
| 19 water wheel | 20 gears |
| 21 spray tube | 22 holes |
| 23 base | 24 C |

25 A

27 A

29 D

26 A

28 B

Part 4: Question 30 - 40

30 hunger

32 study

34 tired

36 relaxed

38 exercise

40 long-term

31 noise

33 tense

35 45 degrees

37 chew

39 smoky

SECTION 1

Listen to the conversation between two students, John and Carol. They have a list of the names of authors whose books have been given to the library. They have to classify the authors as writers of cookery, sports or travel. First you have some time to look at Questions 1 to 8 on the table now.

You will see that there is an example which has been done for you. The conversation relating to this will be played first.

John: This is a great collection of books, isn't it?

Carol: Very impressive. Who gave them to us?

John: Apparently the donor was a book reviewer. There are a lot of books about sport. Here's one. *My life in cricket*.

Carol: That's certainly sports. Who's the author?

John: Peter Adams.

Carol: He also wrote *Journeys through Spain*.

John: Did he?

Narrator: Peter Adams writes on both sports and travel, so **Example ST** is written against his name.

Now we shall begin. You should answer the questions as you listen because you will not hear the recording a second time. Now listen carefully and answer questions 1 to 8.

John: This is a great collection of books, isn't it?

Carol: Very impressive. Who gave them to us?

John: Apparently the donor was a book reviewer.

There are a lot of books about sport. Here's one. *My life in cricket*.

Carol: That's certainly sports. Who's the author?

John: Peter Adams.

Carol: He also wrote *Journeys through Spain*.

John: Did he?

Carol: Next one is Stephen Bau.

John: He wrote *Summer Barbecues*, **Q1** *Cooking for Singles*, *Dinners by Candlelight...*

Carol: Anything else?

John: No. Do you have anything by Pam Campbell?

Carol: Wanderings in Greece, My life in Russia, **Q2 Travels** in the Amazon, and Pam Campbell's guide to a successful trip.

John: Sounds like she got around! My next one is C. Kezik.

Carol: He has a list of books about football. The World Cup. Heroes of the World Cup. Playing with the round ball. Soccer for everyone...

John: That's enough! He was a one-topic writer. Ari Hussein, however, wrote about **Q3 cooking and travel!** His series of cook books is called Living and cooking in Spain, Living and cooking in China, Living and cooking in Brazil. He's been everywhere.

Carol: I've got a specialist here. Sally Innes on tennis. Here are some of her titles: Improve your serve, Tennis for everyone, Tennis forever!

John: Meg Jorgensen has three books, one in each category: **Q4 Cooking for health, Sport is good for you!** and Travelling in Australia.

Carol: A varied talent. Who's next?

John: Bruno Murray. **Q5 He wrote children's books – a whole series called A child's guide and then the name of the city.**

Carol: Oh. You mean like A child's guide to London?

John: Yes, that's right He seems to have stayed in Europe. Ruby Lee, however, has just one book. It's called **Q6 The emerald isle and it's all about Ireland.** Apparently she went around Ireland on foot.

Carol: Jim Wells wouldn't like that! **Q7 His books are all about motor racing.** Hmm. Nice photos of old racing cars. Don't you love the goggles on the driver?

John: They do look strange, don't they? I think we're nearly finished. What did Helen Yeung write?

Carol: Summer menus: food for thought. **Q8 She also did a book of Chinese recipes – Cantonese, I think.**

John: Okay. That's dealt with the first box. Let's stop for a minute.

Great thanks to volunteer Hue Uriatp has contributed these explanations markings.

If you want to make a better world like this, please contact us.

SECTION 2

You are going to hear a talk by a student adviser who is inviting new students to a welcoming party. Look at the invitation. Tick if the information is correct or write in the changes. First look at questions 9 to 14.

As you listen to the first part of the talk, answer questions 9 to 14.

Student Adviser Hello. My name is Dave Burns, and I'm here to tell you about the welcoming party we are having for new students. Unfortunately the information on your invitation is inaccurate. We didn't have enough time to print new invitations, so I'll have to ask you to make changes.

To start with, this isn't a welcoming lunch: it's a dance party. However, the next line is true. The party will be held at Blackwell House. Is everybody comfortable with that? The next line tells you when the party will be: **Q9 Friday June 15th at 8 pm**, but I have good news: the party will end at **Q10 11 pm**. As a result of this later end to the party the bus will go later, too, so it should read **Q11 "Free transport to the student hostel is available leaving Blackwell House at 11.30"**. And of course **Q12 other students may attend**, and **Q13 all students must have their student ID card with them**.

I hope you can come to the welcoming party. It's a really good way to get to know other students and to learn what it's like to live in this city and to study here. Just one final change: please let us know by **Q14 Thursday** if you can come.

Narrator: Now listen while Dave Burns gives instructions for students who are going to travel by car to the party. First look at questions 15 to 18. Write no more than three words for each answer.

Student Adviser: Some of you may prefer to travel by car, but I have to warn you about some changes to the roads. You will find there is a lot of new road work on **Q15 Smith Street**. The work will not finish for a long time so we can be sure that Smith Street will be a problem.

If you are coming from the city you will be able to travel easily until you get to Blackwell Street, just near the college. As you know Blackwell Street is very' long. You should avoid the corner of Blackwell Street and June's Avenue, because they are **Q16 laying telephone cable**. However, you can take a detour and avoid Blackwell Street altogether. The best thing to do is to pass the round-about and take the first road on your left which is Brown Crescent. Brown Crescent will lead you into **Q17 the college grounds**, so that's easy.

I hope everyone has a great time. Bring your friends, and we'll see you on Friday. Oh, one final reminder: it's best to use the **Q18 side door**. The front door may be locked at 7.00, so come to the side. See you on Friday.

SECTION 3

In this section you will hear a discussion between two students who have to describe a lawn sprinkler for part of their general science course.

(A lawn sprinkler is a machine designed to water gardens and lawns). In the first part of the discussion the students are talking about the different parts of the sprinkler. First look at questions 19 to 23. Note the example that has been done for you.

Now listen to the conversation and label the parts of the sprinkler on the diagram. Choose from the box. There are more words in the box than you will need. Linda: Hello, Scott! I believe you're going to be my partner for this practical session. Have you got the model set up?

Scott: Yes. Uh. It's right here. The instructions say we have to describe it first, and label the diagram. I've started from where the water enters the machine. Um. The water enters through a hose pipe and then it turns a water wheel. You can see where the wheel is marked by an arrow pointing upwards. It's called a **Q19 water wheel** because it's designed so the water will catch against the wheel. This action spins a series of **Q20 gears** ... Linda: How are you going to describe the gears? Scott: There are two worm gears, one vertical and one horizontal. The horizontal worm gear drives a circular gear. That gear is connected to a crank which changes the motion. The crank is already labelled.

Do you see the two white arrows?

Linda: I see. Okay, the water has passed across the water wheel. Then what?

Scott: Okay. Umm. Then you could say the water passes through the **Q21 spray tube**.

Linda: Yes, I see.

Scott: And the water is then spread over the lawn through **Q22 holes** at the top of the spray tube.

Linda: How are you going to describe the base?

Scott: How about this: "The sprinkler stands on a **Q23 base** consisting of two metal tubes which join at a hinge at one end and continue into a plastic moulding at the other."

Linda: That's certainly starting at the bottom. Do you want to mention that there's no water in the base? Scott: I don't think that's necessary. If you look at the diagram it's easy to see that the only metal tube to contain water is the spray tube. You can actually see the water coming out of it.

Narrator: Now listen while Linda and Scott's instructor, Mark Stewart, talks to them. Answer questions 24 to 29.

Mark: Hello Scott, Linda. I'm glad I caught you before class. Did you know' about the change in the examination schedule?

Scott: Change?

Mark: Yes. The last day of examinations for your group will be **Q24 December 2nd** instead of November 29th.

Scott: Is that definite? We were told they'd be on November 26, and then there was a rumour they'd be on December the 1st.

Mark: The schedule's gone to the printer. There can be no changes. It's definitely December 2nd. Scott: That's a relief. **Q25 I'm going to the US** on December the 4th.

Mark: Are you one of the exchange students?

Scott: Yeah. Yeah. I'm really looking forward to studying there. Do you know if their general science courses are anything like ours?

Linda: It's not very likely.

Mark: Actually, all basic general science courses are fairly **Q26 similar**. You'll find you're behind in some things and ahead in others. I wouldn't worry too much about the course. You've been doing well on this one. Linda, **Q27 have you finished your assignment yet?**

Linda: I'm nearly there. I should be able to give it to you on Monday.

Mark: That's good, I can't let you have another extension.

Linda: I was really grateful for the extra time you gave me. That was a really big assignment.

Mark: Well, I'll expect it next week. Now, would you like to hear the details of the timetable?

Scott: Oh. Yes, please.

Mark: I've just finished putting it on the noticeboard downstairs. Basically, you'll have four examinations. General mechanics is in the morning of December 1st, physics and maths are on the afternoon of the same day. Communications and English are on the morning of **Q28 December 2nd**, and Earth Sciences in the afternoon.

Linda: All over in two days!

Mark: Yes. I'll miss teaching this class. **Q29 You're all good at expressing your views, which makes for an interesting class.** Some of the other first year classes won't talk, and they're rather boring to teach.

SECTION 4

You will hear an extract from a talk about student health, and specifically about ways to avoid headaches. Listen to what the speaker says, and complete the summary. First look at questions 30 to 39. As you listen to the talk, answer questions 30 to 39. Complete the summary. Use words from the box. There are more words in the box than you need. Some words may be used

more than once.

Broadcaster: Hello. Welcome to the student orientation program. Today's session is on health issues, and this talk is about headaches, and how to avoid them. It may surprise you to hear that headaches are often caused by **hunger**! In fact one study suggested that 70% of headaches are related to hunger, which makes it the principal cause.

The advice is simple: eat three meals a day and try to keep to a fairly regular schedule of meals. People associate **Q31 noise** with headaches, and for most of us excessive noise creates the conditions for a headache. Very loud noise is unpleasant, and people usually remove themselves from it. Having said that, younger people tend to tolerate noise better than their elders, so I may be leaving noisy places far earlier than you. Just remember that exposure to too much noise may predispose you to a headache. Of course, we all associate headaches with **Q32 studying**! In fact the headache probably doesn't come from the studying so much as from being **Q33 tense**. When we study hard, we often hunch over our work. Try raising your shoulders and tensing them – now relax. Can you feel how much more comfortable a relaxed stance is? Another thing – it's very important to check that you are working in a good light. It will not actually hurt your eyes to work in a bad light, but it will make you **Q34 tired** very quickly and is very likely to give you a headache. What's more, if you have the book flat on a desk in front of you it will be harder to read, and you will have to hold your head at an odd angle. It is wise to have a bookrest which raises the material you are reading **Q35 45 degrees** to the desk. This will help reduce your chance of a headache. Try to relax before bed so that you will be **Q36 relaxed** when you try to sleep – a soak in a hot bath may be helpful. It's also important to really sleep when you go to bed: a good mattress is a wise investment for people who want to avoid headaches.

This talk seems to keep coming back to tension. Tension may cause you to **Q37 chew** too forcefully, clench your jaw, or grind your teeth, and this in turn may lead to headaches. It is very easy to say that you shouldn't grind your teeth, and very hard to stop, particularly if you grind your teeth in your sleep.

Try to avoid situations which will make you tense, particularly just before bed. If you do compulsively grind your teeth in your sleep, ask your dentist about a soft mouthguard.

In general, try to eat regular meals and avoid tense situations. Be sure you get plenty of **Q38 exercise**. Hopefully your headaches will be greatly reduced. One other thing I should point out – avoid **Q39 smoky** rooms and cars. Such places certainly encourage headaches, and the smoke may be doing you quite serious **Q40 long-term** damage.